

Conf. univ. dr. abilitat Patricia-Luciana RUNCAN

Universitatea de Vest din Timișoara

Facultatea de Sociologie și Psihologie

DEPARTAMENTUL DE ASISTENȚĂ SOCIALĂ

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Anexa nr. 25- Comisia Sociologie, Științe Politice și Administrative

Standarde minimale necesare și obligatorii pentru conferirea titlurilor didactice din învățământul superior și a gradelor profesionale de cercetare-dezvoltare în subdomeniile **SOCIOLOGIE** și **ȘTIINȚELE COMUNICĂRII**

Definiții și condiții:

1. Se iau în considerare numai lucrările publicate în domeniul științelor sociale, științelor umaniste și în domenii de graniță cu acestea.
2. Cărțile, volumele sau dicționarele luate în considerare sunt cele publicate la edituri cu prestigiu internațional (categoria A1) sau la edituri cu prestigiu recunoscut (categoria A2) sau care sunt prezente în minimum 6 biblioteci din Worldcat.
3. Se consideră ca limbi de circulație internațională: engleza, franceza, germana, italiana sau spaniola.
4. Pentru publicații se aplică coeficientul de multiplicare m care are următoarele valori: 2, dacă publicația a apărut la o editură din străinătate, cu peer review internațional, și este scrisă într-o limbă de circulație internațională; 1,5, dacă publicația este scrisă într-o limbă de circulație internațională, dar nu a apărut la o editură din străinătate, cu peer review internațional; 1, în alte cazuri.
5. Bazele de date internaționale recunoscute sunt următoarele: ISI Web of Knowledge, SCOPUS, EBSCO, ProQuest, CEEOL, Ulrich, ERIH, Index Copernicus, CSA, GESIS, IBSS; SAGE, OVID, ECOLIT, Psychlit, PubMed, Elsevier, Springerlink, Persee, DOAJ, Jstor, SSRN, REPEC, Informa, Project MUSE, HEIN Online.
6. n indică numărul de autori al unei publicații la care candidatul este autor sau coautor.
7. Pentru articolele publicate în reviste cotate ISI se iau în considerare doar cele indexate în ISI Web of Knowledge, fiind obligatorie raportarea codului de înregistrare al articolului (WOS), iar factorul de impact este cel aferent anului în care a fost publicat articolul¹.
8. ISI Proceedings sunt asimilate articolelor indexate în baze de date, fără factor de impact.
9. O publicație se încadrează la un singur indicator, luându-se în considerare încadrarea cea mai favorabilă pentru candidat.
10. Pentru promovarea pe poziția de profesor / CS1 și conferențiar / CS2 se va lua în considerare mediana pe domeniu și pe poziție academică (candidatul trebuie să aibă punctaj mai mare decât valoarea mediană). Ministerul Educației Naționale și a Cercetării Științifice va calcula anual mediana pe domenii și pe poziții. În situația în care nu este calculata mediana, se aplică criteriile minimale.

¹ Informația este accesibilă pe portalul Web of Science, secțiunea Journal Citation Reports.

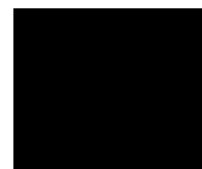
² Sunt punctate articolele publicate în 2 din bazele de date internaționale din lista indicată până în 2016, respectiv în 3 baze de date internaționale începând cu 2016.

Indica- torul	Denumirea indicatorului	Punctajul	Elementul punctat
I1	Articole în reviste cotate ISI având un factor de impact f care este mai mare sau egal cu 0,1	$(2 + 4 \times f) \times 2/n$	Pe articol
1	Runcan, Patricia. Goian, Cosmin. Țiru, Laurențiu. (2012). The Socio-Communicational Style and the Need for Supervision of Professionals from the Social Services. <i>Revista de cercetare și intervenție socială</i> , Vol. 37, pp. 180-195. Revista ISI cu factor de impact: 1.354 (în 2012). ISSN (print): 1583-3410, ISSN (electronic): 1584-5397. https://www.rcis.ro/en/impact-factor.html http://www.rcis.ro/ro/section1/48-volumul-372012iunie/428-the-socio-communicational-style-and-the-need-for-supervision-of-professionals-from-the-social-services.html WOS: 0003064997010	$(2+4 \times 1.354) \times 2/3 = 4.944$	
2	Iovu, Mihai-Bogdan. Runcan, Patricia. (2012). Evidence-Based Practice: Knowledge, Atitudes, and Beliefs of Social Workers in Romania. <i>Revista de cercetare și intervenție socială</i> , Vol. 38, pp. 54-70. Revista ISI cu factor de impact: 1.354 (în 2012). ISSN (print): 1583-3410, ISSN (electronic): 1584-5397. https://www.rcis.ro/en/impact-factor.html http://www.rcis.ro/ro/section1/54-volumul-382012septembrie/474-evidence-based-practice-knowledge-attitudes-and-beliefs-of-social-workers-in-romania.html	$(2+4 \times 1.354) \times 2/2 = 7.416$	
3	Runcan, Patricia, Iovu, Mihai-Bogdan. (2013). Emotional Intelligence and Life Satisfaction in Romanian University Students: The Mediating Role of Self-Esteem and Social Support. <i>Revista de Cercetare si Interventie Sociala</i> , Vol. 40, pp. 137-148. Revista ISI cu factor de 1.141 (în 2013). ISSN (print): 1583-3410, ISSN (electronic): 1584-5397. https://www.rcis.ro/en/impact-factor.html https://www.rcis.ro/ro/section1/74-volumul-402013martie/824-emotional-intelligence-and-life-satisfaction-in-romanian-university-students-the-mediating-role-of-self-esteem-and-social-support.html	$(2+4 \times 1.141) \times 2/2 = 6.564$	
4	Iovu, Mihai-Bogdan. Runcan, Remus. Runcan, Patricia. Andrioni, Felicia. (2020). Association between Facebook use, depression and family satisfaction: A cross-sectional study of Romanian youth. In <i>Iranian Journal of Public Health</i> , Vol. 49 (11), pp. 2111-2119. Impact Factor (IF) 1.429 (în 2020). https://www.bioxbio.com/journal/IRAN-J-PUBLIC-HEALTH https://ijph.tums.ac.ir/index.php/ijph/article/view/15830 DOI: 10.18502/ijph.v49i11.4728 WOS: 00587725900012	$(2 + 4 \times 1.429) \times 2/4 = 3.858$	

5	Iosim, Iasmina, Runcan, Patricia, Dan, Virgil, Nadolu, Bogdan, Runcan, Runcan, Petrescu, Magdalena (2021). The Role of Supervision in Preventing Burnout among Professionals Working with People in Difficulty. <i>In Int. J. Environ. Res. Public Health</i> , 19(1), 160. https://doi.org/10.3390/ijerph19010160 WOS: 000741395100001	$(2 + 4 \times 4,614) \times 2/6 = 6.818$	
6	Iosim, Iasmina. Runcan, Patricia. Runcan, Remus. Jomiru, Cristina. Gavrila-Ardelean, Mihaela. (2022). The Impact of Parental External Labour Migration on the Social Sustainability of the Next Generation in Developing Countries. <i>Sustainability</i> , 2022, Volume 14, Issue 8, 4616. Impact Factor (IF) 3.900 (în 2022). ISSN online 2071-1050 https://www.mdpi.com/2071-1050/14/8/4616 https://www.mdpi.com/journal/sustainability https://doi.org/10.3390/su14084616 WOS:000785504900001	$(2 + 4 \times 3.900) \times 2/5 = 6.240$	
7	Runcan, Remus. Rad, Dana. Runcan, Patricia. Măduța, Cristian. (2023) A network analysis approach toward adaptive overt narcissism network. <i>Behavioral Sciences</i> . 13(6):468. Impact Factor (IF) 2.600 (în 2022). ISSN online 2076-328X https://www.mdpi.com/journal/behavsci https://doi.org/10.3390/bs13060468	$(2 + 4 \times 2.600) \times 2/4 = 6.200$	
8	Marici M, Rad D, Runcan P, Gavrilă-Ardelean, M, Demeter, E, Toderici, OF, Gavrilă-Ardelean, L, Kiss, C, Delcea, C, Stoian, CD, Ghica, ED, Stoian, NR, (2024). Investigating the indirect effects of appearance-related anxiety on instagram addiction: A sequential mediation analysis. <i>Journal of Infrastructure, Policy and Development</i> . 8(14):9259. Impact Factor (IF) 1.000 (în 2024). ISSN online 2572-7931 https://systems.enpress-publisher.com/index.php/jipd/article/view/9259 WOS:001088620400001	$(2 + 4 \times 1.000) \times 2/12 = 1.000$	
TOTAL INDICATORUL I1		42.03	
I2	Articole în reviste cotate ISI având un factor de impact mai mic de 0,1 sau în reviste indexate în cel puțin 3, din bazele de date internaționale recunoscute sau reviste care au avut o cotație națională B sau B+ înainte de 2011, capitole în volume publicate la edituri cu prestigiu internațional (A1) sau la edituri cu prestigiu recunoscut (A2)	(2 x m)/n	Pe articol
1	Runcan, Patricia. (2010). One minute more: adolescent addiction for virtual world. <i>Procedia Social and Behavioral Sciences</i> , Vol. 2, pp. 3706-3710. Indexată: Scopus, Elsevier, Science Direct, ERIC(H), Thomson Reuters Conference Proceedings Citation. www.wces2012.org . http://www.sciencedirect.com/science/article/pii/S1877042810006166	$(2 \times 2)/1 = 4$	
2	Runcan, Patricia. Hațegan, Mieta. Bărbat, Aurora-Carmen. Alexiu, Tiberiu-Mircea. (2010). The emergence of depression in the elderly. <i>Procedia Social and Behavioral Sciences</i> , Vol. 2, pp. 4966-4971. Indexată: Scopus, Elsevier, Science Direct, ERIC(H), Thomson Reuters Conference Proceedings Citation. www.wces2012.org . http://www.sciencedirect.com/science/article/pii/S187704281000844X	$(2 \times 2)/4 = 1$	

3	Runcan, Patricia. (2010). The teacher's depression- case study. <i>Procedia Social and Behavioral Scienses</i> , Vol. 2, pp. 4972-4976. Indexată: Scopus, Elsevier, Science Direct, ERIC(H), Thomson Reuters Conference Proceedings Citation. www.wces2012.org . https://www.sciencedirect.com/science/article/pii/S1877042810008451	(2X2)/1= 4
4	Runcan, Patricia. Bărbat, Aurora-Carmen. Predescu, Sorin-Vlad. Alexiu, Tiberiu-Mircea. (2010). Scheduled Child. <i>Procedia Social and Behavioral Scienses</i> , Vol. 2, pp. 4728-4731. Indexată: Scopus, Elsevier, Science Direct, ERIC(H), Thomson Reuters Conference Proceedings Citation. www.wces2012.org .	(2x2)/4= 1
5	Bărbat, Aurora-Carmen. Buzdea, Constantin-Caraion. Runcan, Patricia. Vlaicu, Brigitha. (2010). Aggressiveness in a High School Student Population: Comparison Between Two Measurement Instruments. <i>Procedia Social and Behavioral Scienses</i> , Vol. 2, pp. 4781-4786. Indexată: Scopus, Elsevier, Science Direct, ERIC(H), Thomson Reuters Conference Proceedings Citation. www.wces2012.org .	(2x2)/4= 1
6	Buzdea, Constantin-Caraion.. Bărbat, Aurora-Carmen. Runcan, Patricia. Vlaicu, Brigitha. (2010). Personality features and school performance in a high school student population of Romania. <i>Procedia Social and Behavioral Scienses</i> , Vol. 2, pp. 4810-4814. Indexată: Scopus, Elsevier, Science Direct, ERIC(H), Thomson Reuters Conference Proceedings Citation. www.wces2012.org . https://www.sciencedirect.com/science/article/pii/S1877042810008153	(2x2)/4= 1
7	Țîru, Laurențiu. Goian, Cosmin. Runcan, Patricia. (2011). Mass-Media and the Construction of Social Identity in the Case of Students. În Boldea, Iulian. Sigmirean, Cornel. Costea, Simion. (coord.). <i>Intercultural Perspectives on European Integration between Tradition and Modernity</i> , pp. 866-879. Târgu-Mureș: Editura Universității "Petru Maior". The International Conference: <i>European Integration-Between Tradition and Modernity</i> , Târgu-Mureș. Source: PROCEEDINGS OF THE EUROPEAN INTEGRATION: BETWEEN TRADITION AND MODERNITY, Vol. 4, pp. 797-810. https://www.webofscience.com/wos/woscc/full-	(2x1.5)/3= 1
8	Călăuz, Adrianan. Runcan, Patricia. (2011). Supervizarea, formă de formare continuă în domeniul asistenței sociale. <i>Revista de Asistență Socială</i> , Nr. 4. Revistă B+, indexată în ProQuest, EBSCO, IBSS. http://www.swreview.ro/index.pl/supervizarea_form_de_formare_continu_n_domeniul_asistenei_sociale	(2X1)/2=1
9	Petracovschi, Simona. Runcan, Patricia. Neniu, Raluca. Clitan, G.heorghe. (2012). The social integration of children with weight issues using the curricular and extracurricular physical education activities. <i>Procedia Social and Behavioral Scienses</i> , Vol. 46, pp. 2872-2876. Conferința "4 th World Conference on Educational Sciences" (WCES 2012), 02-05 February, 2012, Barcelona, Spain. Publicație indexată: Elsevier, Scopus, ScienceDirect, Thomson Reuters Conference Proceedings Citation Index (ISI Web of Science). ISSN: 1877-0428 http://www.sciencedirect.com/science/article/pii/S1877042812017090 https://www.webofscience.com/wos/woscc/fullrecord/WOS:000314465903007	(2x2)/4= 1
10	Runcan, Patricia. Constantineanu, Corneliu. Ielics, Brigitta. Popa, Dorin. (2012). The role of communication in the parent-child interaction. <i>Procedia Social and Behavioral Scienses</i> , Vol. 46, pp. 904-908. Conferința "4 th World Conference on Educational Sciences" (WCES 2012), 02-05 February, 2012, Barcelona, Spain. Publicație indexată: Elsevier, Scopus, ScienceDirect, Thomson Reuters Conference Proceedings Citation Index (ISI Web of Science). ISSN: 1877-0428. https://www.sciencedirect.com/science/article/pii/S187704281201350X	(2x2)/4= 1

11	Muntean, Ana. Ungureanu, Roxana. Runcan, Patricia. (2012). The school's role in building up the resiliency of adopted children. <i>Procedia Social and Behavioral Sciences</i> , Vol. 46, pp. 331-334. Conferința "4 th World Conference on Educational Sciences" (WCES 2012), 02-05 February, 2012, Barcelona, Spain. Publicație indexată: Elsevier, Scopus, ScienceDirect, Thomson Reuters Conference Proceedings Citation Index (ISI Web of Science). ISSN: 1877-0428 https://www.sciencedirect.com/science/article/pii/S1877042812012451 http://www.webofknowledge.com/?DestApp=WOS	(2X2)/3= 1.33
12	Ielics, Brigitta. Runcan, Patricia. (2012). The profile of the successful woman manager in Romania. <i>Procedia Social and Behavioral Sciences</i> , Vol. 46, pp. 909-911. Conferința "4 th World Conference on Educational Sciences" (WCES 2012), 02-05 February, 2012, Barcelona, Spain. Publicație indexată: Elsevier, Scopus, ScienceDirect, Thomson Reuters Conference Proceedings Citation Index (ISI Web of Science). ISSN: 1877-0428 https://www.sciencedirect.com/science/article/pii/S1877042812013511	(2X2)/2= 2
13	Runcan, Patricia. Petracovschi, Simona. Borca, Claudia. (2012). The importance of play in the parent-child interaction. <i>Procedia Social and Behavioral Sciences</i> , Vol. 46, pp. 795-799. Conferința "4 th World Conference on Educational Sciences" (WCES 2012), 02-05 February, 2012, Barcelona, Spain. Publicație indexată: Elsevier, Scopus, ScienceDirect, Thomson Reuters Conference Proceedings Citation Index (ISI Web of Science). ISSN: 1877-0428. https://www.sciencedirect.com/science/article/pii/S1877042812013304	(2X2)/3= 1.33
14	Runcan, Patricia. (2012). Elderly institutionalization and depression. <i>Procedia Social and Behavioral Sciences</i> , Vol. 33, pp. 109-113. Conferința Internațională „Psychology and the realities of the Contemporary World” (PSIWORLD 2011), 27-30 octombrie 2011, București, România. Publicație indexată: Elsevier, Scopus and Thomson Reuters Conference Proceedings Citation Index (ISI Web of Science), Science Direct. ISSN: 1877-0428 https://www.sciencedirect.com/science/article/pii/S1877042812001012	(2X2)/1= 4
15	Runcan, Patricia. (2012). The time factor: does it influence the parent-child relationship?! <i>Procedia Social and Behavioral Sciences</i> , Vol. 33, pp. 11-14. Conferința Internațională „Psychology and the realities of the Contemporary World” (PSIWORLD 2011), 27-30 octombrie 2011, București, România. Publicație indexată: Elsevier, Scopus and Thomson Reuters Conference Proceedings Citation Index (ISI Web of Science), Science Direct. ISSN: 1877-0428. https://www.sciencedirect.com/science/article/pii/S187704281200081X?np=y	(2X2)/1= 4
16	Iovu, Mihai-Bogdan. Runcan, Patricia. (2012). The Potential Use of Computer-Assisted Qualitative Data Analysis Software (CAQDAS) to Analyze Children's Perceptions of Maltreating Families. <i>Revista de Asistență Socială</i> , 4, pp. 66-77. Revistă indexată în 3 baze de date recunoscute (I2), indexată în ProQuest, EBSCO, IBSS. http://www.swreview.ro/index.pl/http/www.revistadeasistentasociala.ro/index.pl/numarul-4-2012-ro	(2X1.5)/2= 1.5
17	Runcan, Patricia. Goian, Cosmin. (2013). Career aspirations of social work students from Romania. <i>Revista de Asistență Socială</i> , 1. Revistă indexată în 3 baze de date recunoscute, indexată în ProQuest, EBSCO, IBSS http://www.swreview.ro/index.pl/career_aspirations_of_social_work_students_from_romania	(2X1.5)/2= 1.5



18	Runcan, Patricia. Călăuz, Adriana. Popa, Dorin. Danciu, Elena. (2013). Professional counselling- an example of sloving ideas. <i>Procedia Social and Behavioral Scienses</i> , Vol. 84, pp.1500-1503. Conferința “3rd World Conference on Psychology, Counselling and Guidance” (WCPCG 2012), 09-12 Mai, 2012, Izmir, Turcia. Publicație indexată: Elsevier, Scopus, ScienceDirect, Thomson Reuters Conference Proceedings Citation Index (ISI Web of Science). ISSN: 1877-0428. https://www.sciencedirect.com/science/article/pii/S1877042813018533	(2X2)/4= 1
19	Bucur, Venera. Bucur, Eugen. Runcan, Patricia. (2013). Institutionalisation of the elderly person - between adaptation and survival. <i>Procedia Social and Behavioral Scienses</i> , Vol. 84, pp. 944-948. Conferința “3rd World Conference on Psychology, Counselling and Guidance” (WCPCG 2012), 09-12 Mai, 2012, Izmir, Turcia. Publicație indexată: Elsevier, Scopus, ScienceDirect, Thomson Reuters Conference Proceedings Citation Index (ISI Web of Science). ISSN: 1877-0428. https://www.sciencedirect.com/science/article/pii/S1877042813017539	(2X2)/3= 1.33
20	Bucur, Eugen. Bucur, Venera. Runcan, Patricia. (2013). An analysis of intervention in child protection from the perspective of the child’s resilience in Romania. <i>Procedia Social and Behavioral Scienses</i> , Vol. 84, pp. 954-958. Conferința „3rd World Conference on Psychology, Counselling and Guidance” (WCPCG 2012), 09-12 Mai, 2012, Izmir, Turcia. Publicație indexată: Elsevier, Scopus, ScienceDirect, Thomson Reuters Conference Proceedings Citation Index (ISI Web of Science). ISSN: 1877-0428. https://www.sciencedirect.com/science/article/pii/S1877042813017552	(2X2)/3= 1.33
21	Runcan, Patricia. (2013). Aspects of Burnout among Professionals. <i>Revista de Asistență Socială</i> , 3. Revistă B+, indexată în ProQuest, EBSCO, IBSS, CEEOL, Index Copernicus, SCPIO, GESIS. http://www.swreview.ro/index.pl/aspects_of_burnout_among_professionals	(2X1.5)/1= 3
22	Trancă, Loredana. Runcan, Patricia. (2013). Communication and Conflict in Workaholic Families. <i>Revista de Asistență Socială</i> , 2. Revistă B+, indexată în ProQuest, EBSCO, IBSS, CEEOL, Index Copernicus, SCPIO, GESIS. http://www.swreview.ro/index.pl/communication_and_conflict_in_workaholic_families	(2X1.5)/2= 1.5
23	Danciu, Elena. Runcan, Patricia. (2013). Timișoara: a multi-cultural, multi-ethnic, multi-confessional and tolerant community (tradition and modernity). <i>Analele Științifice ale Universității „Alexandru Ioan Cuza” din Iași (Serie Nouă) Sociologie și Asistență Socială</i> . TOM VI/Nr.1. Editura Universității „Alexandru Ioan Cuza” Iași. ISSN: 2065-3131 (print). ISSN: 2066-8961 (online), pp. 145-159. Revistă B+, indexată în ProQuest, EBSCO, IBSS, CEEOL, Index Copernicus, SCPIO. https://anale.fssp.uaic.ro/index.php/asas/article/view/70	(2X1.5)/2= 1.5
24	Runcan, Patricia. Goian, Cosmin. (2014). Parenting Practices and the Development of Trait Emotional Intelligence: A Study on Romanian Senior High Schoolers. <i>Revista de Asistență Socială</i> , 1. Revistă B+, indexată în ProQuest, EBSCO, IBSS, CEEOL, Index Copernicus, SCPIO, GESIS. http://www.swreview.ro/index.pl/parenting_practices_and_the_development_of_trait_emotional_intelligence_a_study_on_romanian_senior_high_schoolers	(2X1.5)/2= 1.5
25	Iovu, Mihai-Bogdan. Runcan, Patricia. Runcan, Remus. (2015). A Study of the Atitudes, Self-Efficacy, Effort and Academic Achievement of Social Work Students Towards Research Methods and Statistics: A Diachronic Approach. <i>Revista de Asistență Socială</i> , 1, pp. 103-114. Revistă B+, indexată în ProQuest, EBSCO, IBSS, CEEOL, Index Copernicus, SCPIO, GESIS. http://www.swreview.ro/index.pl/a_study_of_the_attitudes_self-efficacy_effort_and_academic_achievement_of_social_work_students_towards_research_methods_and_statistics_a_diachronic_approach	(2X1.5)/3= 1

26	Iovu, Mihai-Bogdan. Mocean, Raluca. Runcan, Remus. Runcan, Patricia. (2015). An Exploratory Case Study of the Religiosity, Spirituality and Death Attitudes in Two Romanian Eldery Day Centres. <i>Revista de Asistență Socială</i> , 2, pp. 47-58. Revistă B+, indexat în ProQuest, EBSCO, IBSS, CEEOL, Index Copernicus, SCIPPIO, GESIS. http://www.swreview.ro/index.pl/an_exploratory_case_study_of_the_religiosity_spirituality_and_death_attitudes_in_two_romanian_elderly_day_centres	(2X1.5)/4= 0.75
27	Iovu, Mihai-Bogdan. Goian, Cosmin. Runcan, Patricia. (2015). Evidence-Based Practice among Romanian Social Workers: Attitudes, Utilization, and Barriers. <i>Journal of Evidence-Informed Social Work</i> . Vol. 12, Issue 5, pp. 524-533. Routledge. Taylor & Francis Group, LLC. ISSN: 2376-1407 print 2376-1415 online. Index Copernicus, PubMed. https://www.tandfonline.com/doi/abs/10.1080/15433714.2014.899173	(2X2)/3= 1.33
28	Bejenaru, Anca. Runcan, Patricia. (2015). Informare privind protecția copilului în România din a doua jumătate a secolului al XX-lea până în prezent / Report on child protection in Romania from the second half of the 20th century until now. <i>Revista de Informare și documentare: activitate științifică și profesională</i> . Volum VIII., pp. 29-36. București: Biblioteca Națională a României. Indexare în Ebsco, ProQuest și alte baze de date internaționale. ISSN: 2065-1058. https://bibnat.ro/	(2X1.5)/2= 1.5
29	Runcan, Patricia. Iovu, Mihai-Bogdan. (2015). Child of the 21st Century / Copilul secolului XXI. <i>Revista de Informare și documentare: activitate științifică și profesională</i> . Volum VIII., pp. 46-51. București: Biblioteca Națională a României. Indexare în Ebsco, ProQuest și alte baze de date internaționale. ISSN: 2065-1058. https://bibnat.ro/	(2X1.5)/2= 1.5
30	Runcan, Remus. Runcan, Patricia. (2015). Effects of Computer- mediated Communication on Teenagers and Young People / Efecte ale comunicării mediate de calculator asupra tinerilor și adolescenților. <i>Revista de Informare și documentare: activitate științifică și profesională</i> . Volum VIII, pp. 127-133. București: Biblioteca Națională a României. Indexare în Ebsco, ProQuest și alte baze de date internaționale. ISSN: 2065-1058. https://bibnat.ro/	(2X1.5)/2= 1.5
31	Iovu, Mihai-Bogdan. Runcan, Patricia. (2017). Contemporary Challenges to Social Work Education and Communication. <i>Revista de Asistență Socială</i> , 2, pp. 3-5. Revistă B+, indexată în ProQuest, EBSCO, IBSS, CEEOL, Index Copernicus, SCIPPIO, GESIS. http://www.swreview.ro/index.pl/contemporary_challenges_to_social_work_education_and_communication2://www.swreview.ro	(2X1.5)/2= 1.5
32	Povian, Gabriela. Runcan, Patricia. (2017). Role of Social Workers in Communicating a Positive HIV Test Result and in HIV Pre-and Post-Test Counselling. <i>Revista de Asistență Socială</i> , 2, pp. 125-134. Revistă B+, indexată în ProQuest, EBSCO, IBSS, CEEOL, Index Copernicus, SCIPPIO, GESIS. http://www.swreview.ro/index.pl/role_of_social_workers_in_communicating_a_positive_hiv_test_result_and_in_hiv_pre_and_post-test_counselling	(2X1.5)/2= 1.5
33	Dan, VT. Runcan, PL. (2018). Supervision, Key Factor in Preventing Burnout of Social Workers and Clerics. În Tomiță (coord). <i>7th International Conference on Multidisciplinary Perspectives in the Quasi-Coercive Treatment of Offenders (SPECTO) - Groups with Special Needs in Community Measures</i> https://www.webofscience.com/wos/woscc/full-record/WOS:000471848100008	(2X2)/2= 2

34	Bălău, Cristina. Povian, Gabriela. Runcan, Patricia. Neagoe, Alexandru. (2018). Problematika integrării profesionale a persoanelor seropozitive. <i>Revista de Asistență Socială</i> . [The issue of the professional integration of HIV-positive people]. Nr. 1, pp. 17-26. Revistă B+, indexată în ProQuest, EBSCO, IBSS, CEEOL, Index Copernicus, SCPIO, GESIS. http://www.swreview.ro/index.pl/he_issue_of_the_professional_integration_of_hiv-positive_people	(2X1)/4= 0.5
35	Bahnaru, Aurel. Runcan, Patricia. (2018). Asistența socială și familia în România în secolul al XXI-lea. [Social Work and Family in Romania in the 21 st Century]. <i>Revista de Asistență Socială</i> . Nr. 2, pp. 1-9. Revistă B+, indexată în ProQuest, EBSCO, IBSS, CEEOL, Index Copernicus, SCPIO, GESIS. http://www.swreview.ro/index.pl/social_work_and_family_in_romania_in_the_21st_century	(2X1)/2= 1
36	Bahnaru, Aurel. Runcan, Patricia. (2018). Violența în familie: încercare de redefinire. [Family Violence: Definition Revisited]. <i>Revista de Asistență Socială</i> . Nr. 2, pp. 1-12. Revistă B+, indexată în ProQuest, EBSCO, IBSS, CEEOL, Index Copernicus, SCPIO, GESIS. http://www.swreview.ro/index.pl/family_violence_definition_revisited	(2X1)/2= 1
37	Bahnaru, Aurel. Runcan, Remus. Runcan, Patricia. (2019). Religiosity and Marital Satisfaction. <i>Revista de Asistență Socială</i> . Anul XVII. Nr. 3, pp. 47-58. Revistă B+, indexată în ProQuest, EBSCO, IBSS, CEEOL, Index Copernicus, SCPIO, GESIS. http://www.swreview.ro/index.pl/religiosity_and_marital_satisfaction	(2X1.5)/2= 1.5
38	Bahnaru, Aurel. Runcan, Remus. Runcan, Patricia. (2019). Religious Education for Prisoners in Romania, În <i>Revista Scientific Annals of the „Alexandru Ioan Cuza” University, Iași</i> , ASAS, Tom XII, Nr. 2/2019, pp. 18-31, indexată BDI. RELIGIOUS EDUCATION FOR PRISONERS IN ROMANIA BAHNARU Scientific Annals of the „Alexandru Ioan Cuza” University, Iași. New Series SOCIOLOGY AND SOCIAL WORK Section. Revistă B+, indexată în ProQuest, EBSCO, IBSS, CEEOL, Index Copernicus, SCPIO. https://anale.fssp.uaic.ro/index.php/asas/article/view/571	(2X1.5)/3= 1
39	Runcan, Patricia. Iovu, Mihai-Bogdan. (2020). Advancing Social Work Education in Romania: Developing a PhD Program. <i>Revista de Asistență Socială</i> . Anul XIX. Nr.1, pp. 7-16. Revistă B+, indexată în ProQuest, EBSCO, IBSS, CEEOL, Index Copernicus, SCPIO, GESIS. http://www.swreview.ro/index.pl/advancing_social_work_education_in_romania_developing_a_phd_program	(2X1.5)/2= 1.5
40	Runcan, Patricia. (2020). Depression in Adolescence: A Review of Literature. <i>Revista de Asistență Socială</i> . Anul XIX. Nr. 2, pp. 100-110. Revistă B+, indexată în ProQuest, EBSCO, IBSS, CEEOL, Index Copernicus, SCPIO, GESIS. http://www.swreview.ro/index.pl/depression_in_adolescence_a_review_of_literature	(2X1.5)/1= 3
41	Runcan, Patricia. (2020). Authenticity in Social Work. <i>Revista de Asistență Socială</i> . Anul XIX. Nr.3, pp. 1-11 Revistă B+, indexată în ProQuest, EBSCO, IBSS, CEEOL, Index Copernicus, SCPIO, GESIS. http://www.swreview.ro/index.pl/authenticity_in_social_work	(2X1.5)/1= 3
42	Runcan, Patricia. (2021). Social Implications of the SARS-Cov-2 Pandemic. <i>Revista de Asistență Socială</i> . Anul XX. Nr.1, pp. 85-91. Revistă B+, indexată în ProQuest, EBSCO, IBSS, CEEOL, Index Copernicus, SCPIO, GESIS, IBSS și ERIH+. ISSN 1583-0608 http://www.swreview.ro/index.pl/social_implications_of_the_coronavirus_sars	(2X1.5)/1= 3

43	Runcan, Patricia. (2021). Risk and Social Work in Law no. 231 of November 5, 2020. <i>Revista de Asistență Socială</i> . Anul XX. Nr.3, pp. 33-38. Revistă B+, indexată în ProQuest, EBSCO, IBSS, CEEOL, Index Copernicus, SCPIO, GESIS, IBSS și ERIH+. ISSN 1583-0608 http://www.swreview.ro/index.pl/risk_and_social_work__in_law_no._231_of_november_5_2020	(2X1.5)/1= 3
44	Runcan, Patricia. (2022). Crisis Intervention in the Time of COVID-19 Pandemic. <i>Revista de Asistență Socială</i> . Anul XXII. Nr.4, pp. 23-31. Revistă B+, indexată în ProQuest, EBSCO, IBSS, CEEOL, Index Copernicus, SCPIO, GESIS, IBSS și ERIH+. ISSN 1583-0608 http://www.swreview.ro/index.pl/crisis_intervention_in_time_of_covid-19_pandemicview.ro/index.pl	(2X1.5)/1= 3
45	Runcan, Patricia. Florea, Adelia. (2023). Probleme actuale în asistența socială în școală [Current Problems in School Social Work]. <i>Revista de Asistență Socială</i> . Anul XXIII. Nr.1, pp. 117-129. Revistă B+, indexată în ProQuest, EBSCO, IBSS, CEEOL, Index Copernicus, SCPIO, GESIS, IBSS și ERIH+. ISSN 1583-0608 http://www.swreview.ro/index.pl/current_problems_in_school_social_work	(2X1)/2= 1
46	Runcan, Remus. Runcan, Patricia. (2023). Adolescence and Stigma, a Challenge in a Changing Society. <i>Revista de Asistență Socială</i> . Anul XXIII. Nr.1, pp. 131-139. Revistă B+, indexată în ProQuest, EBSCO, IBSS, CEEOL, Index Copernicus, SCPIO, GESIS, IBSS și ERIH+. ISSN 1583-0608 http://www.swreview.ro/index.pl/adolescence_and_stigma_a_challenge_in_a_changing_society	(2X1.5)/2= 1.5
47	Runcan, Remus. Runcan, Patricia. Rad, Dana. Marici, Marius (2023). Alexithymia and Mental Health in adolescents: a scoping review. În <i>International Journal of Social and Educational Innovation (IJSEIro)</i> , Volume 10/ Issue 19/ 2023 pp. 42-68. Indexată ERIHPLUS. EBSCO. DOAJ. BDI. ISSN 1583-0608. ISSN online 2393-0373 https://journals.aseiacademic.org/index.php/ijsei/article/view/262 https://journals.aseiacademic.org/index.php/ijsei/indexing	(2X1.5)/4= 0.75
48	Runcan, Patricia. (2024). Sexting Among Youth: A School Social Worker's Perspective. <i>Revista de Asistență Socială</i> . Anul XXIII. Nr.1/2024, pp. 85-92. Revistă B+, indexată în ProQuest, EBSCO, IBSS, CEEOL, Index Copernicus, SCPIO, GESIS, IBSS și ERIH+. ISSN 1583-0608 http://www.swreview.ro/index.pl/sexting_among_youth_a_school_social_workers_perspective	(2X1.5)/1= 3
49	Furdui (Florea), Adelia. Runcan, Patricia. Runcan, Remus. (2024). Asistența socială în școală. Implicații, practici și nevoi în educație. <i>Revista de Asistență Socială</i> . Anul XXIII. Nr. 4/2024, pp. 193-102. Revistă B+, indexată în ProQuest, EBSCO, IBSS, CEEOL, Index Copernicus, SCPIO, GESIS, IBSS și ERIH+. ISSN 1583-0608 http://www.swreview.ro/index.pl/social_work_in_school_implications_practic	(2X1)/3= 0.66
50	Runcan, Patricia. (2025). Resilience Revisited: Definition, Attributes and Factors. <i>Revista de Asistență Socială</i> . Anul XXIII. Nr. 1/2025, pp. 1-7. Revistă B+, indexată în ProQuest, EBSCO, IBSS, CEEOL, Index Copernicus, SCPIO, GESIS, IBSS și ERIH+. ISSN 1583-0608 http://www.swreview.ro/index.pl/resilience_revisited_definition_attributes_and_factors	(2X1.5)/1= 3

51	Runcan, Patricia. (2025). Social Work and Social Workers in a Context Transformed by War. <i>Revista de Asistență Socială</i> . Anul XXIII. Nr. 2/2025, pp. 1-8. Revistă B+, indexată în ProQuest, EBSCO, IBSS, CEEOL, Index Copernicus, SCPIO, GESIS, IBSS și ERIH+. ISSN 1583-0608 http://www.swreview.ro/index.pl/social_work_and_social_workers_in_a_context_transformed_by_war	(2X1.5)/1= 3	
	TOTAL INDICATORUL I2	89.81	
I3	Cărți publicate ca unic autor	10 x m	Pe carte
1	Runcan, Patricia. (2013). <i>Depression in the Elderly</i> . UK, Newcastle upon Tyne: Cambridge Scholars Publishing. ISBN (10): 1-4438-4615-5, ISBN (13): 978-1-4438-4615-8. (A1). Prezentă în minimum 6 biblioteci din Karlsruhe Virtual Katalog-KVK http://www.ubka.uni-karlsruhe.de/kvk_en.html https://search.worldcat.org/search?q=Depression+in+the+Elderly.+UK+%2C+Newcastle+upon+Tyne%3A+Cambridge+Scholars+Publishing.+&offset=1	10 x 2= 20	
2	Runcan, Patricia. (2013). <i>Supervision in Educational, Social and Medical Services Professions</i> . UK, Newcastle upon Tyne: Cambridge Scholars Publishing. ISBN (10): 1-4438-4908-1, ISBN (13): 978-1-4438-4908-1. (A1). Prezentă în minimum 6 biblioteci din Karlsruhe Virtual Katalog-KVK http://www.ubka.uni-karlsruhe.de/kvk_en.html https://search.worldcat.org/title/855969626	10 x 2= 20	
3	Runcan, Patricia. (2013). <i>Case Management in Social Work</i> . București: Editura Didactică și Pedagogică, R.A. ISBN: 978-973-30-3495-7. (A2 / sursa www.cnatdcu.ro/abilitare)	10 x 1.5= 15	
4	Runcan, Patricia. (2020). <i>Asistența socială a persoanei și familiei: intervenția asistențială</i> . Timișoara: Editura de Vest. ISBN 978-973-36-0785-4. (A2 / sursa www.cnatdcu.ro/abilitare)	10 x 1= 10	
5	Runcan, Patricia. (2022). <i>Introducere în supervizare. Suport de curs universitar</i> . Cluj-Napoca: Presa Universitară Clujeană. ISBN 978-606-37-1520-4. (A2 / sursa www.cnatdcu.ro/abilitare)	10 x 1= 10	
6	Runcan, Patricia. (2023). <i>Introducere în consiliere. Suport de curs universitar</i> . Cluj-Napoca: Presa Universitară Clujeană. ISBN 978-606-37-1816-8. (A2 / sursa www.cnatdcu.ro/abilitare)	10 x 1= 10	
7	Runcan, Patricia. (2025). <i>Psihologie socială și psihologie spirituală aplicată. Suport de curs universitar</i> . Cluj-Napoca: Presa Universitară Clujeană. ISBN 978-606-37-2543-2. (A2 / sursa www.cnatdcu.ro/abilitare)	10 x 1= 10	
	TOTAL INDICATORUL I3	95	
I4	Cărți publicate în calitate de coautor, având n coautori (n = sau mai mic cu 3)	6 x m/n	Pe carte
	TOTAL INDICATORUL I4	0	
I5	Cărți coordonate, având n coordonatori	5 x m/n	Pe volum
1	Runcan, P.L., Rață, G., Cojocaru, Șt. (2013). <i>Applied Social Sciences: Social Work</i> . UK, Newcastle upon Tyne: Cambridge Scholars Publishing. Isbn (13): 978-1-4438-4329-4. Isbn: 1-4438-4329-6. A1, ruta complementara/ prezentă în peste 23 biblioteci din Karlsruhe Virtual Katalog-KVK). http://www.ubka.uni-karlsruhe.de/kvk_en.html https://search.worldcat.org/title/830168281	5 X 2/3= 3.33	



2	Rață, G., Runcan, P.L., Hasan, A. (2013). <i>Applied Social Sciences: Education</i> . UK, Newcastle upon Tyne: Cambridge Scholars Publishing. Isbn13: 978-1-4438-4246-4; Isbn: 1-4438-4246-X. A1, ruta complementara/ prezentă în peste 12 biblioteci din Karlsruhe Virtual Katalog-KVK). http://www.ubka.uni-karlsruhe.de/kvk_en.html https://search.worldcat.org/title/884725984	5 X 2/3= 3.33
3	Runcan, P.L., Rață, G., Iovu, M.B (2013). <i>Applied Social Sciences: Sociology</i> . UK, Newcastle upon Tyne: Cambridge Scholars Publishing. Isbn13: 978-1-4438-4338-6 Isbn: 1-4438-4338-5. A1, ruta complementara/ prezentă în peste 12 biblioteci din Karlsruhe Virtual Katalog-KVK). http://www.ubka.uni-karlsruhe.de/kvk_en.html https://search.worldcat.org/title/847618243	5 X 2/3= 3.33
4	Rață, G., Runcan, P.L. (2013). <i>Applied Social Sciences: Economics and Politics</i> . UK, Newcastle upon Tyne: Cambridge Scholars Publishing. Isbn13: 978-1-4438-4334-8. Isbn: 1-4438-4334-2. A1, ruta complementara/ prezentă în peste 12 biblioteci din Karlsruhe Virtual Katalog-KVK). http://www.ubka.uni-karlsruhe.de/kvk_en.html https://search.worldcat.org/title/1064465754	5 X 2/2= 5
5	Rață, G., Clitan, Gh., Runcan, P.L. (2013). <i>Applied Social Sciences: Communication Studies</i> . UK, Newcastle upon Tyne: Cambridge Scholars Publishing. Isbn13: 978-1-4438-4334-8. Isbn: 1-4438-4334-2. A1, ruta complementara/ prezentă în peste 23 biblioteci din Karlsruhe Virtual Katalog-KVK). http://www.ubka.uni-karlsruhe.de/kvk_en.html https://search.worldcat.org/title/1063391105	5 X 2/3= 3.33
6	Runcan, P.L., Rață, G., Goian, C. (2013). <i>Applied Social Sciences: Administration and Management</i> . UK, Newcastle upon Tyne: Cambridge Scholars Publishing. Isbn13: 978-1-4438-4425-3. Isbn: 1-4438-4425-X. A1, ruta complementara/ prezentă în peste 12 biblioteci din Karlsruhe Virtual Katalog-KVK). http://www.ubka.uni-karlsruhe.de/kvk_en.html https://search.worldcat.org/title/891082416	5 X 2/3= 3.33
7	Rață, G., Runcan, P.L., Marsonet, M. (2013). <i>Applied Social Sciences: Philosophy and Theology</i> . UK, Newcastle upon Tyne: Cambridge Scholars Publishing. Isbn13: 978-1-4438-4404-8. Isbn: 1-4438-4404-7. A1, ruta complementara/ prezentă în peste 12 biblioteci din Karlsruhe Virtual Katalog-KVK). http://www.ubka.uni-karlsruhe.de/kvk_en.html https://search.worldcat.org/title/891082357	5 X 2/3= 3.33
8	Runcan, P.L., Rață, G., Gavreliuc, A. (2013). <i>Applied Social Sciences: Psychology, Physical Education and Social Medicine</i> . UK, Newcastle upon Tyne: Cambridge Scholars Publishing. Isbn13: 978-1-4438-4524-3. Isbn: 1-4438-4524-8. A1, ruta complementara/ prezentă în peste 12 biblioteci din Karlsruhe Virtual Katalog-KVK). http://www.ubka.uni-karlsruhe.de/kvk_en.html https://search.worldcat.org/title/1062299096	5 X 2/3= 3.33
9	Rață, G., Hasan, A., Runcan, P.L., Akdemir, A. (2014). <i>Interdisciplinary Perspectives on Social Sciences</i> . UK, Newcastle upon Tyne: Cambridge Scholars Publishing. ISBN (10): 1-4438-5579-0, ISBN (13): 978-1-4438-5579-2. A1, ruta complementara/ prezentă în peste 12 biblioteci din Karlsruhe Virtual Katalog-KVK). http://www.ubka.uni-karlsruhe.de/kvk_en.html https://search.worldcat.org/title/875097339	5 X 2/4= 2.5
10	Runcan, P.L., Rață, G., Iovu, M.B (2014). <i>Child and Family Welfare</i> . Cambridge Scholars Publishing, Newcastle upon Tyne, UK. ISBN (10): 1-4438-5578-2, ISBN (13): 978-1-4438-5578-5. A1, ruta complementara/ prezentă în peste 12 biblioteci din Karlsruhe Virtual Katalog-KVK). http://www.ubka.uni-karlsruhe.de/kvk_en.html https://search.worldcat.org/title/877868805	5 X 2/3= 3.33

11	Rață, G., Runcan, P.L. (2014). <i>Education and Continuous Education</i> . Cambridge Scholars Publishing, Newcastle upon Tyne, UK. ISBN (10): 1-4438-5640-1, ISBN (13): 978-1-4438-5640-9. A1, ruta complementara/ prezentă în peste 12 biblioteci din Karlsruhe Virtual Katalog-KVK). http://www.ubka.uni-karlsruhe.de/kvk_en.html https://search.worldcat.org/title/875097267	5 X 2/2= 5
12	Runcan, P.L., Rață, G. (2014). <i>Applied Social Psychology</i> . Cambridge Scholars Publishing, Newcastle upon Tyne, UK. ISBN (10): 1-4438-5667-3, ISBN (13): 978-1-4438-5667-6. A1, ruta complementara/ prezentă în peste 12 biblioteci din Karlsruhe Virtual Katalog-KVK). http://www.ubka.uni-karlsruhe.de/kvk_en.html https://search.worldcat.org/title/875097260	5 X 2/2= 5
13	Runcan, P.L., Rață, G. (2014). <i>Social Economics and Entrepreneurship</i> . Cambridge Scholars Publishing, Newcastle upon Tyne, UK. ISBN (10): 1-4438-5675-4, ISBN (13): 978-1-4438-5675-1. A1, ruta complementara/ prezentă în peste 12 biblioteci din Karlsruhe Virtual Katalog-KVK). http://www.ubka.uni-karlsruhe.de/kvk_en.html https://search.worldcat.org/title/875639221	5 X 2/2= 5
14	Rață, G., Runcan, P.L. (2014). <i>Social Issues</i> . Cambridge Scholars Publishing, Newcastle upon Tyne, UK. ISBN (10): 1-4438-5676-2, ISBN (13): 978-1-4438-5676-8. A1, ruta complementara/ prezentă în peste 12 biblioteci din Karlsruhe Virtual Katalog-KVK). http://www.ubka.uni-karlsruhe.de/kvk_en.html https://search.worldcat.org/title/875635906	5 X 2/2= 5
15	Rață, G., Runcan, P. (coord). (2014). <i>Happiness Through Education</i> . București: Editura Didactică și Pedagogică. ISBN 978-973-30-3745-3. (A2 / sursa www.cnatdcu.ro/abilitare)	5 X 1.5/2= 3.75
16	Constantineanu, C., Rață, G., Runcan, P. (coord). (2014). <i>Christian Values vs. Contemporary Values</i> . București: Editura Didactică și Pedagogică. ISBN 978-973-30-3750-7. (A2 / sursa www.cnatdcu.ro/abilitare)	5 X 1.5/3= 2.5
17	Constantineanu, C., Runcan, P., Rață, G. (coord). (2014). <i>Values of Christian Relationships</i> . București: Editura Didactică și Pedagogică. ISBN 978-973-30-3755-2. (A2 / sursa www.cnatdcu.ro/abilitare)	5 X 1.5/3= 2.5
18	Constantineanu, C., Runcan, P., Runcan, R. (coord). (2014). <i>Authority & Power of Christian Values</i> . București: Editura Didactică și Pedagogică. ISBN 978-973-30-3761-3. (A2 / sursa www.cnatdcu.ro/abilitare)	5 X 1.5/3= 2.5
19	Runcan, P., Runcan, R. (coord). (2014). <i>Puterea de a fi altfel</i> . București: Editura Didactică și Pedagogică. ISBN 978-973-30-3757-6. (A2 / sursa www.cnatdcu.ro/abilitare)	5 X 1/2= 2.5
20	Runcan, Patricia. (coord). (2020). <i>Copilarie și parentalitate cu impact</i> . Volum 1. Seria AUTENTIC. Nr. I. Timișoara: Editura de Vest. ISBN 978-973-30-3757-6. (A2 / sursa www.cnatdcu.ro/abilitare)	5 X 1/1= 5
21	Runcan, Patricia. (coord). (2021). <i>Consiliere și mentorare cu impact</i> . Volum 2. Seria AUTENTIC. Nr. II. Timișoara: Editura de Vest. ISBN 978-973-36-0804-2. Vol. 2. ISBN 978-973-36-0806-6. (A2 / sursa www.cnatdcu.ro/abilitare)	5 X 1/1= 5
22	Runcan, Patricia. (coord). (2021). <i>Consiliere și mentorare cu impact</i> . Volum 3. Seria AUTENTIC. Nr. II. Timișoara: Editura de Vest. ISBN 978-973-36-0804-2. Vol. 3. ISBN 978-973-36-0807-3. (A2 / sursa www.cnatdcu.ro/abilitare)	5 X 1/1= 5
23	Runcan, Patricia. (coord). (2022). <i>Călătoria vieții</i> . Volum 1. Seria AUTENTIC. Nr. III. Timișoara: Editura de Vest. ISBN 978-973-36-0813-4. Vol. 1. ISBN 978-973-36-0814-1. (A2 / sursa www.cnatdcu.ro/abilitare)	5 X 1/1= 5
24	Runcan, Patricia. (coord). (2022). <i>Călătoria vieții</i> . Volum 2. Seria AUTENTIC. Nr. III. Timișoara: Editura de Vest. ISBN 978-973-36-0813-4. Vol. 2. ISBN 978-973-36-0815-8. (A2 / sursa www.cnatdcu.ro/abilitare)	5 X 1/1= 5
25	Runcan, Patricia. (coord). (2023). <i>Valori și principii cu impact</i> . Volum 1. Seria AUTENTIC. Nr. IV. Timișoara: Editura de Vest. ISBN 978-973-36-0828-8. Vol. 1. ISBN 978-973-36-0829-5. (A2 / sursa www.cnatdcu.ro/abilitare)	5 X 1/1= 5

26	Runcan, Patricia. (coord). (2023). <i>Valori și principii cu impact</i> . Volum 2. Seria AUTENTIC. Nr. IV. Timișoara: Editura de Vest. ISBN 978-973-36-0828-8. Vol. 2. ISBN 978-973-36-0830-1. (A2 / sursa www.cnatdcu.ro/abilitare)	5 X 1/1= 5	
27	Runcan, Patricia. (coord). (2023). <i>Valori și principii cu impact</i> . Volum 3. Seria AUTENTIC. Nr. IV. Timișoara: Editura de Vest. ISBN 978-973-36-0828-8. Vol. 3. ISBN 978-973-36-0831-8. (A2 / sursa www.cnatdcu.ro/abilitare)	5 X 1/1= 5	
28	Runcan, Patricia. (coord). (2023). <i>Valori și principii cu impact</i> . Volum 4. Seria AUTENTIC. Nr. IV. Timișoara: Editura de Vest. ISBN 978-973-36-0828-8. Vol. 4. ISBN 978-973-36-0832-5. (A2 / sursa www.cnatdcu.ro/abilitare)	5 X 1/1= 5	
TOTAL INDICATORUL I5		112.89	
I6	Studii/capitole, având n autori, în volume colective (volume cu ISBN)	2 x m/n	Pe studiu/capitol
1	Runcan, P. (2011). The Perspective of Communication in the Parent-Child Relationship. În I. Boldea (Coord.), <i>Communication</i> , 2, 56-61. Paris: Prodifmultimedia Publishing House.	2x2/1= 4	
2	Runcan, P. (2011). The Role of Communication in the Supervision of Social Services. În I. Boldea (Coord.), <i>Communication</i> , 2, 89-94. Paris: Prodifmultimedia Publishing House.	2x2/1= 4	
3	Goian, C., Runcan, P., Țiru, L. (2011). Communication between university teachers and students-basic aspect in achieving academic performances. În I. Boldea (Coord.), <i>Communication</i> , 2, 33-37. Paris: Prodifmultimedia Publishing	2x2/3= 1.33	
4	Runcan, P. (2011). Surpriza de la Spitalul de Psihiatrie din Gătaia...O creștină cu depresie recurentă. Studiu de caz. În A. Neagoe (Coord.), <i>Values and Spirituality in Social Work Practice</i> . 245-259. Bonn: Verlag für Kultur und Wissenschaft. https://search.worldcat.org/title/778325492	2x1/1= 2	
5	Danciu, E.L., Mara, D., Runcan, P. (2012). Implementing informational technologies in educational counselling- a new, efficient and confidential solution. În A. Neagoe (Coord.), <i>Counselling and Spirituality in the Helping Professions</i> . 191-201. Bonn: Verlag für Kultur und Wissenschaft. https://search.worldcat.org/title/778325492	2x1/3= 0.66	
6	Trancă, L., Goian, C., Runcan, P.L. (2013). Organizing and conducting field training activities. În Goian, C. <i>Teaching Social Work Practice</i> . 17-40. București: Pro-Universitaria. ISBN: 978-606-647-887-8.(A2/ sursa www.cnatdcu.ro/abilitare)	2x1.5/3= 1	
7	Runcan, P. (2013). Burnout among Socio-Medical Services Professionals. În Runcan, P.L., Rață, G., Cojocaru, (coord.). <i>Applied Social Sciences: Social Work</i> . 117-125. UK, Newcastle upon Tyne: Cambridge Scholars Publishing. Isbn (13): 978-1-4438-4329-4. Isbn: 1-4438-4329-6. A1 prin ruta complementara. https://search.worldcat.org/title/830168281	2x2/1=4	
8	Călăuz, A.F., Runcan, P. (2013). Understanding Supervision by Social Workers. În Runcan, P.L., Rață, G., Cojocaru, (coord.). <i>Applied Social Sciences: Social Work</i> . 27-35. UK, Newcastle upon Tyne: Cambridge Scholars Publishing. Isbn (13): 978-1-4438-4329-4. Isbn: 1-4438-4329-6. A1 prin ruta complementara. https://search.worldcat.org/title/830168281	2x2/2=2	
9	Ielics, B., Corici, M., Runcan, P. (2013). Female Manager Perception of Necessary Skills for Professional Success. În Runcan, P.L., Rață, G., Goian, C. <i>Applied Social Sciences: Administration and Management</i> . 41-49. UK, Newcastle upon Tyne: Cambridge Scholars Publishing. Isbn13: 978-1-4438-4425-3. Isbn: 1-4438-4425-X. A1 prin ruta complementara. https://search.worldcat.org/title/891082416	2x2/3=1.33	
10	Runcan, P. (2013). „Brain-drain” among professionals in social, medical and educational services. În Rogobete, I., Neagoe, A. <i>Contemporary Issues Facing Families</i> . 377-382. Bonn: Verlag für Kultur und Wissenschaft. Isbn: 978-3-86269-083-1. www.vkwonline.de https://search.worldcat.org/title/778325492	2x1/1= 2	

11	Constantineanu, C., Runcan, P.L. (2014). Gender Equality and Work from a Biblical Perspective. În Runcan, P.L., Rață, G., Iovu, M.B (2014). <i>Child and Family Welfare</i> . 137-146. Cambridge Scholars Publishing, Newcastle upon Tyne, UK. ISBN (10): 1-4438-5578-2, ISBN (13): 978-1-4438-5578-5. A1 prin ruta complementară. https://search.worldcat.org/title/877868805	$2 \times 2/2 = 2$
12	Petracovschi, S., Runcan, P., Trancă, L. (2014). The Difficulty of Pursuing Sport and Study at High Levels in Romania. În Rață, G., Runcan, P.L. <i>Education and Continuous Education</i> . 51-58. Cambridge Scholars Publishing, Newcastle upon Tyne, UK. ISBN (10): 1-4438-5640-1, ISBN (13): 978-1-4438-5640-9. A1 prin ruta complementară. https://search.worldcat.org/title/875097267	$2 \times 2/3 = 1.33$
13	Ștefănescu, E., Runcan, P. (2014). Pedagogy of the Gospel for Authentic Social Inclusion. În Rață, G., Runcan, P.L. <i>Education and Continuous Education</i> . 217-224. Cambridge Scholars Publishing, Newcastle upon Tyne, UK. ISBN (10): 1-4438-5640-1, ISBN (13): 978-1-4438-5640-9. A1 prin ruta complementară. https://search.worldcat.org/title/875097267	$2 \times 2/2 = 2$
14	Runcan, R., Iovu, M.B., Runcan, P.L. (2014). Religiosity and Well-being in a Sample of Romanian Students. În Rață, G., Runcan, P. (coord). (2014). <i>Happiness Through Education</i> . 147-154. București: Editura Didactică și Pedagogică. ISBN 978-973-30-3745-3. (A2/ sursa www.cnatdcu.ro/abilitare)	$2 \times 1.5/3 = 1$
15	Runcan, P.L., Iovu, M.B. (2014). Who or What Gives You the Power to Be Different in Everyday Life. În Constantineanu, C., Rață, G., Runcan, P. (coord). (2014). <i>Christian Values vs. Contemporary Values</i> . 17-24. București: Editura Didactică și Pedagogică. ISBN 978-973-30-3750-7. (A2/ sursa www.cnatdcu.ro/abilitare)	$2 \times 1.5/2 = 1.5$
16	Bahnaru, A., Runcan, P.L. (2016). Analiza perspectivei socio-culturale a infidelității. În Bucur E., Bucur V. (Editori). <i>Asistența socio-medicală comunitară-Provocări și soluții pentru protecția socială și sănătatea comunitară</i> . Pp. 9-19. Timișoara: Editura de Vest. ISBN: 978-973-36-0696-3. (A2/ sursa www.cnatdcu.ro/abilitare)	$2 \times 1.5/2 = 1.5$
17	Dan, V.T., Runcan, P.L. (2016). The role of supervision for social workers and clerics, in the development of socio-medical comunitary care. În Bucur E., Bucur V. (Editori). <i>Asistența socio-medicală comunitară-Provocări și soluții pentru protecția socială și sănătatea comunitară</i> . Pp. 52-57. Timișoara: Editura de Vest. ISBN: 978-973-36-0696-3. (A2/ sursa www.cnatdcu.ro/abilitare)	$2 \times 1.5/2 = 1.5$
18	Runcan, Remus. Runcan, Patricia. Goian, Cosmin. Nadolu, Bogdan. Gavrila – Ardelean, Mihaela. (2020). Self – harm in Adolescence. In <i>NORDSCA INTERNATIONAL CONFERENCE, Sociology and Health Care</i> , pp. 261-272. Sofia: Saima Consult LTD, ISBN: 978-619-7495-11-9.	$2 \times 2/5 = 0.8$
19	Runcan, Remus. Runcan, Patricia. (2020). Pandemia COVID-19 și sentimentul de teamă resimțit de sistemul de Asistență Socială din România. În <i>Implicațiile economice și sociale ale pandemiei COVID-19: analize, prognoze și strategii de atenuare a consecințelor</i> . Pp. 21-23, Chișinău: INCE, 2020. ISBN 978-9975-3463-3-7.	$2 \times 1/2 = 1$
20	Fiileș, Alina. Runcan, Patricia. (2020). Importanța părinților în formarea viitorului adult. În Runcan, Patricia. (coord.). <i>Copilărie și parentalitate cu impact</i> . Volum 1. Seria AUTENTIC. Nr. I. Timișoara: Editura de Vest. Pp. 223-270. ISBN: 978-973-30-3757-6. (A2/ sursa www.cnatdcu.ro/abilitare)	$2 \times 1/2 = 1$
21	Coleman, Alexia. Runcan, Patricia. (2020). Importanța copilăriei de ieri asupra parentalității de azi. În Runcan, Patricia. (coord.). <i>Copilărie și parentalitate cu impact</i> . Volum 1. Seria AUTENTIC. Nr. I. Timișoara: Editura de Vest. Pp. 271-344. ISBN: 978-973-30-3757-6. (A2/ sursa www.cnatdcu.ro/abilitare)	$2 \times 1/2 = 1$
22	Runcan, Patricia. (2020). Copilărie și parentalitate cu impact: gânduri de încheiere. În Runcan, Patricia. (coord.). <i>Copilărie și cu impact</i> . Volum 1. Seria AUTENTIC. Nr. I. Timișoara: Editura de Vest. Pp. 345-354. ISBN: 978-973-30-3757-6. (A2/ sursa www.cnatdcu.ro/abilitare)	$2 \times 1/1 = 2$

23	Povian, Gabriela. Runcan, Patricia. (2021). Consilierea ca artă și ancoră pentru suflet. În Runcan, Patricia. (coord.). <i>Consiliere și mentorare cu impact</i> . Volum 2. Seria AUTENTIC. Nr. II. Timișoara: Editura de Vest. Pp. 207-217. ISBN: 978-973-36-0806-6. (A2/ sursa www.cnatdcu.ro/abilitare)	2x1/2= 1
24	Runcan, Patricia. (2021). Consiliere și mentorare cu impact: gânduri de încheiere. În Runcan, Patricia. (coord.). <i>Consiliere și mentorare cu impact</i> . Volum 2. Seria AUTENTIC. Nr. II. Timișoara: Editura de Vest. Pp. 257-272. ISBN: 978-973-36-0806-6. (A2/ sursa www.cnatdcu.ro/abilitare)	2x1/1= 2
25	Povian, Gabriela. Runcan, Patricia. (2021). Consilierea dintr-o perspectivă aplicativă. În Runcan, Patricia. (coord.). <i>Consiliere și mentorare cu impact</i> . Volum 3. Seria AUTENTIC. Nr. II. Timișoara: Editura de Vest. Pp. 227-235. ISBN: 978-973-36-0807-3. (A2/ sursa www.cnatdcu.ro/abilitare)	2x1/2= 1
26	Povian, Gabriela. Runcan, Patricia. (2021). Consilierea prin prisma specialiștilor-consilieri. În Runcan, Patricia. (coord.). <i>Consiliere și mentorare cu impact</i> . Volum 3. Seria AUTENTIC. Nr. II. Timișoara: Editura de Vest. Pp. 267-285. ISBN: 978-973-36-0807-3. (A2/ sursa www.cnatdcu.ro/abilitare)	2x1/2= 1
27	Toma, Doina. Runcan, Patricia. Runcan, Remus. (2021). Role of Christian Moral Education in Preventing Antisocial Behaviour. In TARAS SHEVCHENKO 6th INTERNATIONAL CONFERENCE ON SOCIAL SCIENCES. Ucraina. Kiev: IKSAD Global Publishing House. ISBN 978-605-70554-1-5.	2x2/3=1.33
28	Runcan, Patricia. Runcan, Remus. Melenti, Tatiana. (2021). Relația dintre inteligența emoțională și succesul școlar. În Opriș, Dorin. Scheau, Ioan. Moșin, Ioan. (coord.) <i>Educația din perspectiva valorilor</i> . Tom XX: Summa Paedagogica. București: Editura Eikon. ISBN 978-606-49-0592-5. Pp. 53-57. (A2/ sursa www.cnatdcu.ro/abilitare)	2x1/3=0.66
29	Povian, Gabriela. Runcan, Patricia. (2022). Drumul către tine însuși: există viață după ieșirea din cocon. În Runcan, Patricia. (coord.). <i>Călătoria vieții</i> . Volum 1. Seria AUTENTIC. Nr. III. Timișoara: Editura de Vest. Pp. 141-156. (A2/ sursa www.cnatdcu.ro/abilitare)	2x1/2= 1
30	Runcan, Patricia. (2022). Anotimpurile vieții. În Runcan, Patricia. (coord.). <i>Călătoria vieții</i> . Volum 1. Seria AUTENTIC. Nr. III. Timișoara: Editura de Vest. Pp. 207-214. (A2/ sursa www.cnatdcu.ro/abilitare)	2x1/1= 2
31	Runcan, Patricia. (2022). Trăirea cu succes și semnificație. În Runcan, Patricia. (coord.). <i>Călătoria vieții</i> . Volum 2. Seria AUTENTIC. Nr. III. Timișoara: Editura de Vest. Pp. 197-204. (A2/ sursa www.cnatdcu.ro/abilitare)	2x1/1= 2
32	Runcan, Patricia. Povian, Gabriela. (2023). Valoarea valorilor religioase. În Runcan, Patricia. (coord.). <i>Valori și principii cu impact</i> . Volum 1. Seria AUTENTIC. Nr. IV. Timișoara: Editura de Vest. Pp. 183 - 198. (A2/ sursa www.cnatdcu.ro/abilitare)	2x1/1= 2
33	Povian, Gabriela. Runcan, Patricia. (2023). Valoarea mulțumirii și a recunoștinței. În Runcan, Patricia. (coord.). <i>Valori și principii cu impact</i> . Volum 2. Seria AUTENTIC. Nr. IV. Timișoara: Editura de Vest. Pp. 191 - 206. (A2/ sursa www.cnatdcu.ro/abilitare)	2x1/1= 2
34	Runcan, Patricia. (2023). Comunicarea la adolescenții rebeli înstrăinați. În Runcan, Patricia. (coord.). <i>Valori și principii cu impact</i> . Volum 3. Seria AUTENTIC. Nr. IV. Timișoara: Editura de Vest. Pp. 171 - 184. (A2/ sursa www.cnatdcu.ro/abilitare)	2x1/1= 2
35	Runcan, Patricia. (2023). Lider și/sau mentor. În Runcan, Patricia. (coord.). <i>Valori și principii cu impact</i> . Volum 4. Seria AUTENTIC. Nr. IV. Timișoara: Editura de Vest. Pp. 193 - 202. (A2/ sursa www.cnatdcu.ro/abilitare)	2x1/1= 2

36	Runcan, Patricia. (2023). Valori și principii cu impact: gânduri de încheiere. În Runcan, Patricia. (coord.). <i>Valori și principii cu impact</i> . Volum 4. Seria AUTENTIC. Nr. IV. Timișoara: Editura de Vest. Pp. 203 - 224. (A2/ sursa www.cnatdcu.ro/abilitare)	2x1/1= 2	
37	Runcan, Patricia. (2023). Supervizarea și mentoratul personalului din sistemul rezidențial. În Goian, Cosmin. (coord.). <i>Asistența persoanelor vârstnice în instituții rezidențiale</i> . București: Editura Polirom. Pp. 414 – 426. (A2/ sursa www.cnatdcu.ro/abilitare)	2x1/1= 2	
38	Runcan, Patricia. Runcan, Remus (2023). Ce este epuizarea parentală și de ce trebuie studiată? In Ioan Scheau (Editor), Dorin Opreș (Editor), Marinel Negru (Editor). <i>Educație și valori în școala contemporană. Provocări și modele</i> . Editura Eikon. Pp. 46 -53. ISBN: 978-606-49-1051-6. (A2/ sursa www.cnatdcu.ro/abilitare)	2x1/2= 1	
39	Runcan, Remus. Runcan, Patricia (2025). Generation Alpha & Technology. In Vișcu, LI, Cădăriu, IE, Rad, D, Watkins Jr. CE (coord.) <i>Psychoeducational Challenges in the 21st Century</i> . Cluj-Napoca: Presa Universitară Clujeană. Pp. 167-172. ISBN 978-606-37-2492-3	2x1.5/2= 1.5	
TOTAL INDICATORUL I6		64.44	
I7	Recenzii publicate în reviste cotate ISI sau în reviste indexate în cel puțin 3 din bazele de date internaționale recunoscute sau termeni de minimum o pagină în enciclopedii / dicționare de specialitate	0,5 x m/n	Pe recenzie sau termen
TOTAL INDICATORUL I7		0	
I8	Lucrări publicate în volumele unor conferințe (volume cu ISSN) sau indexate în cel puțin una dintre bazele de date internaționale recunoscute, traduceri ale unor lucrări fundamentale din domeniul științelor sociale	1 x m/n	Pe lucrare
1	Goian, C., Runcan, P., Țîru, L. (2012). The Role of Media Communication in Integrating Delinquent Persons on the Labor Market. În Tomiță, M. <i>International Conference Social Work Perspectives on Quasi-Coercive Treatment of Offenders 3rd Edition – Violence Among Adolescents..</i> Pianoro (Bologna, Italia): Medimond International Proceedings. 978-88-7587-639-5. Pp. 337-339. http://www.socio.uvt.ro/specto2012/specto2012_htm_files/agenda_specto.pdf	1x2/3= 0.66	
2	Goian, C., Fernandez, S.P., Runcan, P. (2013). Good practices in activities with vulnerable groups (common experiences of NGOs in Catalonia and Timisoara). În Tomiță, M. <i>The Fourth International Conference Psycho-Social Perspectives in Quasi-Coercive Treatment of Offenders: Social control and Vulnerable Groups</i> . Pianoro (Bologna, Italia): Medimond International Proceedings.	1x2/3= 0.66	
3	Goian, C.G., Runcan, P.L. (2014). The role of the social work as professional factor in resilience building in the human traffic. În Ionescu Ș., Tomiță M., Căci S. (Editori). <i>The Second World Congress on Resilience: From Person to Society</i> . Italia: MEDIMOND: Monduzzi Editore International Proceedings Division. 978-88-7587-697-5	1x2/2=1	
4	Povian, G., Runcan, P.L. (2018). Groups with Special Needs in Community Measures: Stigma and Discrimination of HIV-Positive People. În Tomiță, M. <i>7th International Conference on Multidisciplinary Perspectives in the Quasi-Coercive Treatment of Offenders (SPECTO) - Groups with Special Needs in Community Measures</i> . 178-185.	1x2/2=1	



5	Granici, G., Sârbu, A.E., Runcan P., Runcan, R. (2022). Light in the deepest darkness. Understanding fundamental spiritual concepts in people with severe mental disabilities. În <i>Jurnal teologic</i> Vol 21, Nr 1 (2022): 144-173, indexată BDI, Erih+. https://www.academia.edu/92417635/Galina_GRANICIA_Emanuel_Adrian_S%C3%82RBU_Patricia_RUNCAN_Remus_RUNCAN_Light_in_the_deepest_darkness_Understanding_fundamental_spiritual_concepts_in_people_with_severe_mental_disabilities	1x1/4=0.25	
6	Runcan, R., Runcan, P. (2022). Protection and promotion of the rights of the child: a diachronic approach. (Protecția și promovarea drepturilor copilului: o abordare diacronică). În Ojovanu, V. (coord.). <i>Health, medicine and bioethics in contemporary society: inter – and pluridisciplinart studies 5th edition.</i> (Sănătatea, medicina și bioetica în societatea contemporană: studii inter și pluridisciplinare). ISBN: 978-9975-165-12-9.	1x2/2=1	
6	Furdui (Florea), A., Runcan, P. (2022). The Values of prosocial behaviour as a premise to choosing the professions of social worker. În Trancă, L. (coord.). <i>Recent concerns in social work : selection of papers presented at the First International Conference "Social work, through the eyes of young researchers".</i> București: Pro Universitaria.	1x2/2=1	
7	Bahnaru, A.; Runcan, R.; Runcan, P. (2019). Forgiveness in infidelity interventions. <i>Agora Psycho-Pragmatica.</i> 13(1). 18-31. https://scholar.google.com/citations?view_op=view_citation&hl=ro&user=B2mpTzEAAAJ&cstart=20&pagesize=80&citation_for_view=B2mpTzEAAAJ&u_35RYKgDlwC	1x2/2=1	
8	Runcan, Patricia, Runcan, Remus, Rad, Dana, Cădariu, Ioana (2025). Trauma-informed interventions in social work: ethical grounding, philosophical reflections, and interdisciplinary practices. <i>Interdisciplinary Research in Counseling, Ethics and Philosophy</i> , Vol. 5 No. 13, pp 1-28. ISSN 2783 – 9435, indexata CEEOL https://ircep.eu/index.php/home/article/view/98	1x1/4=0.25	
TOTAL INDICATORUL I8		6.82	
I9	Citări ale publicațiilor candidatului în articole publicate în reviste cotate ISI, în cărți, capitole de cărți sau volume ori în reviste indexate în baze de date internaționale (nu se iau în considerare autocitările). n este numărul de autori al publicației citate, sau recenzii la cărțile de autor publicate în reviste indexate în baze de date internaționale.	(0,2 + 4 x f) x 2/n	Pe citare
1.	Emotional intelligence and life satisfaction in Romanian university students: The mediating role of self-esteem and social support. (2013). Runcan, P.L., Iovu, M.B. <i>Revista de cercetare și intervenție socială</i>, 137-148.		
	Postolache, P., Cosza, C., Cojocaru, D. (2013). Assesment of nicotine dependence in a large cohort of smokers- social and medical aspects. <i>Revista de Cercetare si Interventie Sociala</i> , Nr. 41, p.115 https://www.rcis.ro/ro/section1/84-volumul-412013iunie/924-assessment-of-nicotine-dependence-in-a-large-cohort-of-smokers--social-and-medical-aspects.html	(0,2 + 4 x 1.141) x 2/2= 4.764	
	Raiu, S., Faludi, C., Voicu, C., Degi, C., Roth, M., Hărăguș, P., Vincze, A., Iovu, M., David-Kacso, A. (2013). Adolescents' Plans for Family Formation. Preliminary Findings from Romania, <i>Revista de Asistență Socială</i> . Nr.3, pp. 131-143. http://www.rcis.ro/images/documente/rcis41.pdf	(0,2 + 4 x 0) x 2/2= 0.2	
	Cazan, A. (2014). The Romanian version of the Satisfaction with Life scale. <i>Romanian Journal of Experimental Applied Psychology</i> , 5 (1), pp. 42-47. Articol BDI). https://www.researchgate.net/publication/263768270_Cazan_AM_214_THE_ROMANIAN_VERSION_OF_THE_SATISFACTION_WITH_LIFE_SCALE_Romanian_Journal_of_Experimental_Applied_Psychology_51_42-47	(0,2 + 4 x 0) x 2/2= 0.2	

Cazan, A.M., Năstasă, L.E. (2015). Emotional Intelligence, Satisfaction with Life and Burnout among University Students. <i>Procedia-Social and Behavioral Sciences</i> . Volume 180. Pages 1574-1578. (articol BDI). http://www.sciencedirect.com/science/article/pii/S1877042815016559	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
Ceobanu, M.C., MAIREAN, C. (2015). The Relation between Personality Traits, Social Support and Traumatic Stress. <i>Revista de Cercetare și Intervenție Socială</i> , 48, paginile articolului 17-31. http://www.rcis.ro/images/documente/rcis48_02.pdf	$(0,2 + 4 \times 1.141) \times 2/2 = 4.764$
Azpiazu, L., Esnaola, I., Sarasa, M. (2015). Predictive capacity of social support on emotional intelligence in adolescence. <i>European Journal of Education and Psychology</i> . Volume 8. Issue 1. 23-29. Elsevier (art. BDI). https://www.sciencedirect.com/science/article/pii/S1888899215000100	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
Sarican, H., Celik, I., Coşkun, L. (2015). The Relationship between Emotional Intelligence, Hope and Life Satisfaction in Preschool Preserves Teacher. <i>Educational Research Association The International Journal of Research in Teacher Education</i> . 6 (1): 1-9. ISSN: 1308-951X. https://scholar.google.ro/scholar?oi=bibs&hl=ro&cites=16364899691752009853&as_sdt=5	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
Pop, C. (2016). Self-Esteem and Body Image Perception in a Sample of University Students. <i>Eurasian Journal of Educational Research</i> . Issue 64, 31-44. https://files.eric.ed.gov/fulltext/EJ1121976.pdf	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
Y Wang, TJ Wu . (2016). Student satisfaction scale development and application for sport management in China. <i>Eurasia Journal of Mathematics, Science and ...</i> , 2016 - ejmste.com https://www.ejmste.com/article/student-satisfaction-scale-development-and-application-for-sport-management-in-china-4725	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
Dimitrova, R., Abubakar, A., Buzea, C., & Stefenel, D. (2016). Measurement Invariance of the Satisfaction with Life Scale in Roma minority and Romanian majority adolescents in Romania. <i>Psihologia Resurselor Umane</i> , 2, 111-121. https://hrp-journal.com/index.php/pru/article/view/73	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
Esnaola, I., Freeman, J., Sarasa, M., Fernandez-Zabala, A., & Axpe, I. (2016). Validity Evidence based on Internal Structure of Scores of the Emotional Quotient-Inventory: Youth Version Short (EQ-i: YV-S) in a Spanish Sample. <i>Spanish Journal of Psychology</i> , 19 (E12), doi:10.1017/sjp.2016.12. https://www.researchgate.net/publication/311808518_VValidity_Evidence_Base_d_on_Internal_Structure_of_Scores_of_the_Emotional_Quotient_Inventory_Youth_Version_Short_EQ-i_YV-S_in_a_Chinese_Sample	$(0,2 + 4 \times 1,256) \times 2/2 = 5.224$
Đerčan, B., Bubalo-Živković, M., Solarević, M., & Šabić, D. (2017). Living on the border: social indicators of life quality in Srem border region (Vojvodina, Serbia). <i>Geographica Pannonica</i> 21(1), 26–42. https://www.researchgate.net/publication/315715060_Living_on_the_border_Social_indicators_of_life_quality_in_Srem_border_region_Vojvodina_Serbia	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
Bojan, D., Milka, B., Milica, S., Dejan, S. (2017). Living on the border: social indicators of the quality in Scream border region (Vojvodina, Serbia). <i>Geographica Pannonica</i> . Volume 21, Issue 1, 26-42. https://www.researchgate.net/publication/315715060_Living_on_the_border_Social_indicators_of_life_quality_in_Srem_border_region_Vojvodina_Serbia	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
Goudani, K., Martos, M.P., Zafra, E.L. (2017). Measuring emotional intelligence in Moroccan Arabic: the Wong and Law Emotional Intelligence Scale / Medidas de la inteligencia emocional en árabe marroquí: la escala de inteligencia emocional de Wong y Law. <i>International Journal of Social Psychology</i> . https://www.tandfonline.com/doi/abs/10.1080/02134748.2017.1385243	$(0,2 + 4 \times 0.235) \times 2/2 = 1.14$

Igor Esnaola, Victor B. Arias, John Freeman, Yina Wang, Benito Arias. (2017). Validity Evidence Based on Internal Structure of Scores of the Emotional Quotient Inventory. <i>Journal of Psychoeducational Assessment</i> . Impact Factor: 1.034. First Published January 24, 2017. https://www.researchgate.net/publication/311808518_VValidity_Evidence_Base_d_on_Internal_Structure_of_Scores_of_the_Emotional_Quotient_Inventory_Youth_Version_Short_EQ-i_YV-S_in_a_Chinese_Sample	$(0,2 + 4 \times 1.034) \times 2/2 = 4.336$
Liu Liu, Young-Shun Wang, Tung-Ju Wu. (2017). Student Satisfaction Scale Development and Application for Sport Managament in China. <i>Eurasia Journal of Mathematics, Science and Techology Education</i> . Vol. 13 (5). https://www.ejmste.com/Student-Satisfaction-Scale-Development-and-Application-for-Sport-Management-In-China,63391,0,2.html	$(0,2 + 4 \times 0,903) \times 2/2 = 3.81$
Behera, S. Rangaiah, B. (2017). Relationship between emotional maturity, selfesteem and life-satisfaction: A study on traditional dancers of Odisha region. Jul 31 2017 <i>COGENT PSYCHOLOGY</i> 4 (1) https://www.researchgate.net/publication/318469771_Relationship_between_e_motional_maturity_self-esteem_and_life-satisfaction_A_study_on_traditional_dancers_of_Odisha_region	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
Judge, Jotika. Arora, Anupreet. (2017). A study of impact of emotional intelligence and psychological wellbeing on life satisfaction among adolescents. <i>International Journal of Advanced Educational Research</i> . Vol. 2, Issue 6. Pages 301-305. https://www.academia.edu/36244852/A_study_of_impact_of_emotional_intelli	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
CésarMerino-SotoaCarmen GracielaRuiz-del Castilllob. (2018). Exploring the link between the emotional intelligence and satisfaction with life in Peruvian adults. <i>Ansiedad y Estrés</i> . Volume 24, Issues 2–3, July–December 2018, Pages 140-143. https://doi.org/10.1016/j.anyes.2018.03.004 https://www.sciencedirect.com/science/article/abs/pii/S1134793717300921?via%3Dihub	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
Noormarizqa Puspaningratri, Rusdi Rusli, Jehan Safitri (2018). Gambaran kecerdasan emosional pada santriwati yang memiliki kecenderungan kepribadian <i>NEUROTICISM DI PONDOK PESANTREN DARUL HUIRAH PUTRI. KOGNISIA PRODI PSIKOLOGI FK ULM</i> , vol. 1, nr. 2. https://ppjp.ulm.ac.id/journals/index.php/kog/article/view/1563	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
Greta. (2018). A correlational study of emotional maturity, emotional intelligence and life satisfaction among college girls. <i>International Journal of Physiology, Nutrition and Physical Education</i> 2018; 3(1). https://www.journalofsports.com/pdf/2018/vol3issue1/PartAH/3-1-405-931.pdf	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
Asfandiyar Fida, Abdul Ghaffar, Amir Zaman, Asif Niwaz Satti (2018). Gender Comparison of Emotional Intelligence of University Students. In <i>Asfandiyar Fida, Abdul Ghaffar, Amir Zaman, Asif Niwaz Satti</i> .vol. 5, nr.1. https://www.journals.iobnresearch.com/index.php/JoEED/article/view/2046	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
Malinauskas, R and Malinauskiene, V. (2018). The mediation effect of Perceived Social Support and Perceived Stress on the relationship between Emotional Intelligence and Psychological Wellbeing in Male Athletes. Dec 2018 <i>JOURNAL OF HUMAN KINETICS</i> 65 (1), pp.291-303 https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6341946/	$(0,2 + 4 \times 0.637) \times 2/2 = 2.748$
Esnaola, I; Arias, VB; (...); Arias, B. (2018). Validity Evidence Based on Internal Structure of Scores of the Emotional Quotient Inventory: Youth Version Short (EQ-i: YV-S) in a Chinese Sample. Sep 2018 <i>JOURNAL OF PSYCHOEDUCATIONAL ASSESSMENT</i> 36 (6), pp.576-587 https://www.researchgate.net/publication/311808518_VValidity_Evidence_Base_d_on_Internal_Structure_of_Scores_of_the_Emotional_Quotient_Inventory_Youth_Version_Short_EQ-i_YV-S_in_a_Chinese_Sample	$(0,2 + 4 \times 1.256) \times 2/2 = 5.224$

	Merino-Soto, C and Ruiz-del Castillo, CG. (2018). Exploring the link between the emotional intelligence and satisfaction with life in Peruvian adults. Jul-dec 2018 <i>ANSIEDAD Y ESTRES-ANXIETY AND STRESS</i> 24 (2-3) , pp.140-143. https://www.researchgate.net/publication/328445084_Explorando_el_vinculo_de_la_inteligencia_emocional_y_la_satisfaccion_con_la_vida_en_adultos_peruanos	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Grosu, EF; Motica, FC; (...); Grosu, VT. (2018). Increase Performances in Ski-Biathlon by Reducing Anxiety Stress Using Mental Training Techniques. 14th International Scientific Conference on eLearning and Software for Education - eLearning Challenges and New Horizons. 2018 <i>PROCEEDINGS OF THE 14TH INTERNATIONAL SCIENTIFIC CONFERENCE ELEARNING AND SOFTWARE FOR EDUCATION: ELEARNING CHALLENGES AND NEW HORIZONS</i> , VOL 3, pp. 268-273. https://www.researchgate.net/publication/349345821_The_14_th_International_Scientific_Conference_eLearning_and_Software_for_Education_INCREASE_PERFORMANCES_IN_SKI-BIATHLON_BY_REDUCING_ANXIETY_STRESS_USING_MENTAL_TRAINING_TEHNIQUES	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Berea, C. (2018). Emotional Intelligence in Romania: Research and Practice. 5th International Conference on Adult Education (CIEA). 2018 <i>FIFTH INTERNATIONAL CONFERENCE ON ADULT EDUCATION</i> (CIEA 2018) , pp. 357-363. https://www.researchgate.net/publication/339586736_Emotional_Intelligence_in_Romania_Research_and_Practice	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Ghoudani, K; Pulido-Martos, M and Lopez-Zafra, E. (2018). Measuring emotional intelligence in Moroccan Arabic: the Wong and Law Emotional Intelligence Scale. El 2018 <i>REVISTA DE PSICOLOGIA SOCIAL</i> 33 (1), pp.174-194. https://journals.sagepub.com/doi/full/10.1080/02134748.2017.1385243	$(0,2 + 4 \times 0.235) \times 2 = 1.14$
	Fida, Asfandeyar (2018). A Study of Learning Styles and their Relationship with Emotional Intelligence of Students at University Level: A Case Study of Abdul Wali Khan University Mardan. <i>Abdul Wali Khan University</i> , Mardan. https://pr.hec.gov.pk/jspui/handle/123456789/12845	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Qureshi, Anila Sadaf (2019). Psychological Determinants of Subjective well-being among Women with Infertility. Government College University, Lahore. https://pr.hec.gov.pk/jspui/handle/123456789/12351	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	ZAREI, Fatemeh; AKBARZADEH, Isa; KHOSRAVI, Ahmad. (2019). Self-Esteem Mediates the Relationship between Emotional Intelligence and Life Satisfaction in Iranian Students. <i>International Journal of Health Studies</i> . Available at: http://ijhs.shmu.ac.ir/index.php/ijhs/article/view/707 http://dx.doi.org/10.22100/ijhs.v5i4.707	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Sucan, Serdar. (2019). The Relationship between Hope and Perceived Stress in Teacher Candidates. <i>International Journal of Higher Education</i> , Vol. 8, Nr. 2. 1-6. https://eric.ed.gov/?id=EJ1212636	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Serban-Oprescu, GL; Dedu, S and Serban-Oprescu, AT. (2019). An Integrative Approach to Assess Subjective Well-Being. A Case Study on Romanian University Students. Mar 18 2019 <i>SUSTAINABILITY</i> 11 (6). https://www.mdpi.com/2071-1050/11/6/1639	$(0,2 + 4 \times 2.576) \times 2/2 = 10.504$
	Pozo-Rico, Teresa, Gilar-Corbi, Raquel, Sánchez Sánchez, Bárbara, Niñosles, Yolanda, Aparisi, David, González García, María, Veas, Alejandro, Gómez Pérez, María Mercedes, Surugiu, Dorina. (2019). Promoción del aprendizaje en Inteligencia emocional como competencia transversal en estudiantes de Magisterio a través de un contexto e-learning enriquecido. Universidad de Alicante. Departamento de Psicología Evolutiva y Didáctica. http://rua.ua.es/dspace/handle/10045/101709	$(0,2 + 4 \times 0) \times 2/2 = 0.2$

	Dogaru, M. (2019). SCHOOL RESILIENCE. ELEMENTS WHICH ARE INCREASING IT WITHIN THE SCHOOL: TEACHER's LEADERSHIP. Edu World 8th International Conference. 2019 EDU WORLD 2018 - 8TH INTERNATIONAL CONFERENCE 67, pp.1963-1971 https://www.europeanproceedings.com/files/data/volume/volume_contents_253_79.pdf	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Caponnetto, P. Milazzo, M. (2019). Cyber Health Psychology: The use of new technologies at the service of psychological well being and health empowerment. <i>Health psychology research</i> , 2019 - ncbi.nlm.nih.gov https://pubmed.ncbi.nlm.nih.gov/31872148/	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Mushtaq, Nazo. Zia, Saadia., Kanwal, Farah. (2020). Impact of Perceived Emotional Support and Perceived Academic Stress on the Life Satisfaction of University Students. <i>IUB Journal of Social Sciences</i> , Vol. 2 No.1. https://journals.iub.edu.pk/index.php/joss/article/view/716	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Jiménez Rosario, Mercedes. Sáez, Inge. Esnaola, Igor. (2020). Predictive capacity of emotional intelligence on perceived social support of adolescents. <i>Suma Psicológica</i> , Vol. 27. No.1, 18-26. www.scielo.org.co/scielo.php?pid=S0121-43812020000100018&script=sci_abstract&tlng=en	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Malinauskas, R and Malinauskiene, V. (2020). The Relationship between Emotional Intelligence and Psychological Well-Being among Male University Students: The Mediating Role of Perceived Social Support and Perceived Stress. Mar 2020 INTERNATIONAL JOURNAL OF ENVIRONMENTAL RESEARCH AND PUBLIC HEALTH 17 (5) https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7084724/	$(0,2 + 4 \times 3.390) \times 2 = 13.76$
	Hobjila, A. (2020). Keywords and Key Structures in the Education of Emotional Intelligence. International Annual Symposium of the Institute-of-Romanian-Philology - A Philippide - Iasi-Branch of the Romanian-Academy. 2020 ROMANIA IN SPATIUL EUROATLANTIC: INTERFERENTE CULTURALE SI LINGVISTICE, pp.161-171. https://conferences.info.uaic.ro/consilr/wp-content/uploads/2023/12/Consilr_2016.pdf	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Runcan, Remus. (2020.) Alexithymia in Adolescents: A Review of Literature. <i>Agora Psycho-Pragmatica</i> . Vol. 14 No. 1. https://uav.ro/jour/index.php/app/article/view/1504	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Călinici, Mirela. Călinici, Tudor. Balazsi, Robert. (2020). Development and validation of a new ability-based measure of emotional intelligence: Cluj Emotional Intelligence Scale CEIS. <i>Cognition, Brain, Behavior. An interdisciplinary Journal</i> . Volume XXIV, No. 4 (December), 335-363. https://www.researchgate.net/publication/347936417_Development_and_validation_of_a_new_ability-based_measure_of_emotional_intelligence_Cluj_Emotional_Intelligence_Scale_CEIS_-_Acknowledgement_%27The_Version_of_Record_of_this_manuscript_has_been_published	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Kurnaz, Furkon. Teke, Esra. Gunaydin, Hasan. (2020). Relationship between self-esteem and life satisfaction: a meta-analysis study. <i>Research on Education and Psychology</i> . Volume 4, Issue 2, 236-253. https://dergipark.org.tr/en/pub/rep/issue/57721/824239	$(0,2 + 4 \times 0) \times 2/2 = 0.2$



Alam, F; Yang, Q; (...); Akhtar, N. (2021). The Influence of E-Learning and Emotional Intelligence on Psychological Intentions: Study of Stranded Pakistani Students. Aug 25 2021 <i>FRONTIERS IN PSYCHOLOGY</i> 12. https://www.frontiersin.org/journals/psychology/articles/10.3389/fpsyg.2021.715700/full	$(0,2 + 4 \times 2.990) \times 2/2 = 12.16$
Popa-Velea, O; Pristavu, CA; (...); Mihailescu, AI. (2021). Teaching Style, Coping Strategies, Stress and Social Support: Associations to the Medical Students' Perception of Learning during the SARS-CoV-2 Pandemic. Aug 2021 <i>EDUCATION SCIENCES</i> 11 (8). https://www.mdpi.com/2227-7102/11/8/414	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
Kim, Y; Dhammasaccakarn, W and Tongsamsi, I. (2021). The Roles of Self-esteem in the Relationship between Emotional Intelligence (EI) and Adjustment among International Students in Southern Thailand. Jul 2021 <i>MAKARA HUBS-ASIA</i> 25 (1), pp.9 https://scholarhub.ui.ac.id/cgi/viewcontent.cgi?article=1367&context=hubsasia 6-107.	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
Olasupo, Matthew; Idemudia, Erhabor and Kareem, Dauda. (2021). Moderated mediation roles of social connectedness and optimism on emotional intelligence and life satisfaction. May 2021 May 2021 (Early Access) <i>HELIYON</i> 7 (5). https://www.sciencedirect.com/science/article/pii/S2405844021011324	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
Ul Ain, N; Munir, M and Suneel, I. (2021). Role of emotional intelligence and grit in life satisfaction. Apr 2021 Apr 2021 (Early Access) https://www.sciencedirect.com/science/article/pii/S2405844021009324	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
Laranjeira, C; Querido, A; (...); Figueiredo, R. (2021) COVID-19 pandemic and its psychological impact among healthy Portuguese and Spanish nursing students. <i>HEALTH PSYCHOLOGY RESEARCH</i> 9 (1). https://pubmed.ncbi.nlm.nih.gov/35106391/	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
Xiang, YH; Yuan, R and Zhao, JX. (2021). Childhood maltreatment and life satisfaction in adulthood: The mediating effect of emotional intelligence, positive affect and negative affect.. Nov 2021 Apr 2020 (Early Access) <i>JOURNAL OF HEALTH PSYCHOLOGY</i> 26 (13), pp. 2460-2469. https://pubmed.ncbi.nlm.nih.gov/32338529/	$(0,2 + 4 \times 3.231) \times 2 = 13.124$
Noor Ul Ain, Maryan Munir, Ivan Suneel. (2021). Role of emotional intelligence and grit in the life satisfaction. <i>Heliyon</i> . Volume 7, Issue 4, April 2021. https://www.sciencedirect.com/science/article/pii/S2405844021009324	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
Shaheen, Samah. Moussa, Amal. (2021). Knowledge and Attitude of Undergraduate Nursing Students toward COVID 19 and their Correlation with Stress and Hope Level - <i>Assiut Scientific Nursing Journal</i> . Volume 9, Issue 24, March 2021. Page 73-83. https://asnj.journals.ekb.eg/article_157323.html	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
John, Abel. KG Bopu, Vignaanth. (2021). Emotional Intelligence and Life Satisfaction among Musician Across India. <i>The International Journal of Indian Psychology</i> . Volume 9, Issue 2. https://d1wqtxts1xzle7.cloudfront.net/67902538/Vignaanth_June_2_Full-with-cover-page-v2.pdf?Expires=1648799095&Signature=No9ug1oi~SMO~dbWbFozXl6JSvfoeJt8tiRmz3Bq~XKvvNzU9vR48~~xuLHKnCxV1HK0W5QGASaZ04WiM62SA~6mG2rV7~epDqiQcqYEQyAH~PFoEAlfs2M28c6IDFGK7d~WbHb9qsdWrHyR-STTn7No~1px~OCEGtgbe4hBJMz83Dyqt6iLc~0MpL~~OIXcMwrR1CKteuOHQEnQ~4VzQ3o9w5yXVLUh8kHe0EzYQNj45O9957GH0deamVVhb7BqxQ3Z0eFTyIZfUJxOiiG4woaYAfHSSHNTpblGMAKDBLcNw9H2UudEs4nwtj569-	$(0,2 + 4 \times 0) \times 2/2 = 0.2$



	Călinici, Mirela. Călinici, Tudor. (2021). Comprehensive assessment of act processes compact. Romanian adaptation and short form validation. <i>Journal of Evidence-Based Psychotherapies</i> . Sep2021, Vol. 21 Issue 2, 209-226. https://web.p.ebscohost.com/abstract?direct=true&profile=ehost&scope=site&authType=crawler&jml=23600853&AN=153841081&h=%2bDHF9cFjWD%2b0Ap%2bZfOQsjaqaw7%2bY6rj91Bh%2f6IG%2bcN35a7ZBgo2J%2fKDvisitllkOzLVn%2fz%2bU2bCXwxcJROejZQ%3d%3d&crl=c&resultNs=AdminWebAuth&resultLocal=ErrCrlNotAuth&crlhashurl=login.aspx%3fdirect%3dtrue%26profile%3dehost%26scope%3dsite%26authType%3dcrawler%26jml%3d23600853%26AN%3d153841081	$(0,2 + 4 \times 0.571) \times 2/2 = 2.484$
	Tariq, MZ; Bhatti, GA; (...); Qadir, M. (2021). Impact of Consumer Emotional Intelligence on Satisfaction With Life During the COVID-19 Pandemic The Mediating Role of Impulsive Buying Behavior. <i>European Journal of Psychology Open</i> . Nov 2021 Oct 2021 (Early Access) 80 (3), pp.125-132 https://www.researchgate.net/publication/355387915_Impact_of_Consumer_E_motional_Intelligence_on_Satisfaction_With_Life_During_the_COVID-19_Pandemic	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Argan, MT (Argan, Mehpare Tokay) ; Argan, M (Argan, Metin) ; Dursun, MT (Dursun, Mehmet Tahir). (2022). The effect of emotional intelligence on behavioral satisfaction: the mediating effect of recycle behavior. <i>Present Environment and Sustainable Development</i> . 16 (1), pp. 97-113. https://www.webofscience.com/wos/woscc/full-record/WOS:000830390400008	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Rogowska, AM and Meres, H. (2022). The Mediating Role of Job Satisfaction in the Relationship between Emotional Intelligence and Life Satisfaction among Teachers during the COVID-19 Pandemic. <i>European Journal of Investigation in Health Psychology and Education</i> . 12 (7), pp. 666-676. https://www.webofscience.com/wos/woscc/full-record/WOS:000831395900001	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Fino, E. Popușoi, SA. Holman AC et al. (2023). The dark tetrad and trait emotional intelligence Latent profile analysis and relationships with PID-5 maladaptive personality trait domains. <i>Personality and Individual Differences</i> . https://www.scopus.com/results/citedbyresults.uri?sort=plf-f&cite=2-s2.0-84875508121&src=s&imp=t&sid=4a4961f92dbd9ab2b102b7b68a3113b5&sot=cite&sdt=a&sl=0&origin=resultslist&editSaveSearch=&txGid=b72c66d373f58e56f771fb9140c471d9	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Anderson, D. J., Aucoin, A., Toups, C. R., Cormier, D., McDonald, M., Hasoon, J., ... & Urits, I. (2023). Lower urinary tract symptoms in depression: a review. <i>Health psychology research</i> , 11. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC10351871/	$(0,2 + 4 \times 2,0) \times 2/2 = 8.2$
	Bairagi, A., Dey, B. K., Rahman, A., Saha, A. K., Muhammad, N., & Islam, T. (2023). Demographic Correlation between Emotional Intelligence and Life Satisfaction. <i>Journal of Psychosocial Research</i> , 18(2), 217-228. https://www.researchgate.net/profile/Asoke-Saha/publication/377069528_Demographic_Correlation_between_Emotional_I ntelligence_and_Life_Satisfaction/links/659737320bb2c7472b32d1d4/Demogr aphic-Correlation-between-Emotional-Intelligence-and-Life-Satisfaction.pdf	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Akdeniz, M., & Yayıcı, L. (2023). Investigation of the Mediating Role of Hope and Self-Respect in the Relationship between Life Satisfaction and Emotional Intelligence among University Students. <i>Participatory Educational Research</i> , 10(3), 37-54. https://dergipark.org.tr/en/pub/per/article/1216238	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Fan, J., Hu, J., & Wang, J. (2024). How entrepreneurship education affects college students' entrepreneurial intention: Samples from China. <i>Heliyon</i> , 10(10). https://www.cell.com/heliyon/fulltext/S2405-8440(24)06807-5	$(0,2 + 4 \times 3,4) \times 2/2 = 13.8$

	Calinici, M. S., Calinici, T., & Crisan, H. T. (2024). Mindfulness based emotional intelligence training to reduce emotional vulnerability for medical students. <i>Revista Romaneasca pentru Educatie Multidimensionala</i> , 16(2), 581-593. https://www.lumenpublishing.com/journals/index.php/rrem/article/view/6766	$(0,2 + 4 \times 0,6) \times 2/2 = 2,6$
	Yejin, K., Wanchai, D. (2024). Self-Esteem as a Mediator between Emotional Intelligence and Academic Adaptations, and Psychological Well-Being among International Students: A Study of ASEAN and Non-ASEAN Students in Thailand. <i>International Journal of Social Science Humanity & Management Research</i> . 3(7). 889-899. https://ijssshmr.com/v3i7/Doc/9.pdf	$(0,2 + 4 \times 0) \times 2/2 = 0,2$
	TOTAL L1 (Lucrare 1) = 119.182	
2.	Elderly institutionalization and depression. (2012). Runcan, Patricia. <i>Procedia Social and Behavioral Sciences</i>, Vol. 33, pp. 109-113. Conferința Internațională "Psychology and the realities of the Contemporary World" (PSIWORLD 2011), 27-30 octombrie 2011, București, România. Publicație indexată: Elsevier, Scopus and Thomson Reuters Conference Proceedings Citation Index (ISI Web of Science), Science Direct. ISSN: 1877-0428 http://www.sciencedirect.com/science/article/pii/S1877042812001012	
	Guzman, A.B., Lacorte, J., Lacsamana, A.K., Lagac, M.L., Laguador, J., Lapid, J.J., Lee, L.M. (2012). Who Says there is No Life After Abandonment? A Grounded Theory on the Coping of Abandoned Filipino Elderly in Nursuring Homes. <i>Educational Gerontology</i> . Volume 38, Issue 12. Pp. 890-901. https://www.tandfonline.com/doi/abs/10.1080/03601277.2012.661329	$(0,2 + 4 \times 0) \times 2/1 = 0,4$
	Bucur, V.M. (2012). <i>Asistența socială a vârstnicului dependent de îngrijiri</i> . București: Pro Universitaria, p. 17. (A2)	$(0,2 + 4 \times 0) \times 2/1 = 0,4$
	Bucur, V.M. (2012). <i>Asistența socială a vârstnicului dependent de îngrijiri</i> . București: Pro Universitaria, p. 34. (A2)	$(0,2 + 4 \times 0) \times 2/1 = 0,4$
	Bucur, V.M. (2012). <i>Asistența socială a vârstnicului dependent de îngrijiri</i> . București: Pro Universitaria, p. 47. (A2)	$(0,2 + 4 \times 0) \times 2/1 = 0,4$
	Bucur, V.M. (2012). <i>Patologia șoldului la persoana vârstnică: o analiză a stării de tensiune la nivelul extremității proximale a femurului</i> . București: Pro Universitaria, p. 145. (A2)	$(0,2 + 4 \times 0) \times 2/1 = 0,4$
	Bucur, V.M. (2012). <i>Patologia șoldului la persoana vârstnică: o analiză a stării de tensiune la nivelul extremității proximale a femurului</i> . București: Pro Universitaria, p. 145. (A2)	$(0,2 + 4 \times 0) \times 2/1 = 0,4$
	Goian C. (2012). <i>Theoretical Perspectives Upon Social Work Discourse in Romania</i> . Bucuresti: Pro Universitaria, la p. 73. (A2)	$(0,2 + 4 \times 0) \times 2/1 = 0,4$
	Carneiro, A.; Baptista, M.; Dos SA. (2013). Measures of depressive symtoms in older adults: relationship with sociodemographic variables. <i>Inicio</i> , Vol. 31, No.3. Carneiro. https://revistas.urosario.edu.co/index.php/apl/article/view/2229	$(0,2 + 4 \times 0) \times 2/1 = 0,4$
	Daliriyani, S; Khoshkenab, MF; (...); Hosseini, MA. (2014). The Effect of Pet Therapy on Depression of Elderly Resident in Nursing Homes. <i>SALMAND-IRANIAN JOURNAL OF AGEING</i> 9 (2), pp. 114-123. http://salmandj.uswr.ac.ir/browse.php?a_id=595&sid=1&slc_lang=en	$(0,2 + 4 \times 0) \times 2/1 = 0,4$
	Vasques, Catarina. Carvalhal, Isabel. Carvalho, Carlos Manuel Pereira. Bezerra, Pedro. Matos, Ana. Coelho, Eduarda. (2015). Caracterização do estilo de vida de crianças e idoso que partilham o mesmo ambiente institucional. Instituto Politécnico do Porto, Escola Superior de Educação. ESE - Artigos em Proceedings Não Indexados à WoS/Scopus. https://bibliotecadigital.ipb.pt/handle/10198/12697	$(0,2 + 4 \times 0) \times 2/1 = 0,4$

Sombateyotha, K; Pichainarong, N; (...); Homchampa, P. (2016). EFFECT OF INSTITUTION-BASED MANAGEMENT FOR ELDERLY HEALTH PROMOTION PROGRAM IN NORTHEASTERN THAILAND. Sep 2016 SOUTHEAST ASIAN JOURNAL OF TROPICAL MEDICINE AND PUBLIC HEALTH 47 (5), pp.1062-1088. https://www.researchgate.net/publication/310440824_Effect_of_institution-based_management_for_elderly_health_promotion_program_in_northeastern_Thailand	$(0,2 + 4 \times 0.743) \times 2/1 = 6.344$
Ghazavi, Z., Feshangchi, S., Alavi, M., Keshvari, M. (2016). Effect of a Family-Oriented Communication Skills Training Program on Depression, Anxiety, and Stress in Older Adults: A Randomized Clinical Trial. <i>Nursing and Midwifery Studies</i> . Volumul 5 (1). https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4915212/	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
Kamna Sarin, Punyaapriya P., Sanjoni Sethi, Itisha Nagar. (2016). Depression and Hopelessness in Institutionalized Elderly: A Societal Concern. <i>Open Journal of Depression</i> . 21-27. https://www.researchgate.net/profile/Kamna_Sarin/publication/306241084_Depression_and_Hopelessness_in_Institutionalized_Elderly_A_Societal_Concern/links/57bc814a08ae52593355ca4f.pdf	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
Bastami, F., , Salahshoori, A. , Shirani, F. , Mohtashami, A., Sharafkhani, N. (2016). Risk Factors of Depression on the Elderly: A Review Study. <i>Journal of Gerontology</i> . Volume 1, Issue 2, 54-65. http://joge.ir/article-1-102-en-html	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
Folch, A., Torrente, M., Heredia, L., Vicens, P. (2016). Estudio preliminar de la efectividad de la terapia asistida con perros en personas de la tercera edadEffectiveness of dog-assisted therapy in the elderly. A preliminary study. <i>Revista Espanola de Geriatria y Gerontologia</i> . Volume 51, Issue 4, 2010-2016. https://www.sciencedirect.com/science/article/abs/pii/S0211139X1500236X	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
Ana Isabel Pinto de Matos, Isabel Mourao, Eduarda Coelho. (2016). Interaction between age, education, time of institutionalization and physical exercise in the cognitive function and depression in the elderly. <i>Motricidade</i> . Volum 12, Număr 2, 38-47. https://search.proquest.com/openview/17b244af6409b74646f141bec29120f7/1?pq-origsite=gscholar&cbl=616555	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
Allan B. de Guzman, Les Paul Valdez, Beatrice Nicole D.C Pascasio, Francis Joachim C. Pascual, Silfred C. Pelayo. (2017). <i>When everything is under control</i> : Chronicling the affective containment experiences of Filipino elderly in institutionalized settings. <i>Journal Educational Gerontology</i> . Volume 43, Issue 5. http://www.tandfonline.com/doi/full/10.1080/03601277.2017.1279953?scroll=	$(0,2 + 4 \times 0.476) \times 2/1 = 4.208$
Rehm, D., Progiante, Progiante, P., Ficht, D., Carapeto, B., Grossi, M., Grossi, P. (2017). Study of prevalence of Temporomandibular Disorders (TMD) and quality of life in an institutionalized elderly population. <i>Pan American Journal of Aging Research, PAJAR</i> . Volume 5, Number 1, 16-22. https://scholar.google.com/scholar?start=10&hl=en&as_sdt=0,5&sciodt=0,5&cites=672552363736467053&scipsc=	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
Discorzi, D. (2017). Study of the prevalence of Temporomandibular Disorders (tmd) and quality of life in an institutionalized elderly population. https://pubmed.ncbi.nlm.nih.gov/33409693/	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
Kulvir, S. Sigh, S.P., Ginjinder, K. (2018). Depressive Symptoms in the Ageing Male Population Residing in Old Age Homes and with their Families in Punjab State. <i>Ethno Med</i> , 12(4): 261-269 (2018), DOI: 10.31901/24566772.2018.12.04.565 https://pdfs.semanticscholar.org/3ad8/bc61a1dea7c56ce109f33a6aaea2e9d64d2f.pdf	$(0,2 + 4 \times 0) \times 2/1 = 0.4$

	Ritu Singh , Pooja Lohia, Kusha Pant (2018). Significance of Physical Health for Psychological Well-being of Elderly. https://www.researchgate.net/publication/324770675_Significance_of_Physical_Health_for_Psychological_Well-being_of_Elderly	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Márcia Astrês Fernandes, Douglas Meneses de Melo, Lívio Amaral Bastos, Carla Danielle Araújo Feitosa. (2018). Prevalence of geriatric depression in a basic health unit / Prevalência de depressão geriátrica em uma unidade básica de saúde / Prevalencia de depresión geriátrica en una unidad básica de salud. <i>Revista de Enfermagem da UFDL</i> . Vol. 7, No. 3. https://revistas.ufpi.br/index.php/reufpi/article/view/7017	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Lappa, M., Quadérib, A., Corveleyn, X. (2019). Effet de la thérapie des schémas sur la dépression de la personne âgée institutionnalisée : 3 études de cas uniques de type AB en lignes de bases multiples Schema therapy in depression of elderly in homecare: Three AB single case experimental design in multiple baseline. <i>Im Pratiques Psychologiques</i> , Volume 25, Issue 2, June 2019, FI 0.196, pp. 183-204. https://doi.org/10.1016/j.prps.2018.12.002 https://www.sciencedirect.com/journal/pratiques-psychologiques	$(0,2 + 4 \times 0.196) \times 2/1 = 3.016$
	Rosa, Islenia. (2019). O IDOSO INSTITUCIONALIZADO: UMA AVALIAÇÃO COGNITIVA E FUNCIONAL. <i>UNIVERSIDADE DO ESTADO DO RIO GRANDE DO NORTE PROGRAMA DE PÓS-GRADUAÇÃO EM SAÚDE E SOCIEDADE</i> . https://www.uern.br/controladepaginas/ppgss-dissertacoes-concluidas-em-2019/arquivos/3457dissertacao_concluida_ppgss_isleania_maria_marques_moreira_rosa.pdf	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Artigos Originais. (2019). Depressão em idosos institucionalizados: revisão sistemática. <i>Revista Brasileira de Ciências do Envelhecimento Humano</i> . Vol. 16. No. 3. http://seer.upf.br/index.php/rbceh/article/view/9081	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Ali Soleimaninejad, Parisa Taher Tanjani, Yadollah Abolfathi Momtaz, Soheila Khodakarim (2020). Relationship between malnutrition and depression among Iranian elderly population. In <i>koomesh</i> . 2020; 22 (3) :467-476, http://koomeshjournal.semums.ac.ir/article-1-5504-en.htm	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Mitka, Zoi. Tsapalaki, Eirini-Eleni. Fakiola, Margarita-Spyridoula. (2020). Retirement homes: the experiences and aspects of social workers regarding the elderly. <i>Hellenic Mediterranean University</i> . https://apothesis.lib.hmu.gr/handle/20.500.12688/9598	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Christine Bonardi, Cyril Drouot, Xavier Corveleyn. (2020). Dialogue résident-famille-institution : clé du consentement à l'entrée en Ehpad Ophélie Angel. <i>Dans Gérontologie et société</i> . 2020/3 (vol. 42 / n° 163), pages 235 à 262. https://www.cairn.info/revue-gerontologie-et-societe-2020-3-page-235.htm	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	de Moraes, CL; Marques, ES; (...); de Souza, E.R. (2020). Contributions to address violence against older adults during the Covid-19 pandemic in Brazil. Oct 2020 <i>CIENCIA & SAÚDE COLETIVA</i> 25, pp. 4177-4184. https://pubmed.ncbi.nlm.nih.gov/33027354/	$(0,2 + 4 \times 1.336) \times 2/1 = 11.088$
	Avanidi, Maria. Kolokytha, Aikaterini-Maria. (2021). The subjective feeling of loneliness in a sample of the elderly living in closed care units. <i>Hellenic Mediterranean University</i> . https://apothesis.lib.hmu.gr/handle/20.500.12688/10137	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Choudhury, A; Asan, O and Alelyani, T. (2022). Exploring the Role of the Internet, Care Quality and Communication in Shaping Mental Health: Analysis of the Health Information National Trends Survey. FI. 7.021. Jan 2022 <i>IEEE JOURNAL OF BIOMEDICAL AND HEALTH INFORMATICS</i> 26 (1), pp.468-477. https://pubmed.ncbi.nlm.nih.gov/34097623/	$(0,2 + 4 \times 7.021) \times 2/1 = 56.568$

	Shepherd-Banigan, M. Jones, KA, et al. (2022). Individual and program Characteristics May Drive Variability in Outcomes After Caregivers Participate in a Tailored Support Intervention. <i>Journal of Applied Gerontology</i> . FI. 2.645. 41 (8), pp. 1960-1970. https://www.webofscience.com/wos/woscc/full-record/WOS:000798894300001	$(0,2 + 4 \times 2.645) \times 2/1 = 21.56$
	Oduntan, E. Onasanya, O. Anderson, T, et al. (2023). The influence of a Learning to Forgive Program on institutional offending and recidivism among offenders with mental disorder. <i>Medicine Science and the Law</i> . FI. 2.051. Early Access: JAN 2023. https://www.webofscience.com/wos/woscc/full-record/WOS:000919971100001	$(0,2 + 4 \times 2.051) \times 2/1 = 16.808$
	Kirin, A., & Kurniawan, C. S. (2023). Kejadian buli siber dalam kalangan pelajar UTHM dan implikasi terhadap kemurungan. <i>Perspektif Jurnal Sains Sosial dan Kemanusiaan</i> , 15(2), 53-64. https://ojs.upsi.edu.my/index.php/PERS/article/view/7639	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Brimelow, R. (2023). Towards better mental health care: management of behavioural and psychological symptoms within residential aged care facilities. https://ojs.upsi.edu.my/index.php/PERS/article/view/7639	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Sage, R., Mashinchi, G., & Ravesloot, C. (2023). Disability and Rural Health. In <i>Oxford Research Encyclopedia of Global Public Health</i> . https://scholar.google.com/scholar?oi=bibs&hl=ro&cites=672552363736467053&as_sdt=5&as_ylo=2023&as_yhi=2023	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	González-Fernández, I., & Pérez-Moreno, L. C. (2025). Environmental, socio-cultural, and economic sustainability in care facilities: Evaluating the impact of person-centered building renovation in Aragon, Spain. <i>Environmental Impact Assessment Review</i> , 112, 107822. https://www.sciencedirect.com/science/article/pii/S0195925525000198?casa_token=52G3JTO8bUUA AAAA:eoixCYs1ugEv97mcCr9THleSzJqy wzqi6jEZbNtbir_mmoUDIrffQNcMoK4mhof0Qa6IoF2s0	$(0,2 + 4 \times 9.8) \times 2/1 = 78.8$
	Mostafa, N. A., Harfoush, M. S., Atta, M. H. R., & Fouad, R. A. (2025). The impact of a student-led intergenerational support program on life satisfaction, loneliness, and psychological well-being of institutionalized older adults. <i>Geriatric Nursing</i> , 62, 157-167. https://www.sciencedirect.com/science/article/pii/S0197457225000357?casa_token=8dn1USFqp_IAAAAA:I0MpmoYsaZ0rpo45_Xacwd9G-w6U9_d2hBnDY4p-PWYWkhUF5QyIKdJLXdoCelw8YrrdD0fiPc	$(0,2 + 4 \times 2.5) \times 2/1 = 20.4$
	da Rocha, C. G., Jopp, D. S., Hoffman, A., Falciola, J., Cavalli, S., Herrmann, F. R., ... & von Gunten, A. (2025). The role of functional dependence in depressive symptoms among centenarians: Findings from the SWISS100 study. <i>International Psychogeriatrics</i> , 100071. https://www.sciencedirect.com/science/article/pii/S1041610225003096	$(0,2 + 4 \times 4.6) \times 2/1 = 37.2$
	TOTAL L2 (Lucrare 2) = 244.424	
3.	Socio-Communicational Style and the Need for Supervision of Professionals from the Social Services. (2012). Runcan, Patricia. Goian, Cosmin. Țiru, Laurențiu. <i>The Revista de cercetare și intervenție socială</i> , Vol. 37, pp. 180-195. Revista ISI cu factor de impact: 1.354 (http://www.rcis.ro/en/impact-factor.html4). ISSN (print): 1583-3410, ISSN (electronic): 1584-5397.	
	Ioana A. (2013). Metallurgy's impact on public health. <i>Revista de Cercetare și Intervenție Socială</i> , 43, pp 169-179 (citarea e la p. 176) http://www.rcis.ro/images/documente/rcis43_11.pdf	$(0,2 + 4 \times 1.141) \times 2/3 = 3.176$

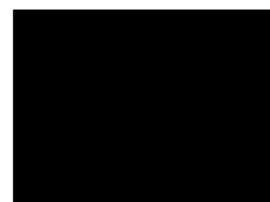
Yang, XM; Ma, BJ; (...); Shieh, CJ. (2014). Effects of Workload on Burnout and Turnover Intention of Medical Staff: A Study. <i>STUDIES ON ETHNO-MEDICINE</i> 8 (3), 229-237. https://www.researchgate.net/publication/287015075_Effects_of_Workload_on_Burnout_and_Turnover_Intention_of_Medical_Staff_A_Study	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
Xiaoming, Y., Ma, B.J., Chang, C.L., Shieh, C.J. (2014). Effects of Workload on Burnout and Turnover Intention of Medical Staff: A Study. <i>Ethno Med</i> , 8 (3). Pp. 229-237. https://scholar.google.ro/scholar?oi=bibs&hl=ro&cites=4797987557989459544	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
Tranca, LM. (2017). Role of Supervision in Drug Consumer Case Management. International Conference on Multidisciplinary Perspectives in the Quasi-Coercive Treatment of Offenders (SPECTO), 6TH EDITION. 107-111. https://www.researchgate.net/publication/326742536_Role_of_Supervision_in_Drug_Consumer_Case_Management	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
Dan, V. (2017). An Exhaustive View on Supervision in Social Work: History, Evolution, Current Trends. <i>Revista de Asistență Socială</i> . No 2. 147-159. https://search.proquest.com/openview/aef118afd7728689a4c298128a1b900a/1?pq-origsite=gscholar&cbl=105838	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
Nica, R., Bălăuță, D., Vlaicu, FL, Dongea, DD. (2018). Perceptions of involved professionals regarding cannabis decriminalization. <i>Social Research Reports</i> . Vol 10, Issue No: 2. https://www.cceol.com/search/article-detail?id=675446	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
Ungureanu, E., Sandu, A. (2019). Towards a Model of Supervision in Social Work Institutions in the N-E Region of Romania. <i>Deschideri Postmoderne</i> . Sep2019, Vol. 10 Issue 3, pp. 1-32. https://web.a.ebscohost.com/abstract?direct=true&profile=ehost&scope=site&authtype=crawler&jrnl=20680236&AN=139172228&h=w%2fhwQwEAqw6WNjCxffffHrt7wFHeos0WXEQNYGhYmj17wnv0xj1NCjIHwKf6PmqFIP5FgvFeLK5HA0mfyusSig%3d%3d&crl=c&resultNs=AdminWebAuth&resultLocal=ErrCrlNotAuth&crlhashurl=login.aspx%3fdirect%3dtrue%26profile%3dehost%26scope%3dsite%26authtype%3dcrawler%26jrnl%3d20680236%26AN%3d139172228	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
Neagoe, A., Neag, D.L.A., Luchș, D. (2019). Reasons to care: Personal motivation as a key factor in the practice of the professional foster carer in Romania. <i>PLoS One</i> . 2019; 14(9): e0222716. Published online 2019 Sep 18. doi: 10.1371/journal.pone.0222716. https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0222716	$(0,2 + 4 \times 2.776) \times 2/3 = 7,536$
Sarkadi-Maguran, B. (2019). THE RELATIONSHIP BETWEEN BODY APPRECIATION, BODY SELF-ESTEEM AND ATTITUDE TOWARDS EATING IN CHILDREN. <i>Educția Plus XXV/2019</i> , nr. 1. https://www.cceol.com/search/article-detail?id=853080	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
Stoia, D., Minulescu, M., Trancă, LM, Bredicean, AC (2020). Autism Spectrum Disorder in Romania. Development of the First Community Center for Children with ASD from Romania. <i>Social Work Review / Revista de Asistență Socială</i> . Vol. 19 Issue 1, pp. 69-79. https://web.b.ebscohost.com/abstract?direct=true&profile=ehost&scope=site&authtype=crawler&jrnl=15830608&AN=142529958&h=IZ%2fhZMMQ2MGjy4IGnl24rFATeS%2bJkeJ0sT5UbBIO0KUT8%2bw76ur2dE2JxbrPSj4wMcQvArReZVrxdtOLGJqvCw%3d%3d&crl=c&resultNs=AdminWebAuth&resultLocal=ErrCrlNotAuth&crlhashurl=login.aspx%3fdirect%3dtrue%26profile%3dehost%26scope%3dsite%26authtype%3dcrawler%26jrnl%3d15830608%26A	$(0,2 + 4 \times 0) \times 2/3 = 0.13$



	Vișcu, L., & Rad, D. (2024). Reflective supervision and the strategic integrative model in social work supervision. <i>Technium Social Sciences Journal</i> , 66, 365-380. https://www.researchgate.net/profile/Dana-Rad/publication/386534795_Reflective_supervision_and_the_strategic_integrative_model_in_social_work_supervision/links/675486b0ba2f3a1eb8b6289b/Reflective-supervision-and-the-strategic-integrative-model-in-social-work-supervision.pdf	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	VIȘCU, L. I., & MARICI, M. (2024). CHALLENGES IN SUPERVISING SOCIAL WORKERS. <i>International Journal of Social and Educational Innovation (IJSEIro)</i> , 81-94. https://www.journals.aseiacademic.org/index.php/ijsei/article/view/403	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Roman, C. M., & Dinca, L. (2024). Human Trafficking, a Flagrant Violation of Human Rights and Human Dignity. <i>Drepturile Omului</i> , 7. https://heinonline.org/HOL/LandingPage?handle=hein.journals/drtom2024&div=6&id=&page=	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Adrian, V. L. A. I., & Dana, R. A. D. (2025). RESTORATIVE JUSTICE-INFORMED CRIMINAL JUSTICE SOCIAL WORK AND PROBATION SERVICES. <i>International Journal of Social and Educational Innovation (IJSEIro)</i> , 209-232. https://www.journals.aseiacademic.org/index.php/ijsei/article/view/458	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	DUGHI, T. (2025). TRACING THE IMPACT: A BIBLIOMETRIC ANALYSIS OF HISTORICAL TRAUMA IN SOCIAL WORK RESEARCH. <i>International Journal of Social and Educational Innovation (IJSEIro)</i> , 168-192. https://journals.aseiacademic.org/index.php/ijsei/article/view/454	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	TOTAL L3 (Lucrare 3) =30.886	
4.	Evidence-Based Practice: Knowledge, Atitudes, and Beliefs of Social Workers in Romania. (2012). Iovu, Mihai-Bogdan. Runcan, Patricia. Revista de cercetare și intervenție socială, Vol. 38, pp. 54-70. Revista ISI cu factor de impact: 1.354 (http://www.rcis.ro/en/impact-factor.html).	
	Andrioni, Felicia. (2012). THE SOCIO-ECONOMIC EFFECTS OF ROMANIAN PARENTS'EMIGRATION ON THEIR CHILDREN'S DESTINY. <i>Annals of the University of Petrosani. Economics.</i> - upet.ro https://ideas.repec.org/a/pet/annals/v11y2011i4p5-12.html	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Ioana A. (2013). Metallurgy's impact on public health. <i>Revista de Cercetare și Intervenție Socială</i> , 43, pp. 169-179 (citarea e la p. 171) http://www.rcis.ro/images/documente/rcis43_11.pdf	$(0,2 + 4 \times 1.141) \times 2/2 = 4.764$
	Iovu, Mihai-Bogdan. (2015). Intentions to Engage in Evidence-Based Practice among Undergraduate Social Work Students: Preliminary Findings from Romania. <i>JOURNAL OF EVIDENCE-INFORMED SOCIAL WORK</i> 12 (3), pp. 302-309. https://scholar.google.es/citations?user=iqJvrJsAAAAJ&hl=es	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Gudjonsdottir, Bjorg, Arnadottir, Hervor, Gudmundsson, Halldor S; Juliusdottir, Sigrun, Arnadottir, Solveig A. (2017). Attitudes Toward Adoption of Evidence-Based Practice Among Physical Therapists and Social Workers: A Lesson for Interprofessional Continuing Education. <i>Journal of Continuing Education in the Health Professions.</i> Volume 37. Issue 1. 37-45. http://journals.lww.com/jcehp/Abstract/2017/03710/Attitudes_Toward_Adoption_of_Evidence_Based.6.aspx	$(0,2 + 4 \times 1.237) \times 2/2 = 5,148$
	Helal, Ahmed. (2017). Evidence-Based Practice in Arab Societies. <i>Encyclopedia of Social Work. National Association of Social Workers press and Oxford University Press.</i> https://oxfordre.com/socialwork/view/10.1093/acrefore/9780199975839.001.001/acrefore-9780199975839-e-1269	$(0,2 + 4 \times 0) \times 2/2 = 0.2$

	Ranita Hisham, et al. (2018). Development and validation of the Evidence Based Medicine Questionnaire (EBMQ) to assess doctors' knowledge, practice and barriers regarding the implementation of evidence-based medicine in primary care. <i>BMC Family Practice</i> , nr. 98, FI 2.52. https://link.springer.com/article/10.1186/s12875-018-0779-5 https://www.resurchify.com/all_ranking_details_2.php?id=2762	$(0,2 + 4 \times 2.52) \times 2/2 = 10,280$
	Aranas Febes Catalina T. (2019). Effectiveness of Evidence-Based Practice (EBP) Training Program on the Level of Competencies of Faculty Members in a School of Nursing. <i>International Journal of Nursing Education</i> . Year : 2019, Volume : 11, Issue : 2. http://www.indianjournals.com/ijor.aspx?target=ijor:ijone&volume=11&issue=2&article=004	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Oh, Hyunsung (2020). Correlates of Attitudes Toward Evidence-Based Practice Among MSW Students Preparing for Direct Practice. <i>Journal of Social Work Education</i> . https://www.tandfonline.com/doi/full/10.1080/10437797.2020.1714521	$(0,2 + 4 \times 1.377) \times 2/2 = 5.708$
	Roth. Maria. (2020). Romanian Social Work Education, Past and Present Crossroads. <i>The Palgrave Handbook of Global Social Work Education</i> . Pp 955–983. https://link.springer.com/chapter/10.1007/978-3-030-39966-5_59	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Lazăr, Florin. (2021). The Revival of Romanian Social Work Education and Its Prospects. <i>Social Work Education in Europe</i> . Pp 193–209. https://link.springer.com/chapter/10.1007/978-3-030-69701-3_10	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Iovu, MB. Lazar, F. (2022). Social work competencies: a descriptive analysis on practice behaviours among Romanian social workers. FI. 1.764. Jun 2021 (Early Access) <i>EUROPEAN JOURNAL OF SOCIAL WORK</i> https://www.researchgate.net/publication/352367013_Social_work_competencies_a_descriptive_analysis_on_practice_behaviours_among_Romanian_social_workers	$(0,2 + 4 \times 1.764) \times 2/2 = 7.256$
	Song, H., Chen, S., & Jiang, C. (2023). Evidence-based knowledge, attitudes toward evidence-based practice, job autonomy and service quality perception: The case of social workers in China. <i>Journal of Social Service Research</i> , 49(2), 240-251. https://www.tandfonline.com/doi/abs/10.1080/01488376.2023.2218407	$(0,2 + 4 \times 1,4) \times 2/2 = 5.2$
	Viscu, L., & Rad, D. (2024). The impact of abusive supervision on the functions of supervision in social work. <i>Technium Soc. Sci. J.</i> , 66, 354. https://heinonline.org/HOL/LandingPage?handle=hein.journals/techssj66&div=34&id=&page=	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Vișcu, L., & Rad, D. (2024). Reflective supervision and the strategic integrative model in social work supervision. <i>Technium Social Sciences Journal</i> , 66, 365–380. https://www.researchgate.net/profile/Dana-Rad/publication/386534795_Reflective_supervision_and_the_strategic_integrative_model_in_social_work_supervision/links/675486b0ba2f3a1eb8b6289b/Reflective-supervision-and-the-strategic-integrative-model-in-social-work-supervision.pdf	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Adrian, V. L. A. I., & Dana, R. A. D. (2025). RESTORATIVE JUSTICE-INFORMED CRIMINAL JUSTICE SOCIAL WORK AND PROBATION SERVICES. <i>International Journal of Social and Educational Innovation (IJSEIro)</i> , 209-232. https://www.journals.aseiacademic.org/index.php/ijsei/article/view/458	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	TOTAL L4 (Lucrare 4) = 40.156	

5.	The role of communication in the parent-child interaction. (2012). Runcan, Patricia. Constantineanu, Corneliu. Ielics, Brigitta. Popa, Dorin. <i>Procedia Social and Behavioral Sciences</i>, Vol. 46, pp. 904-908. Conferința "4th World Conference on Educational Sciences" (WCES 2012), 02-05 February, 2012, Barcelona, Spain.	
	Orçan, Maide. (2013). Investigation of Communication Abilities of Roma and Non-Roma Mothers and School Readiness Levels of their Children. <i>International Journal of Social Sciences & Education</i> .Vol. 3 Issue 3, pp. 612-618. http://scholar.google.ro/scholar?cites=8633549562256853049&as_sdt=2005&sciodt=0,5&hl=ro	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Pânișoara, G., Sandu, C., Pânișoară, I.O., Duță, N. (2015). Comparative Study Regarding Communication Styles of the Students. <i>Procedia Social and Behavioral Sciences</i> , 186. Pp. 202-208. http://www.sciencedirect.com/science/article/pii/S1877042815023265	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Robabeh Ataefar, Sholeh Amiri, Mohammad Ali Nadi. (2016). Investigation the relationship between effective communication of spouse and father-child relationship (test pattern causes to education parents). <i>International Education Studies</i> . Vol 9, No 7. http://www.ccsenet.org/ijournal/index.php/ies/article/view/61044	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Thoyibah, Zurriyatun. Nurjannah, Intansari. DW, Sumarni. (2017). CORRELATION BETWEEN FAMILY COMMUNICATION PATTERNS AND JUVENILE DELINQUENCY IN JUNIOR HIGH SCHOOL. <i>Belitung Nursing Journal</i> . Vol. 3 (4). Pages 297-306. https://web.archive.org/web/20180422161923id_/http://belitungraya.org/BRP/index.php/bnj/article/download/114/pdf	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Zurriyatun Thoyibach, Intansari Nurjannah, Sumarni D. (2017). Correlation between family communication patterns and juvenile delinquency in junior high school. <i>Belitung Nursing Journal</i> . Volume 3, No 4. http://www.belitungraya.org/BRP/index.php/bnj/article/view/114	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Khanzadeh, Abbas Ali. Mirzaei, Fereshteh. (2017). The role of family cohesion and parent-child interaction in explanation students' self-esteem. <i>Quarterly Journal of New Thoughts on Education</i> . Volume 13, Issue 1. Serial Number 43. Pages 115-136. https://jontoe.alzahra.ac.ir/article_2823_en.html?lang=en	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Farazi, Ariba. Esmaili, Massoumeh. Eskandari, Hossein. Hatami, Mohammad. (2018). The Impacts of Teaching the Educational Pattern on Improving the Parent-Child Relationship and the National and Religious Identity. <i>Journal of Research in Educational Science</i> . Volume 12, Issue 41. Pages 27-47. http://www.jiera.ir/article_65183_en.html	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Straup, ML; White, J; (...); Crockett, EE. (2019). I knew you'd understand: How gendered expectations of understanding affect stress. Nov 2019 (Early Access) PERSONAL RELATIONSHIPS https://www.researchgate.net/publication/337637323_I_knew_you%27d_understand_How_gendered_expectations_of_understanding_affect_stress	$(0,2 + 4 \times 1.522) \times 2/4 = 3.144$
	Muzata, KK. (2020). INTERROGATING PARENTAL PARTICIPATION IN THE EDUCATION AND GENERAL DEVELOPMENT OF THEIR DEAF CHILDREN IN ZAMBIA. <i>AFRICAN DISABILITY RIGHTS YEARBOOK</i> 8, pp.71-100. https://www.saflii.org/za/journals/ADRY/2020/1.pdf	$(0,2 + 4 \times 0) \times 2/4 = 0.1$



Promono, F. (2020). Analysis of the family's communication pattern and the benefits of mother school program for building a harmonious family. <i>Informasi</i> . ISSN (p) 0126-0650; ISSN (e) 2502-3837 Vol. 50, No. 1 (2020), pp. 1-14, doi: http://doi.org/10.21831/informasi.v50i1.30136 . https://repository.unpak.ac.id/tukangna/repo/file/files-20200812234549.pdf	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
Sharma, Sushil. Devkota, Bhimsen. Acharya, Devaraj. (2020). Impact of Parental Migration on Health of Left Behind Children. <i>Global Journal of Health Science</i> ; Vol. 13, No. 2; 2021 ISSN 1916-9736 E-ISSN 1916-9744 Published by Canadian Center of Science and Education 77. doi:10.5539/gjhs.v13n2p77 URL: https://doi.org/10.5539/gjhs.v13n2p77 . https://pdfs.semanticscholar.org/9748/f63eb3ccf087d4ec630aae6f40d5f32db4.pdf	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
Sari, Ellya. (2020). The Influence of Parenting Patterns and Family Socio-Economic Status with Language Ability on Children's Social Development. <i>Journal ok K6 Education and Management</i> . Vol. 3 No 4. http://j-k6em.org/index.php/jkemorg/article/view/412	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
Moneva, Jerald. Inday, Kholleen. (2020). STUDENTS' APPREHENSION IN CLASS PARTICIPATION AND FAMILY COMMUNICATION. <i>International Journal of Research – GRANTHAALAYAH</i> . Vol. 8. Issue 1. https://www.researchgate.net/profile/Jerald-Moneva/publication/341915733_STUDENTS'_APPREHENSION_IN_CLASS_PARTICIPATION_AND_FAMILY_COMMUNICATION/links/5ee0bca045851516e665a52f/STUDENTS-APPREHENSION-IN-CLASS-PARTICIPATION-AND-FAMILY-COMMUNICATION.pdf	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
Setyawati, Novi-Suma. (2020). The Influence of Parents' Role and Parenting on Communication and Social Independence of Children in Kindergarten Cempaka Cluster, Central Banjarmasin Subdistrict. <i>Journal ok K6 Education and Management</i> . Vol. 3 No 1. http://www.j-k6em.org/index.php/jkemorg/article/view/378	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
LEZEU, DC. (2020). THEORETICAL APPROACHES ON THE ROLE OF THE SCHOOL-FAMILY-COMMUNITY PARTNERSHIP IN THE EDUCATION OF DISABLED CHILDREN. The Role of Intercultural Communication. https://socioumane.uoradea.ro/vechi/socioumane.ro/blog/monnet/events/international-conference/materials/Brie_The%20Role.pdf#page=321	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
Kuhafeesah, Rongso. Prahastiwi, Utari. Andre, Rahmanto. (2020). Family Communication Patterns in Choosing Halal Food of Muslims Thailand. <i>Advances in Social Science, Education and Humanities Research, volume 510 6th International Conference on Social and Political Sciences (ICOSAPS 2020)</i> . https://www.atlantis-press.com/article/125949723.pdf	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
Senny Weyara Dienda Saputri, Khutobah Khutobah, Dwi Risqiana. (2020). Mother-Child Communication Pattern on Awe-Awe Doer Family: A Study in Kalibaru Manis Village Banyuwangi Regency. <i>Pancaran Pendidikan</i> . Reputable Journal in Indonesia. Vol. 9, No 4. http://pancaranpendidikan.or.id/index.php/pancaran/article/view/316	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
Junalia, Elly. Setiawan, Agus. Fitriani, Poppy. (2020). Pentingnya Komunikasi Orang Tua-Anak terhadap Self Efficacy Anak Usia Sekolah. <i>Jurnal Keperawatan Terpadu. (Integrated Nursing Jurnal)</i> . Vol. 2. No. 2. http://jkt.poltekkes-mataram.ac.id/index.php/home/article/view/53	$(0,2 + 4 \times 0) \times 2/4 = 0.1$

Hanna, JR; McCaughan, E; (...); Semple, CJ. (2021). Providing care to parents dying from cancer with dependent children: Health and social care professionals' experience. <i>PSYCHO-ONCOLOGY</i> 30 (3), 331-339. https://onlinelibrary.wiley.com/doi/abs/10.1002/pon.5581	$(0,2 + 4 \times 3.894) \times 2/4 = 7.888$
Putri, Dwi-Kusuma. (2021). Family Communication during the 2019 Corona Virus Disease (Covid-19) Pandemic. <i>KOMUNIKA Jurnal Dakwah dan Komunikasi</i> . http://ejournal.uinsaizu.ac.id/index.php/komunika/article/view/4589	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
Kahraman, Suleyman. Alemdar, Egzi. (2021). Okul Öncesinde Çocuğu Olan Annelerin Duygu Düzenleme Stratejileri ile Çocuklarıyla İletişimi İlişkisinde Bilinçli Farkındalığın Aracı Rolü. <i>Aile Psikolojik Danışmanlığı Dergisi</i> . Volume 4. Issue 2, 27-52. https://dergipark.org.tr/en/pub/apdad/issue/67699/992570	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
Nayreh Gholami. Abdullah Shafiabadi. Mohammad Mohammadipour. (2021). Comparison of the Effectiveness of "Cognitive-Behavioral Group therapy" with "Existential Group Therapy" on Mother-Child Relationships of Mothers of Exceptional Children. <i>Journal of Health Promotion Management</i> . Volume 10, Issue 3. Pages 136-149. http://jhpm.ir/browse.php?a_id=1418&slc_lang=en&sid=1&printcase=1&hbnr=1&hmb=1	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
Bhatti, Muhammad. (2021). Effects of Parent-Children Communication on Academic Performance of the Children: A Study of Southern Punjab, Pakistan. <i>Journal of Early Childhood Care and Education</i> . Vol. 5. Pages 21-37. https://jeccce.aiou.edu.pk/wp-content/uploads/2021/09/02-Article-2-Effect-of-Parent-Children-Bilal-Noshina-Hanan.pdf	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
Jilani, S; Akhtar, M; (...); Khan, SR. (2022). Daughter-to-Father Attachment Style and Emerging Adult Daughter's Psychological Well-Being: Mediating Role of Interpersonal Communication Motives. FI 1.9. Jan 2022 (Early Access) <i>JOURNAL OF ADULT DEVELOPMENT</i> . https://www.researchgate.net/publication/358165331_Daughter-to-Father_Attachment_Style_and_Emerging_Adult_Daughter%27s_Psychological_Well-Being_Mediating_Role_of_Interpersonal_Communication_Motives	$(0,2 + 4 \times 1.9) \times 2/4 = 3.9$
Cardenas, LE; Schweer-Collins, ML and Stormshak, EA (2022). Parental Influences on Marijuana Use in Emerging Adulthood. FI. 3.302. Mar 2022 May 2021 (Early Access) <i>JOURNAL OF FAMILY PSYCHOLOGY</i> 36 (2) , 170-178. https://pubmed.ncbi.nlm.nih.gov/34014720/	$(0,2 + 4 \times 3.302) \times 2/4 = 6.704$
Seniwati, T. Rustina, Y. et al. (2023). Patient and family-centered care for children: A concept analysis. <i>Belitung Nursing Journal</i> . 17-24. https://www.webofscience.com/wos/woscc/full-record/WOS:000936189600001	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
Zhou, X., Huang, J., Qin, S., Tao, K., & Ning, Y. (2023). Family intimacy and adolescent peer relationships: investigating the mediating role of psychological capital and the moderating role of self-identity. <i>Frontiers in Psychology</i> , 14, 1165830. https://www.webofscience.com/wos/woscc/full-record/WOS:001027152100001	$(0,2 + 4 \times 2.6) \times 2/4 = 5.3$
Perzolli, S., Bentenuto, A., de Falco, S., & Venuti, P. (2023). Language of mothers and fathers in interaction with their autistic children. <i>Frontiers in Psychiatry</i> , 14, 1254563. https://www.webofscience.com/wos/woscc/full-record/WOS:001121267900001	$(0,2 + 4 \times 3.2) \times 2/4 = 6.5$
Ng, N. K. Y., Dudeney, J., & Jaaniste, T. (2023). Parent-Child Communication Incongruence in Pediatric Healthcare. <i>Children</i> , 11(1), 39. https://www.webofscience.com/wos/woscc/full-record/WOS:001149451000001	$(0,2 + 4 \times 2) \times 2/4 = 4.1$

Priya, N., & Maheswari, P. U. (2023). A New Approach to the Parental Mediation Theory From Adolescents' Perspective: Inclusion of Participatory Use and Participatory Learning. <i>Merrill-Palmer Quarterly</i> , 69(3), 215-239. https://www.webofscience.com/wos/woscc/full-record/WOS:001250097900001	$(0,2 + 4 \times 1.2) \times 2/4 = 2.5$
Sa'diyah, E. H., Hidayati, F., & Melinda, V. A. (2023). Interpersonal communication model on parenting with adolescent. <i>Journal An-Nafs: Kajian Penelitian Psikologi</i> , 8(1), 37-48. http://repository.uin-malang.ac.id/15069/	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
Sangsuk, N., & Thipchart, T. (2023). Discipline Strategies: Parent's Experiences for Early Childhood Development in North Eastern, Thailand. <i>Jurnal Keperawatan Soedirman</i> , 18(1), 8-17. https://jos.unsoed.ac.id/index.php/jks/article/view/6618	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
Anggriani, D., Mustakimah, I., Rahmawati, M., Kurnia, S. A., Bandawati, S., & Solihat, Y. N. (2023). Peran Orang Tua dalam Peningkatan Kualitas Pembelajaran di TK Pgrri Merpati Pangandaran. <i>Edu Happiness: Jurnal Ilmiah Perkembangan Anak Usia Dini</i> , 2(2), 274-292. https://ejournal.alfarabi.ac.id/index.php/jos/article/view/249	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
Randall, K. (2023). An Analysis of Communication for Foster Parents: Interpersonal, Small Group, and Public Speaking Skills Necessary for Foster Parenting. <i>Communication and Theater Association of Minnesota Journal</i> , 46(1), 4. https://cornerstone.lib.mnsu.edu/ctami/vol46/iss1/4/	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
Pratiwi, K., Dhamayanti, M., Aras, M., & Sumolang, M. L. (2024). The Impact Of Parent-Child Communication On Domestic Violence Prevention Awareness In Adolescent Mediated By Healthy Relationships. <i>International Journal of Educational Research & Social Sciences</i> , 5(3), 453-462. https://ijersc.org/index.php/go/article/view/821	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
Purbasafir, T. (2024). Solution focused therapy: Penanganan permasalahan komunikasi orangtua dan remaja. <i>Procedia: Studi Kasus dan Intervensi Psikologi</i> , 12(1), 1-7. https://ejournal.umm.ac.id/index.php/procedia/article/view/29889	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
Alsari, N. A., & Najmaldeen, G. T. (2024). Enhanced Parent-child Interaction and Language Development during COVID-19 Quarantine in Children with Cochlear Implants. <i>Saudi Journal of Otorhinolaryngology Head and Neck Surgery</i> . https://journals.lww.com/sjoh/_layouts/15/oaks.journals/PageNotFound.aspx	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
Hamzah, S. K. M., Ismail, S., Majid, M. A., Usman, A. H., Ali, A. W. M., Rasit, R. M., & Aini, Z. (2023). Pendekatan Al-Ḥiwār dalam Institusi Keluarga Menurut Kitab Al-Tarbiyyah Al-Rashīdah Abdul Karim Bakkar: Al-Ḥiwār Approach in Family Institutions according to the Book of Al-Tarbiyyah Al-Rashīdah Abdul Karim Bakkar. <i>Jurnal Pengajian Islam</i> , 16(2), 64-79. https://jpi.kuis.edu.my/index.php/jpi/article/view/263	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
Sihombing, L. H. (2023). The Role of Family Communication in Nussa and Rarra Animated Movie. <i>AWLADY: Jurnal Pendidikan Anak</i> , 9(1), 83-95. https://jurnal.syekhmunirjati.ac.id/index.php/awlad/article/view/13109	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
Vucica, Z. S. (2024). CHARACTERISTICS OF COMMUNICATION AND INTERACTION WITH CHILDREN FROM THE PERSPECTIVE OF PARENTS: SOCIOLOGICAL RESEARCH. <i>IJASOS-International E-journal of Advances in Social Sciences</i> , 10(28), 21-28. http://ijasos.ocerintjournals.org/tr/pub/issue/84113/1428501	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
Bank, S. E. S., Løkkeberg, S. E. T., Del Busso, L. A., & Larsson, M. (2024). A Scoping Review of Digital Interventions to Improve Communication Between Children and Their Parents. https://www.researchsquare.com/article/rs-3910659/v1	$(0,2 + 4 \times 0) \times 2/4 = 0.1$

	Sandhu, N. (2023). From Strain to Serenity: The Role of Deliberate Communication in Mitigating Stress Among School Children; A Review. <i>Integrated Journal for Research in Arts and Humanities</i> , 3(5), 305-308. https://ijrah.com/index.php/ijrah/article/view/382	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Cheng, Y. (2024, June). A study on the Reliability Test and Norm Establishment of the PCI Scale in the Urban Area of Lanzhou City. In <i>2023 International Conference on Economic Management, Financial Innovation and Public Service (EMFIPS 2023)</i> (pp. 645-657). Atlantis Press. https://www.atlantispress.com/proceedings/emfips-23/126000870	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Alsari, N. A. (2024). The impact of the COVID-19 quarantine on the estimated quality of parent-child interactions in Saudi Arabia: Parental perspectives. https://scholar.google.com/scholar?start=10&hl=ro&as_sdt=2005&as_ylo=2023&cites=8633549562256853049&scipsc=	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Pratiwi, K., Dhamayanti, M., Aras, M., & Sumolang, M. L. (2024). The Impact Of Parent-Child Communication On Domestic Violence Prevention Awareness In Adolescent Mediated By Healthy Relationships. <i>International Journal of Educational Research & Social Sciences</i> , 5(3), 453-462. https://ijersc.org/index.php/go/article/view/821	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Purbasafir, T. (2024). Solution focused therapy: Penanganan permasalahan komunikasi orangtua dan remaja. <i>Procedia: Studi Kasus dan Intervensi Psikologi</i> , 12(1), 1-7. https://ejournal.umm.ac.id/index.php/procedia/article/view/29889	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Alsari, N. A., & Najmaldeen, G. T. (2024). Enhanced Parent-child Interaction and Language Development during COVID-19 Quarantine in Children with Cochlear Implants. <i>Saudi Journal of Otorhinolaryngology Head and Neck Surgery</i> . https://journals.lww.com/sjoh/_layouts/15/oaks.journals/PageNotFound.aspx	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Cheng, Y. (2024, June). A study on the Reliability Test and Norm Establishment of the PCI Scale in the Urban Area of Lanzhou City. In <i>2023 International Conference on Economic Management, Financial Innovation and Public Service (EMFIPS 2023)</i> (pp. 645-657). Atlantis Press. https://www.atlantispress.com/proceedings/emfips-23/126000870	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Alsari, N. A. (2024). The impact of the COVID-19 quarantine on the estimated quality of parent-child interactions in Saudi Arabia: Parental perspectives. https://intapi.sciendo.com/pdf/10.58734/plc-2024-0004	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Hidayat, S. T. (2024). Strategi Compliance Gaining dalam Dakwah Larangan Berpacaran pada Keluarga Islam (Studi Kasus pada Keluarga dari Ormas-Ormas Islam di Kota Yogyakarta). <i>Alhadharah: Jurnal Ilmu Dakwah</i> , 23(1), 109-138. https://jurnal.uin-antasari.ac.id/index.php/alhadharah/article/view/12836	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Genà, N. E., & Demirtaş, Z. (2024). From Islamic Education to Learning Turkish: Indonesian Muslim Gelin's Motivation to Learn Turkish. <i>NALAR: Jurnal Peradaban dan Pemikiran Islam</i> , 8(2), 141-159. https://e-journal.iain-palangkaraya.ac.id/index.php/nalar/article/view/8305	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Varttinen, P., Pihlaja, P., & af Ursin, P. (2024). Describing the play of three-year-old children in the home context. <i>Journal of Childhood, Education & Society</i> , 5(2) https://pdfs.semanticscholar.org/e2c0/cb99d17fb03632146bf03466cff141dccbfb.pdf	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Budnik, M. A. (2024). Using Digital Language Analysis to Recognize Emotional Overtone in Caregivers' Commands to the Child. <i>Futurity Proceedings</i> , 1. https://futurity-proceedings.com/index.php/home/article/view/24	$(0,2 + 4 \times 0) \times 2/4 = 0.1$

	Bank, S. E. S., Løkkeberg, S. E. T., Del Busso, L. A., & Larsson, M. (2024). A Scoping Review of Digital Interventions to Improve Communication Between Children and Their Parents. https://www.researchsquare.com/article/rs-3910659/v1	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Vucica, Z. S. (2024). Characteristics of communication and interaction with children from the perspective of parents: sociological research. <i>IJASOS-International E-journal of Advances in Social Sciences</i> , 10(28), 21-28. http://ijasos.ocerintjournals.org/en/pub/ijasos/article/1428501	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Zhou, Q., Chen, M., Liang, J., Chen, Q., & Li, H. (2025). Parent–Child Online Interaction and the Well-Being of Children in Rural China: The Effects of Family Social Capital and Parental Migration. <i>Child & Family Social Work</i> . https://onlinelibrary.wiley.com/doi/full/10.1111/cfs.13262	$(0,2 + 4 \times 1.6) \times 2/4 = 3.3$
	Ali, S., Pasha, S. A., & Youseef, E. (2025). Exploring internet use and parental mediation in Pakistan. <i>SN Social Sciences</i> , 5(1), 6. https://link.springer.com/article/10.1007/s43545-024-01043-z	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Rogers, O., Riordan, K., Corbin, E., Forman, S., Zahariades, K. G., Clemens, A., & McDowell, K. (2025). DADS Club: Pilot Study Outcomes of a 5-Week Parenting Program for Fathers in Recovery from Substance Use Disorder. <i>The Open Journal of Occupational Therapy</i> , 13(2), 1-9. https://scholarworks.wmich.edu/ojot/vol13/iss2/4/	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	TOTAL L5 (Lucrare 5) = 44.336	
6.	The emergence of depression in the elderly. (2010). Runcan, Patricia. Hătegan, Mieta. Bărbat, Aurora-Carmen. Alexiu, Tiberiu-Mircea. <i>Procedia Social and Behavioral Sciences</i>, Vol. 2, pp. 4966-4971.	
	de Guzman, Allan. Lacorte, Jeremy et. al. (2012). Who says there is no life after abandonment? A grounded theory on the coping of abandoned Filipino elderly in nursing homes. <i>Educational Gerontology</i> . Volume 38. Issue 12. https://www.tandfonline.com/doi/abs/10.1080/03601277.2012.661329	$(0,2 + 4 \times 0.659) \times 2/4 = 1.418$
	Almeida, L. Quintao, S. (2012). Depression and Suicidal Ideation in Elderly Institutionalized and Non-Institutionalized in Portugal. <i>ACTA MEDICA PORTUGUESA</i> . 25(6). Page: 350-358. https://www.webofscience.com/wos/woscc/full-record/WOS:000318597900002	$(0,2 + 4 \times 0.151) \times 2/4 = 0.402$
	Korean Journal of Family Welfare. (2013). Family Conflict Coping Strategies and Life Satisfaction Among Baby Boomers: Focusing on the Moderating Effects of Depression and Self-esteem. Volumul 3. Numărul 1. 51-69. http://central.oak.go.kr/journalist/journaldetail.do?article_seq=19432&tabname=abst&resource_seq=1&keywords=null	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Rodriguez-Hernandez, M., Ramirez, F., Bonilla, P., Wadsworth, D., Mora, L. (2014). Physical Fitness and its Relationship to Depressive Traits in Older Adults Undertaking Physical Activity. <i>MHSalud</i> . https://www.webofscience.com/wos/woscc/full-record/WOS:000428246400005	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Yoon, HS. Yeom, S. (2016). The mediating effects of family solidarity on depression and suicidal ideation of older adults in Korea. <i>Korean Journal of Social Welfare</i> . Volume 63. Issue 1. Pages 53-71. https://www.koreascience.or.kr/article/JAKO201610252175259.page	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	de Guzman, AB; Valdez, LP; (...); Pelayo, SC. (2017). When everything is under control: Chronicling the affective containment experiences of Filipino elderly in institutionalized settings. <i>EDUCATIONAL GERONTOLOGY</i> . 43 (5), 226-237 https://psycnet.apa.org/record/2017-14654-002	$(0,2 + 4 \times 0.476) \times 2/4 = 1.052$

	Santo, HE. & Daniel, F. (2018). Optimism and well-being among institutionalized older adults. <i>GeroPsych: The Journal of Gerontopsychology and Geriatric Psychiatry</i> , 31(1), 5-16. https://www.webofscience.com/wos/woscc/full-record/WOS:000424342000001	$(0,2 + 4 \times 0.795) \times 2/4 = 1.69$
	Singh, K., Singh, S. P., & Kaur, G. (2018). Depressive symptoms in the ageing male population residing in old age homes and with their families in Punjab State. <i>Ethno Med</i> , 12(4), 261-269. https://econtent.hogrefe.com/doi/abs/10.1024/1662-9647/a000182?journalCode=gro	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Jesús Sáez-Padilla, Imaculada Tornero, Ángela Sierra, A. Espina (2019). EXERCISE, QUALITY OF LIFE AND DEPRESSION IN ELDERLY OF HUELVA. https://www.webofscience.com/wos/woscc/full-record/WOS:000560409700073	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Nunes, A. S., Portugal, P., & Trigueiro, M. J. (2019, July). Percursos de vida e perspectiva de morte em pessoas idosas com risco de suicídio. In <i>Livro de Atas do 8º Congresso Investigação Qualitativa em Saúde</i> . (Vol. 2, pp. 1665-1674). OJS/PKP. https://scholar.google.com/scholar?oi=bibs&hl=ro&cites=7907224564129996923&as_sdt=5&as_ylo=2019&as_yhi=2019	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	정미영, & 박민정. (2019). 베이비붐세대의 성별에 따른 건강행위, 네트워크 (Network) 및 불안이 우울에 미치는 영향. <i>한국웰니스학회지</i> , 14(2), 271-283. https://www.dbpia.co.kr/Journal/articleDetail?nodeId=NODE08743512	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Fagundes, Daniel. Costa, Marcos et al. (2021). Dementia among older adults living in long-term care facilities: an epidemiological study. <i>Scielo Brazil</i> . https://www.scielo.br/j/dn/a/rWz76jYpcw7Rbp7P55TqWyR/	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Gao, K. Jiang, MM et al. (2022). Influence of perceived importance of the internet on life satisfaction and health of the older people: An analysis based on intermediary and moderating effects. <i>Frontiers in Public Health</i> . Volume 10. IF. 6.461. https://www.webofscience.com/wos/woscc/full-record/WOS:000849700100001	$(0,2 + 4 \times 6.461) \times 2/4 = 13.02$
	강금안, & 한창근. (2024). 중장년 가구주의 부채부담이 삶의 만족도에 미치는 영향-가족 갈등 대처방식의 조절 효과를 중심으로. <i>사회복지정책</i> , 51(3), 179-206. https://www.dbpia.co.kr/Journal/articleDetail?nodeId=NODE12018293	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	TOTAL L6 (Lucrare 6) = 18.482	
7.	Evidence-Based Practice among Romanian Social Workers: Attitudes, Utilization, and Barriers. (2015). Iovu, Mihai-Bogdan. Goian, Cosmin. Runcan, Patricia. <i>Journal of Evidence-Informed Social Work</i>. Vol. 12, Issue 5, pp. 524-533. Routledge. Taylor & Francis Group, LLC.	
	Pendell, K and Kimball, E. (2021). Dissemination of applied research to the field: attitudes and practices of faculty authors in social work. <i>INSIGHTS-THE UKSG JOURNAL</i> 34. https://www.researchgate.net/publication/351882040_Dissemination_of_applied_research_to_the_field_attitudes_and_practices_of_faculty_authors_in_social_work	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Finne, J and Malmberg-Heimonen. (2021). Norwegian Social Work and Child Welfare Students' Attitudes Toward Research-Supported Treatments. <i>JOURNAL OF EVIDENCE-BASED SOCIAL WORK</i> 18 (3), pp.340-352. https://pubmed.ncbi.nlm.nih.gov/33393451/	$(0,2 + 4 \times 0) \times 2/3 = 0.13$

	Oh, H; Poola, C; (...); Bonifas, R. (2021). Correlates of Attitudes Toward Evidence-Based Practice Among MSW Students Preparing for Direct Practice. <i>JOURNAL OF SOCIAL WORK EDUCATION</i> 57 (4), pp.707-719. https://www.researchgate.net/publication/339367974_Correlates_of_Attitudes_Toward_Evidence-Based_Practice_Among_MSW_Students_Preparing_for_Direct_Practice	$(0,2 + 4 \times 1.377) \times 2/3 = 3.805$
	Kimball, E and Pendell, K. (2022). Social Work Scholars Perceptions of Practice-Informed Research and Research Informed Practice. Jan 2 2022, <i>JOURNAL OF SOCIAL SERVICE RESEARCH</i> 48 (1), pp.87-97. IF 1.193. https://www.tandfonline.com/action/journalInformation?show=journalMetrics&journalCode=wssr20	$(0,2 + 4 \times 1.193) \times 2/3 = 3.314$
	Stahl, D. Lundalv, J. (2022). Health social workers and research knowledge utilization – a Swedish survey Study. <i>EUROPEAN JOURNAL OF SOCIAL WORK</i> . FI. 1.764. https://www.webofscience.com/wos/woscc/full-record/WOS:000889346700001	$(0,2 + 4 \times 1.764) \times 2/3 = 4.837$
	Lăzărescu, G. M., Tudorel, O. I., & Vintilă, M. (2022). Parents of Children with Special Needs Adapting to the Pandemic Context. <i>Social Work Review/Revista de Asistentă Socială</i> , (1). https://openurl.ebsco.com/EPDB%3Agcd%3A16%3A10476624/detailv2?sid=ebsco%3Aplink%3Aascholar&id=ebsco%3Agcd%3A156032836&crl=c	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Tulcan, A., & Vintila, M. (2022). Public Attitudes and Legislative Aspects on the Rights of LGBT Individuals: An Intercultural Perspective. <i>Drepturile Omului</i> , 31. https://heinonline.org/HOL/LandingPage?handle=hein.journals/drtom2022&div=8&id=&page=	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Ståhl, D., & Lundälv, J. (2024). Research knowledge utilisation among Swedish health social workers: Influence of higher education, job tenure and workplace. <i>International Social Work</i> , 00208728241235264. https://journals.sagepub.com/doi/full/10.1177/00208728241235264	$(0,2 + 4 \times 1,2) \times 2/3 = 3.33$
	Viscu, L., & Rad, D. (2024). The impact of abusive supervision on the functions of supervision in social work. <i>Technium Soc. Sci. J.</i> , 66, 354. https://heinonline.org/HOL/LandingPage?handle=hein.journals/techssj66&div=34&id=&page=	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Vişcu, L., & Rad, D. (2024). Reflective supervision and the strategic integrative model in social work supervision. <i>Technium Social Sciences Journal</i> , 66, 365-380. https://www.researchgate.net/profile/Dana-Rad/publication/386534795_Reflective_supervision_and_the_strategic_integrative_model_in_social_work_supervision/links/675486b0ba2f3a1eb8b6289b/Reflective-supervision-and-the-strategic-integrative-model-in-social-work-supervision.pdf	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Lee, M. (2024). Enhancing Evidence-Based Practice in Rural Social Work: Applying the Theory of Planned Behavior to Identify Key Determinants. <i>Journal of Evidence-Based Social Work</i> , 21(5), 626-639. https://www.tandfonline.com/doi/abs/10.1080/26408066.2024.2391291	$(0,2 + 4 \times 1.1) \times 2/3 = 0.13$
	TOTAL L7 (Lucrare 7) = 19.132	
8.	Institutionalisation of the elderly person - between adaptation and survival. (2013). Bucur, Venera. Bucur, Eugen. Runcan, Patricia. <i>Procedia Social and Behavioral Sciences</i> , Vol. 84, pp. 944-948. Conferința “3rd World Conference on Psychology, Counselling and Guidance” (WCPCG 2012), 09-12 Mai, 2012, Izmir, Turcia.	

	Sombateyotha, K. Pichainarong, N. (...); Homchampa, P. (2016). Effect of institution-based management for elderly health promotion program in northeastern Thailand.. Sep 2016 <i>Southeast Asian Journal of Tropical Medicine and Public Health</i> . 47 (5), pp. 1062-1088. https://www.researchgate.net/publication/310440824_Effect_of_institution-based_management_for_elderly_health_promotion_program_in_northeastern_Thailand	$(0,2 + 4 \times 0.743) \times 2/3 = 2.114$
	Espirito Santo, H., & Daniel, F. (2018). Optimism and well-being among institutionalized older adults. <i>GeroPsych: The Journal of Gerontopsychology and Geriatric Psychiatry</i> , 31(1), 5-16. http://dx.doi.org/10.1024/1662-9647/a000182	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Junaiti Sahar, Etty Rekawati, â Dwi Nurviyandari, KusumaWati, Utami Rachmawati (2019). Improved functional status and quality of life among the public institutionalized elderly in Jakarta. <i>Enfermeria Clinica</i> . Volume 29, Supplement 2, September 2019, Pages 336-341. https://www.sciencedirect.com/science/article/abs/pii/S1130862119301408	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Akbar, Fredy. Sulur, Agsnia et. al. (2021). Characteristics Of Hypertension In The Elderly. <i>Natural Volatiles and Essential Oils</i> . https://www.nveo.org/index.php/journal/article/view/3159	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	TOTAL L8 (Lucrare 8) = 2.504	
9.	The time factor: does it influence the parent-child relationship?! (2012). Runcan, Patricia. <i>Procedia Social and Behavioral Sciences</i> , Vol. 33, pp. 11-14. Conferința Internațională "Psychology and the realities of the Contemporary World" (PSIWORLD 2011), 27-30 octombrie 2011, București, România.	
	Alavijek, Mehdi. Hidarnia, Alireza et. al. (2015). Child-Parent Relationships and Parents' Preventive Behaviors Affecting the Onset of Substance Use in Children: My Family Study. <i>Avicenna J Neuro Psycho Physiology</i> . 2015, 2(4): 83-87. http://ajnp.umsu.ac.ir/browse.php?a_id=60&sid=1&slc_lang=en	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Mohammad Ali Soleimani, Saeed Pahlevan Sharif, Ameneh Yaghoobzadeh, Fon Sing Ong. (2016). Relationship Between Hardiness and Addiction Potential in Medical Students. <i>Iranian Journal of Psychiatry and Behavioral Sciences</i> . Volume 10, Issue 4. http://ijpsychiatrybs.com/en/articles/6225.html	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Robabeh Ataefar, Sholeh Amiri, Mohammad Ali Nadi. (2016). Investigation the relationship between effective communication of spouse and father-child relationship (test pattern causes to education parents). <i>International Education Studies</i> . Vol 9, No 7. http://www.ccsenet.org/journal/index.php/ies/article/view/61044	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Alavijeh, M., Kok Gerjo, Hidarnia, A., Niknami, S., Motlagh, M. (2017). My Family-Study, Early-Onset Substance use Prevention Program: An Application of Intervention Mapping Approach. <i>Journal of Education and Community Health</i> . Volume 3, Issue 4. http://jech.umsu.ac.ir/article-1-249-en.html	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Mazaheri, Akram. Rezakhani, Simindokht. (2017). The Effectiveness of Communication Skills Training on the Increase of Self-Esteem and Decrease of Parent-Child Conflicts among Female High School Students. <i>Journal of Research in Educational Science</i> . Volume 11, Issue 37, Pages 131-150. http://www.jiera.ir/article_57769.html?lang=en	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Nadolu, Delia, Runcan, Remus, Bărnaru, Aurel (2020). Sociological dimensions of marital satisfaction in Romania. In PLoS ONE 15(8): e0237923. https://doi.org/10.1371/journal.pone.0237923	$(0,2 + 4 \times 3,240) \times 2/1 = 26,320$

	Amiri, Mohammad. Sadeghi, Zakieh et. all. (2020). Relationship Between Assertion and Aggression with Addiction Potential: A Cross-Sectional Study in 2019. <i>Osong Public Health Res Perspect.</i> 2020 Aug; 11(4): 231–238. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7442449/	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Runcan, Remus. (2020). Alexithymia in Adolescents: A Review of Literature. <i>Agora Psycho-Pragmatica.</i> Vol. 14. No. 1. https://uav.ro/jour/index.php/app/article/view/1504	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Rahdar, Mohamad. Seydi, Mohamad. Rashidi, Alireza. (2020). Path analysis of family leisure to social development by mediating the quality of Parent-Adolescent communication and the quality of Relationships with Peers. Department of Counseling, Faculty of Social Sciences, Razi University, Kermanshah, Iran. https://www.socialpsychology.ir/&url=http://www.socialpsychology.ir/article_109695.html?lang=en	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Nadolu, D., Runcan, R., & Bahnaru, A. (2020). Sociological dimensions of marital satisfaction in Romania. <i>PloS one</i> , 15(8), e0237923. https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0237923	$(0,2 + 4 \times 3.240) \times 2/1 = 26.32$
	Runcan, Remus. (2021). Anxiety in Adolescence. <i>Innovative Instruments for Community Development in Communication and Education.</i> https://www.cceol.com/search/chapter-detail?id=931773	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Rad D, Egerău A, Roman A, Dughi T, Kelemen G, Balaş E, Rediş A, Schipor M-D, Clipa O, Măță L, Maier R, Rad G, Runcan R, Kiss C. (2023) On the Technology Acceptance Behavior of Romanian Preschool Teachers. <i>Behavioral Sciences.</i> 2023; 13(2):133. FI 2,286. https://doi.org/10.3390/bs13020133 https://www.webofscience.com/wos/woscc/full-record/WOS:000938771000001	$(0.2 + 4 \times 2,286) \times 2/4 = 18,688$
	Runcan R, Nadolu D, David G. (2023). Predictors of Anxiety in Romanian Generation Z Teenagers. <i>International Journal of Environmental Research and Public Health.</i> 2023; 20(6):4857. FI. 4.614. https://doi.org/10.3390/ijerph20064857	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Marici, M., Clipa, O., Runcan, R., & Pirghie, L. (2023, June). Is rejection, parental abandonment or neglect a trigger for higher perceived shame and guilt in adolescents?. In <i>Healthcare</i> (Vol. 11, No. 12, p. 1724). MDPI. https://www.mdpi.com/2227-9032/11/12/1724	$(0,2 + 4 \times 2.4) \times 2/1 = 19.6$
	Runcan, R., Nadolu, D., & David, G. (2023). Predictors of Anxiety in Romanian Generation Z Teenagers. <i>International Journal of Environmental Research and Public Health</i> , 20(6), 4857. https://www.mdpi.com/1660-4601/20/6/4857	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Sorrell, S. A., Willis, E. J., Bell, J. H., Lefevor, G. T., & Skidmore, S. J. (2023). “I’ll Give Them All the Time They Need”: How LGBTQ+ Teens Build Positive Relationships with Their Active, Latter-Day Saint Parents. <i>Religions</i> , 14(3), 348. https://www.mdpi.com/2077-1444/14/3/348	$(0,2 + 4 \times 0.7) \times 2/1 = 6$
	Lotfi, K., Farzan, F., Khodadadi, M., & Razavi, S. M. H. (2023). Designing A Model Of Recreational Sports In The Family With A Grounded Theory Approach. <i>Sport Management Studies</i> , 15(79), 83-104. https://smrj.ssric.ac.ir/article_3535_en.html	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Spytska, L. (2024). The impact of harmonious parent-child relationships on the development of psychological well-being and personality resilience: a qualitative study in healthcare professionals. <i>Interacciones</i> , e427-e427. https://www.revistainteracciones.com/index.php/rin/article/view/427	$(0,2 + 4 \times 0) \times 2/1 = 0.4$

	Firooz, M. R., Lotfi, S., & Taghvaei Nia, A. (2024). The Mediating Role of Basic Psychological Need Satisfaction in the Relationship Between Mother-Child Relationship Quality and Cellphone Addiction in college students. <i>Armaghane Danesh</i> , 29(4), 567-582. https://armaghanj.yums.ac.ir/browse.php?a_code=A-10-723-5&sid=1&slc_lang=en	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	최지현, & 김수경. (2024). 초등학생의 부모애착과 시간사용 만족도가 학교적응에 미치는 영향. <i>대한작업치료학회지</i> , 32(1), 91-101. https://www.dbpia.co.kr/Journal/articleDetail?nodeId=NODE11899027	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Li, J. (2024). The Effect of Parent-child Relationships on the Social and Emotional Competence of Elementary School Students in the Lower School Grades. <i>Communications in Humanities Research</i> , 42, 68-74. https://www.ewadirect.com/proceedings/chr/article/view/14437	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	فیروزی، & تقوایی نیا. (2024). نقش میانجی ارضای نیازهای روانشناختی پایه در رابطه بین کیفیت روابط مادر-فرزند و اعتیاد به تلفن همراه. <i>ارمغان دانش</i> , 29(4), 567-582. https://armaghanj.yums.ac.ir/article-1-3493-fa.html	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Kheirandish, M., Sohrabi, N., Baghooli, H., & Hosseini, S. E. (2025). Examining Family Cohesion and the Quality of Parent-Child Relationships Among Students with Internet Abusive Use and Normal Students. <i>Iranian Journal of Educational Research</i> , 4(1), 295-310. https://ijer.hormozgan.ac.ir/article-1-293-fa.html	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	TOTAL L9 (Lucrare 9) = 104.128	
10.	The profile of the successful woman manager in Romania. (2012). Ielics, Brigitta. Runcan, Patricia. <i>Procedia Social and Behavioral Sciences</i>, Vol. 46, pp. 909-911. Conferința “4th World Conference on Educational Sciences” (WCES 2012), 02-05 February, 2012, Barcelona, Spain.	
	Shafta Manzoor (2015). The impact of indigenous culture on female leadership in Pakistan. <i>International Journal of Organizational Leadership</i> . Volume 4, Issue 4. 414-429. https://search.proquest.com/openview/cef57dccfd30235f0b350f8683fc68c2/1?pq-origsite=gscholar&cbl=2042242	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Moldovan, T., Moldovan, S., Palotas, T.E. (2015). Evaluation of Managerial Potential in Academic Environment. <i>Advances in Computers and Technology for Education</i> . ISBN: 978-1-61804-272-9. https://scholar.google.ro/scholar?oi=bibs&hl=ro&cites=123850250455377998	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Rajendran Muthuveloo, Kang Chia Chiek, Teok Ai Ping. (2017). An Empirical Analysis of the Perceived Skills in Predicting Managerial Effectiveness: The Malaysian Perspective. <i>Global Business and Management Research: An International Journal</i> . Vol. 9. No 4s. https://www.researchgate.net/profile/Phaik_Nie_Chin2/publication/321904707_Green_Purchase_Intention_of_Laundry_Detergent_Powder_in_Presence_of_Eco-Friendly_Brand/links/5a38b70caca272a6ec1f021b/Green-Purchase-Intention-of-Laundry-Detergent-Powder-in-Presence-of-Eco-Friendly-	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Khan, S. Jan, A. Khan, IU. (2019). Religion and Gender Roles: A Quantitative Study of Women Political Participation in District Charsadda, Pakistan. <i>Liberal Arts and Social Sciences International Journal (LASSIJ)</i> . Vol. 3, No. 2. 197-207. https://pdfs.semanticscholar.org/9316/3ad32d9c7a4056d7a888f28eac7ac41f4223.pdf	$(0,2 + 4 \times 0) \times 2/2 = 0.2$

	Chinyamurindi, WT. Chuchu, T. Maziriri, ET. (2022). Tales of challenge and resolution: narratives of women middle managers in the South African public service Mar 11 2022 Oct 2021 (Early Access) <i>Gender in management</i> . 37 (2), FI 3.337. 235-250. https://www.researchgate.net/publication/364578557_The_intended_and_unintended_consequences_of_remote_working_Narratives_from_a_sample_of_female_public_service_managers_in_South_Africa	$(0,2 + 4 \times 3.337) \times 2/2 = 13.548$
	TOTAL L10 (Lucrare 10) = 14.348	
11.	Association between Facebook use, depression and family satisfaction: A cross-sectional study of Romanian youth. (2020). Iovu, Mihai-Bogdan. Runcan, Remus. Runcan, Patricia. Androni, Felicia. In <i>Iranian Journal of Public Health</i>, Vol. 49 (11), pp. 2111-2119.	
	Pawlowska, B. Dyzma, A. (2021). Family factors and personality factors affecting daily SNS usage in individuals aged 14-19 years. <i>Current Problems of Psychiatry, Sciendo</i> 2021 - sciendo.com. Vol. 2. 94-110. https://sciendo.com/es/article/10.2478/cpp-2021-0009	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Lazarotto Schroeder, G. Francisco, R. (2021). Problematic Smartphone Use on Mental Health: A Systematic Mapping Study and Taxonomy. <i>SSRN. Elsevier</i> . https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3989567	$(0,2 + 4 \times 3.32) \times 2/4 = 6.74$
	Salas-Blas, E., Merino-Soto, C., Pérez-Amezcu, B., & Toledano, F. (2022). Social Networks Addiction (SNA-6) – Short: Validity of Measurement in Mexican Youths. <i>Frontiers in Psychology</i> , FI. 4.232. 12 January 2022. https://www.frontiersin.org/articles/10.3389/fpsyg.2021.774847/full https://doi.org/10.3389/fpsyg.2021.774847	$(0,2 + 4 \times 4.232) \times 2/4 = 8.564$
	Rad D, Egerău A, Roman A, Dughi T, Kelemen G, Balaş E, Rediş A, Schipor M-D, Clipa O, Măță L, Maier R, Rad G, Runcan R, Kiss C. (2023) On the Technology Acceptance Behavior of Romanian Preschool Teachers. <i>Behavioral Sciences</i> . 2023; 13(2):133. FI 2,286. https://doi.org/10.3390/bs13020133	$(0.2 + 4 \times 2,286) \times 2/4 = 4.672$
	Sârbu, EA. Marici, M. et al. (2023). Physical and Recreational Activities, Sedentary Screen Time, Time Spent with Parents and Drug Use in Adolescents. 20(2). <i>INTERNATIONAL JOURNAL OF ENVIRONMENTAL RESEARCH AND PUBLIC HEALTH</i> . https://www.webofscience.com/wos/woscc/full-record/WOS:000917393300001	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Runcan R, Nadolu D, David G. (2023). Predictors of Anxiety in Romanian Generation Z Teenagers. <i>International Journal of Environmental Research and Public Health</i> . 2023; 20(6):4857. https://doi.org/10.3390/ijerph20064857	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Marici, M. Clipa, O. Schipor, M. Runcan, R. Andrei, A. (2023). Offering and Asking for the Help with Domestic Chores in Couple Relationships. <i>INTERNATIONAL JOURNAL OF ENVIRONMENTAL RESEARCH AND PUBLIC HEALTH</i> . https://www.scopus.com/results/citedbyresults.uri?sort=plf-f&cite=2-s2.0-85095588960&src=s&imp=t&sid=2684314f80779a4933341c028094d2e6&sot=cite&sdt=a&sl=0&origin=resultslist&editSaveSearch=&txGid=349b7fe502721d27bdce27f0c8fd5e88	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Stangl, F. J., Riedl, R., Kiemeswenger, R., & Montag, C. (2023). Negative psychological and physiological effects of social networking site use: The example of Facebook. <i>Frontiers in Psychology</i> , 14, 1141663. https://www.webofscience.com/wos/woscc/full-record/WOS:001050466700001	$(0,2 + 4 \times 2,6) \times 2/4 = 5.3$

Lee, J. H., & Bae, S. M. (2023). The Relationship between Smartphone Use Motives, Social Capital, Digital Literacy, and Life Satisfaction in Elderly Koreans. <i>Iranian Journal of Public Health</i> , 52(12), 2554. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC10903315/	$(0,2 + 4 \times 1.3) \times 2/4 = 2.7$
Gupta, R. K., Khajuria, A., & Gupta, U. (2023). Adolescence, Social Media and Mental Health. <i>JK Science: Journal of Medical Education & Research</i> , 25(4), 199-200. http://journal.jkscience.org/index.php/JK-Science/article/view/217	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
Dogra, N., & Sharma, S. (2023). Impact of social networking sites on adolescent alienation and depression with special reference to Facebook usage. <i>The Scientific Temper</i> , 14(03), 782-785. https://scientifictemper.com/index.php/tst/article/view/699	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
Vossen, H. G., van den Eijnden, R. J., Visser, I., & Koning, I. M. (2024). Parenting and problematic social media use: a systematic review. <i>Current Addiction Reports</i> , 1-17. https://www.webofscience.com/wos/woscc/full-record/WOS:001178200300001	$(0,2 + 4 \times 4,1) \times 2/4 = 8.3$
Roşioară, A. I., Năsui, B. A., Ciuciuc, N., Sirbu, D. M., Curşeu, D., Pop, A. L., ... & Popa, M. (2024). Status of Healthy Choices, Attitudes and Health Education of Children and Young People in Romania—A Literature Review. <i>Medicina</i> , 60(5), 725. https://www.webofscience.com/wos/woscc/full-record/WOS:001231643100001	$(0,2 + 4 \times 2,4) \times 2/4 = 4.9$
Jahng, K. E. (2024). Factors influencing South Korean early Adolescents' cyber aggression. <i>Children and Youth Services Review</i> , 158, 107483. https://www.webofscience.com/wos/woscc/full-record/WOS:001171249500001	$(0,2 + 4 \times 2,4) \times 2/4 = 4.9$
Salma, N., & Bhuiyan, F. (2024). Facebook addiction and its impact on depression: a cross sectional study. <i>Journal of Health, Population and Nutrition</i> , 43(1), 79. https://www.webofscience.com/wos/woscc/full-record/WOS:001243655200002	$(0,2 + 4 \times 2,4) \times 2/4 = 4.9$
David, L., Ismaiel, A., Foucambert, P., Leucuta, D. C., Popa, S. L., Fadgyas Stanculete, M., & Dumitrascu, D. L. (2024). Mental Disorders, Social Media Addiction, and Academic Performance in Romanian Undergraduate Nursing Students. <i>Journal of Clinical Medicine</i> , 13(15), 4475. https://www.mdpi.com/2077-0383/13/15/4475	$(0,2 + 4 \times 1.0) \times 2/4 = 2.1$
Vişcu, L. I., & Rad, D. (2024). Towards a process model of supervision in social work—a bibliometric analysis. <i>Technium Education and Humanities</i> , 10, 99-114. https://www.researchgate.net/profile/Dana-Rad/publication/386741455_Towards_a_process_model_of_supervision_in_social_work-a_bibliometric_analysis/links/675c344eda24c8537c6bfd8e/Towards-a-process-model-of-supervision-in-social-work-a-bibliometric-analysis.pdf	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
Rus, M., Sandu, M. L., & Călin, F. M. (2024). Impact of bullying behaviors on mental health among adolescents: An analysis of interpersonal relationships in school settings. <i>Journal of Infrastructure, Policy and Development</i> , 8(15), 10437. https://www.researchgate.net/profile/Dana-Rad/publication/387085403_Impact_of_bullying_behaviors_on_mental_health_among_adolescents_An_analysis_of_interpersonal_relationships_in_school_settings/links/676024801da39f149578a737/Impact-of-bullying-behaviors-on-mental-health-among-adolescents-An-analysis-of-interpersonal-relationships-in-school-settings.pdf	$(0,2 + 4 \times 1.0) \times 2/4 = 2.1$

	Maftei, A., Opariuc-Dan, C., & Merlici, I. A. (2025). Mirror, mirror, on my (social media) wall, who's the prettiest of them all? A serial mediation approach of the factors underlying adolescents' acceptance of cosmetic surgery. <i>International Journal of Adolescence and Youth</i> , 30(1), 2436055. https://www.tandfonline.com/doi/full/10.1080/02673843.2024.2436055	$(0,2 + 4 \times 1.9) \times 2/4 = 3.9$
	Trifiro, B. M., & Goyanes, M. (2025). Revealing the True Self Online: How Lurking Behavior Interacts With Exposure to Positivity Bias and Affects Self-Disclosure on Social Media. <i>International Journal of Communication</i> , 19, 21. https://ijoc.org/index.php/ijoc/article/view/22785	$(0,2 + 4 \times 1.9) \times 2/4 = 3.9$
	Roșioară A-I, Năsui BA, Ciuciuc N, Sîrbu DM, Curșeu D, Vesa ȘC, Popescu CA, Popa M. (2025). Beyond the Classroom: The Role of Social Connections and Family in Adolescent Mental Health in the Transylvanian Population of Romania. <i>Medicina</i> . 2025; 61(6):1031. FI – 2.4 https://doi.org/10.3390/medicina61061031 FI -2.4	$(0,2 + 4 \times 2.4) \times 2/4 = 4.9$
	TOTAL L11 (Lucrare 11) = 68.476	
12.	An analysis of intervention in child protection from the perspective of the child's resilience in Romania. (2013). Bucur, Eugen. Bucur, Venera. Runcan, Patricia. <i>Procedia Social and Behavioral Scienses</i>, Vol. 84, pp.954-958. Conferința "3rd World Conference on Psychology, Counselling and Guidance" (WCPCG 2012), 09-12 Mai, 2012, Izmir, Turcia.	
	Kartika, Y. (2017). Resilience: phenomenological study on the child of parental divorce and death of parents. <i>3rd International Conference on Advances in Education and Social Science (ADVED)</i> , pp. 28 https://www.researchgate.net/publication/322056067_RESILIENCE_PHENOMENOLOGICAL_STUDY_ON_THE_CHILD_OF_PARENTAL_DIVORCE_AND_THE_DEATH_OF_PARENTS7-295	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Sihombing, SJ. (2020). Resiliensi Anak Korban Perceraian Dalam Menjalin Hubungan Kencan Di Usia Dewasa Awal. <i>JURNAL PSIKOLOGI PENDIDIKAN DAN PENGEMBANGAN SDM</i> . Vol. 9. No. 1. https://ejournal.borobudur.ac.id/index.php/psikologi/article/view/722	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Saroinsong, W. Boonroungrunt, C. et al. (2021). THE STUDY OF PARENTAL DIVORCE AND CHILDREN'S RESILIENCE: A PILIMINARY SURVEY IN SURABAYA. Silpakorn International Conference on Total Art and Science 2021. https://www.researchgate.net/profile/Chinun-Boonroungrut/publication/358136904_THE_STUDY_OF_PARENTAL_DIVORCE_AND_CHILDREN'S_RESILIENCE_A_PILIMINARY_SURVEY_IN_SURABAYA/links/61f1f35fdafcd25fd53ff9b/THE-STUDY-OF-PARENTAL-DIVORCE-AND-CHILDRENS-RESILIENCE-A-PILIMINARY-SURVEY-IN-SURABAYA.pdf	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	TOTAL L12 (Lucrare 12) = 0.39	
13.	The social integration of children with weight issues using the curricular and extracurricular physical education activities. (2012). Petracovschi, Simona. Runcan, Patricia. Neniu, Raluca. Clitan, Gheorghe. <i>Procedia Social and Behavioral Scienses</i>, Vol. 46, pp. 2872-2876. Conferința "4th World Conference on Educational Scienses" (WCES 2012), 02-05 February, 2012, Barcelona, Spain.	
	Garcia-Magarino, I. Plaza, I. (...). Jamali, H (2020). An Agent-Based Simulator Applied to Teaching-Learning Process to Predict Sociometric Indices in Higher Education. Apr-jun 2020 IEEE TRANSACTIONS ON LEARNING TECHNOLOGIES 13 (2), pp. 246-258. https://www.researchgate.net/publication/333618748_An_Agent-Based_Simulator_Applied_to_Teaching-Learning_Process_to_Predict_Sociometric_Indices_in_Higher_Education	$(0,2 + 4 \times 3,3720) \times 2/4 = 7.540$

	Jamali, Hana. (2020). An Agent-based Simulator Applied to Teaching-learning Process to Predict Sociometric Indices in Higher Education. <i>IEEE TRANSACTIONS ON LERNING TECHNOLOGIES</i> . https://www.researchgate.net/profile/Ivan-Garcia-Magarino/publication/333618748_An_Agent-Based_Simulator_Applied_to_Teaching-Learning_Process_to_Predict_Sociometric_Indices_in_Higher_Education/links/5d109b1492851cf4404651d1/An-Agent-Based-Simulator-Applied-to-Teaching-Learning-Process-to-Predict-Sociometric-Indices-in-Higher-Education.pdf	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Uzun, F., & Bolat, Y. (2023). Program dışı etkinliklerin öğrenci gelişimine etkisi. <i>Harran Maarif Dergisi</i> , 8(1), 14-35. https://dergipark.org.tr/en/pub/hej/issue/78383/1244118	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Shams, F., & Aroufzad, S. (2023). Factors Accelerating Students' Participation in Physical Activities of Schools in Iran. <i>Strategic Sociological Studies in Sport</i> , 3(2). https://scholar.google.com/scholar?oi=bibs&hl=ro&cites=3659362831777600910&as_sdt=5&as_ylo=2023&as_yhi=2023	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	TOTAL L13 (Lucrare 13) = 7.84	
14.	Personality features and school performance in a high school student population of Romania. (2010). Buzdea, Constantin-Caraion. Bărbat, Aurora-Carmen. Runcan, Patricia. Vlaicu, Brigitha. <i>Procedia Social and Behavioral Sciences</i>, Vol. 2, pp. 4810-4814.	
	Bărbat, A. C. (2012). Illicit drug use and Romanian adolescents. Parental protective factors. In <i>Family Forum</i> (No. 2, pp. 107-117). Uniwersytet Opolski. https://www.ceeol.com/search/article-detail?id=228451	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Pașca, M., Hancu, G., Soare, R., Budan, M., Rusu, A. (2015). Logistic and constructive attitude perception of pharmacy students towards medicine. <i>Farmacia</i> . Volume 63, No 5. https://www.webofscience.com/wos/woscc/full-record/WOS:000363078000016	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	TOTAL L14 (Lucrare 14) = 0.2	
15.	Parenting Practices and the Development of Trait Emotional Intelligence: A Study on Romanian Senior High Schoolers. (2014). Runcan, Patricia. Goian, Cosmin. <i>Revista de Asistență Socială</i>, 1. Revistă B+	
	Iovu, M. (2014). How do high school seniors see their future? Parental and peer influences on their personal and professional plans. <i>Social Change Review</i> , 12 (1), 25-42. https://intapi.sciendo.com/pdf/10.2478/scr-2014-0002	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Puspitasari, Rety. Hastuli, Dwi. Herawati, Tin. (2015). Pengaruh pola asuh disiplin dan pola asuh spiritual ibu terhadap karakter anak usia sekolah dasar. <i>Jurnal Pendidikan Karakter</i> . Vol. 6. No. 2. https://journal.uny.ac.id/index.php/jpka/article/view/8624	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Krasnov, A.V. (2016). Emotional intelligence and parenting styles influence on adolescent girls. <i>RUDN Journal of Psychology and Pedagogics</i> . No 4. 55-66. http://journals.rudn.ru/psychology-pedagogics/article/view/15110	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Sri Dermawan, Euis Sunarti, Tin Herawati. (2017). Internalisasi Nilai Kebaikan Melalui Fungsi Keagamaan Dan Pengondisian Lingkungan Dan Dampaknya Terhadap Karakter Anak. <i>Jurnal ILMU, Keluarga & Konsumen</i> . Vol. 10, No 3. http://jai.ipb.ac.id/index.php/jikk/article/view/17596	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Mohammed, Karen (2019). Associations among Academic Achievement, Perceived Parenting Style, and Emotional Intelligence. https://search.proquest.com/openview/5a91cb3fd40ed6fed0515165d250a239/1?pq-origsite=gscholar&cbl=18750&diss=y	$(0,2 + 4 \times 0) \times 2/2 = 0.2$

	Runcan, Remus. (2020). Alexithymia in Adolescents: A Review of Literature. <i>Agora Psycho-Pragmatica</i> . Vol. 14. No. 1. https://uav.ro/jour/index.php/app/article/view/1504	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Elmaghraby, E. (2022) Prediction of Perceived Parental Styles in Childhood to Emotional Intelligence as Ability in Late Adolescence. <i>Psychology</i> , 13, 41-59. doi: 10.4236/psych.2022.131003. https://www.scirp.org/journal/paperinformation.aspx?paperid=114700	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	El Tahra, M. E. (2022). Prediction of perceived parental styles in childhood to emotional intelligence as ability in late adolescence. <i>Psychology</i> , 13(1), 41-59. https://www.scirp.org/journal/paperinformation?paperid=114700	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Gavrila-Ardelean, M. (2022). The Role of Social Workers and the Needs of Romanian Community Psychiatry: A Theoretical Analysis of Public Health Indicators for the Well-being of Highly Vulnerable Groups. <i>Social Work Review/Revista de Asistență Socială</i> , (1). https://openurl.ebsco.com/EPDB%3Aagd%3A9%3A10476617/detailv2?sid=ebsco%3Aplink%3Aascholar&id=ebsco%3Aagd%3A156032834&crl=c	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Lăzărescu, G. M., Tudorel, O. I., & Vintilă, M. (2022). Parents of Children with Special Needs Adapting to the Pandemic Context. <i>Social Work Review/Revista de Asistență Socială</i> , (1). https://openurl.ebsco.com/EPDB%3Aagd%3A16%3A10476624/detailv2?sid=ebsco%3Aplink%3Aascholar&id=ebsco%3Aagd%3A156032836&crl=c	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	TOTAL L15 (Lucrare 15) = 2	
16.	The importance of play in the parent-child interaction. (2012). Runcan, Patricia. Petracovschi, Simona. Borca, Claudia. <i>Procedia Social and Behavioral Sciences</i>, Vol. 46, pp. 795-799. Conferința “4th World Conference on Educational Sciences” (WCES 2012), 02-05 February, 2012,	
	Anisha Sasidharan, Tan Kok Eng. (2013). Pupils' and Teachers' Perceptions of a Language Board Game, Challenge. <i>The English Teacher</i> . Vol. XLII(3). http://www.melta.org.my/ET/2013/113%20Anisha.pdf	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Morozini, M. (2015). Exploring the Engagement of Parents in the Co-Occupation of Parent-Child Play: An Occupational Sciences's Perspective. <i>International Journal of Prevention and Treatment</i> . P-ISSN: 2167-728X. E-ISSN: 2167-7298. 4 (2A). Pp.11-28. http://article.sapub.org/10.5923.s.ijpt.201501.02.html	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Sege, M. Robert, D. Charlyn Harper Browne. (2017). Responding to ACEs with HOPE: Health Outcomes From Positive Experiences. <i>Academic Pediatrics</i> . Volume 17, Issue 7. 79-85. https://www.sciencedirect.com/science/article/pii/S1876285917301079	$(0,2 + 4 \times 2.806) \times 2/3 = 7.616$
	Prinsloo, T., & Wilson, L. (2017). Exploring the play of middle childhood children in a poor community in the north West Province: caregivers' experiences. <i>Social Work</i> , 53(3), 368-387. https://www.webofscience.com/wos/woscc/full-record/WOS:000417382200007	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	TPanahipour, H. Hosseinian, S. Ghasemzadehhe, S. (2018). Efficacy of Early Pathways Program on Parent-Child Interaction and Warmth. <i>Contemporary Psychology Biannual Journal of the Iranian Psychological Association</i> . https://bjcp.ir/browse.php?a_id=1323&slc_lang=en&sid=1&printcase=1&hbnr=1&hmb=1	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Erhan ALABAY. (2020). Analysis of the Content of the Plays Created by Undergraduate Students. <i>J Health Pro Res</i> . 2(1). 7-15. https://www.researchgate.net/profile/Erhan_Alabay2/publication/341000354_Cocuk_Gelisimi_Lisans_Ogrencilerinin_Anlik_Olusturduklari_Oyunlari_Iceriklerinin_Incelenmesi/links/5ea93eed45851592d6a86421/Cocuk-Gelisimi-Lisans-Ogrencilerinin-Anlik-Olusturduklari-Oyunlari-Iceriklerinin-	$(0,2 + 4 \times 0) \times 2/3 = 0.13$

	Casey, Erin. Dewhirst, Courtney et al. (2022). Factors Affecting Parent and Child Play Experiences During the COVID-19 Spread and Initial Social Distancing Efforts. <i>Journal of Research in Childhood Education</i> . https://www.webofscience.com/wos/woscc/full-record/WOS:000767645100001	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Acolin, Jessica. Hujat, Anjum et al. (2022). Playgrounds are for children: Investigating developmentally-specific “Green Space” and child mental health. <i>SSM-Mental Health</i> . Vol. 2. https://www.sciencedirect.com/science/article/pii/S2666560322000275	$(0,2 + 4 \times 3) \times 2/3 = 8.13$
	Lee, KS and Yang, YL. (2022). Educational attainment and emotional well-being in adolescence and adulthood. <i>SSM-MENTAL HEALTH</i> 2. https://www.webofscience.com/wos/woscc/full-record/WOS:001104204800019	$(0,2 + 4 \times 3) \times 2/3 = 8.13$
	예지홍. (2023). Identifying Types of Changes in Elementary School Students' Perceived Academic Achievement Pressure and its Relation to Psycho-Emotional and Cognitive Characteristics. <i>Korean Journal of Child Studies</i> , 44(3), 279-291. https://www.childstudies.org/journal/view.php?number=3969	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Langley, T. (2023). <i>Stranger Things Psychology: Life Upside Down</i> . Turner Publishing Company. https://books.google.ro/books?hl=ro&lr=&id=1pLuEAAQBAJ&oi=fnd&pg=PT2&ots=QZtj1-3rIO&sig=CDV9HtXTgzjWijD8pLwXBibOMbw&redir_esc=y#v=onepage&q&f=false	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Brembilla, M., Ozturk, Y., & Del Bianco, T. (2023). The Importance of Play for Parents of Hospitalized Children. In <i>Handbook of Research on Play Specialism Strategies to Prevent Pediatric Hospitalization Trauma</i> (pp. 155-169). IGI Global. https://www.igi-global.com/chapter/the-importance-of-play-for-parents-of-hospitalized-children/313759	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Pratiwi, K., Dhamayanti, M., Aras, M., & Sumolang, M. L. (2024). The Impact Of Parent-Child Communication On Domestic Violence Prevention Awareness In Adolescent Mediated By Healthy Relationships. <i>International Journal of Educational Research & Social Sciences</i> , 5(3), 453-462. https://ijersc.org/index.php/go/article/view/821	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Szarkowski, A., Moeller, M. P., Gale, E., Smith, T., Birdsey, B. C., Moodie, S. T., ... & Holzinger, D. (2024). Family-centered early intervention deaf/hard of hearing (FCEI-DHH): Support Principles. <i>Journal of Deaf Studies and Deaf Education</i> , 29(SI), SI64-SI85. https://www.webofscience.com/wos/woscc/full-record/WOS:001176296800005	$(0,2 + 4 \times 1.7) \times 2/3 = 4.66$
	Casey, E. M., & Spivey, E. (2024). Supporting the Community through Early Childhood Teachers Playing Together in the Summer Teacher Play Lab. In <i>Community-based Transformational Learning in Early Childhood Settings</i> (pp. 65-103). Routledge. https://www.taylorfrancis.com/chapters/edit/10.4324/9781003394082-8/supporting-community-early-childhood-teachers-playing-together-summer-teacher-play-lab-erin-casey-emily-spivey	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	TOTAL L16 (Lucrare 16) = 1.69	
17.	A study of the attitudes, self-efficacy, effort and academic achievement of social work students towards research methods and statistics: A diachronic approach. (2015). Iovu, M. B., Runcan, P., & Runcan, R. <i>Revista de Asistența Socială</i> , 1, 103–114.	

	Zamfiroiu, M. (2015). E-buletin. Educație. <i>Психологический журнал</i> , 36(3), 5-13. https://usm.md/wp-content/uploads/web-sociologia-2015-ed.III-Angela-1.pdf	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Ciknkcı, Ozkan. (2017). <i>The Effect of Self-efficacy on Student Achievement</i> . The Factors Effecting Student Achievement. 95-116. https://link.springer.com/chapter/10.1007/978-3-319-56083-0_6	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Nihan, Solpuk. (2017). <i>The Effect of Attitude on Student Achievement</i> . The Factors Effecting Student Achievement. 55-73. https://link.springer.com/chapter/10.1007/978-3-319-56083-0_4	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Zeitlin, Wendy (2018). Teaching Note—Innovations in Teaching Research: Learning by Doing. <i>Journal of Social Work Education</i> , Volume 54, FI 0.906 - Issue 3. https://www.tandfonline.com/doi/abs/10.1080/10437797.2018.1434429 https://www.tandfonline.com/toc/uswe20/current	$(0,2 + 4 \times 0.906) \times 2/3 = 2,549$
	Ming-Chang Wu, Marsono Marsono, Fitria Khasanah (2019). Advancing Vocational Student's Self-Efficacy Through Integration STEM (Science Technology Engineering and Mathematics) Education. <i>Advances in Social Science, Education and Humanities Research</i> . https://www.atlantispress.com/proceedings/icovet-18/55913283	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Esnard, Talia et. al (2021). PRIOR MATHEMATICS PERFORMANCE, STATISTICS ANXIETY, SELF-EFFICACY AND EXPECTATIONS FOR PERFORMANCE IN STATISTICS: A SURVEY OF SOCIAL SCIENCES STUDENTS IN A CARIBBEAN INSTITUTION OF HIGHER EDUCATION. <i>Statistics Educational Research Journal</i> . Vol. 20. No. 1. https://www.iase-web.org/ojs/SERJ/article/view/98	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Abukari, Z., Padykula, N., & Propp, J. (2021). Changing Students' Attitudes Toward Research: Comparing Traditional With Flipped Classroom Learning Methods. <i>Journal of Baccalaureate Social Work</i> , 26(1), 15-33. https://meridian.allenpress.com/jbsw/article-abstract/26/1/15/464336/Changing-Students-Attitudes-Toward-Research	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Cruz, C. J. B. C. D., & Girlie, E. A. (2022). Social Support, Self-Efficacy, and Spirituality of Adolescents: a structural equation model of their personal resilience during a pandemic. <i>American Journal of Multidisciplinary Research and Innovation</i> , 1(4), 180-198. https://journals.e-palli.com/home/index.php/ajmri/article/view/592	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Mensah, C., Azila-Gbettor, E. M., Nunyomeh, C. R., Appietu, M. E., & Amedome, S. N. (2023). Research methods anxiety, attitude, self-efficacy and academic effort: A social cognitive theory perspective. <i>Cogent psychology</i> , 10(1), 2167503. https://www.tandfonline.com/doi/full/10.1080/23311908.2023.2167503	$(0,2 + 4 \times 1.6) \times 2/3 = 4.4$
	Cannon, J. P., Lohtia, R., & Paulich, B. J. (2023). Blended learning in principles of marketing: The effects of student differences on student performance. <i>Journal of Marketing Education</i> , 45(1), 70-90. https://journals.sagepub.com/doi/full/10.1177/02734753211058357	$(0,2 + 4 \times 2.8) \times 2/3 = 7.6$
	Afifudin, A., & Yoto, Y. (2023). Pengaruh Dukungan Orang Tua dan Motivasi Berprestasi Terhadap Prestasi Akademik Siswa. <i>JURNAL BIMBINGAN DAN KONSELING AR-RAHMAN</i> , 9(2), 273-279. https://ojs.uniska-bjm.ac.id/index.php/BKA/article/view/13146	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Esnard, T., Addison, L., Alladin, F., Brito, D., & Samlal, K. (2023, December). Towards Reflective and Collaborative Praxes: A Case for Building Institutional Capacity in Quantitative Research. In <i>The UWI Quality Education Forum</i> . No. 27, 24-46. https://journals.sta.uwi.edu/ojs/index.php/qef/article/view/8672	$(0,2 + 4 \times 0) \times 2/3 = 0.13$

	Cruz, D., & Bryan, C. J. (2023). Self-Efficacy and its Relationship to the Resilience of Adolescents in South Central Mindanao, Philippines: A Post-Pandemic Study. <i>Self-Efficacy and its Relationship to the Resilience of Adolescents in South Central Mindanao, Philippines: A Post-Pandemic Study (July 1, 2023)</i> . https://papers.ssrn.com/sol3/papers.cfm?abstract_id=4499455	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Zhang, P., & Han, C. (2024). Examining statistical literacy, attitudes toward statistics, and statistics self-efficacy among applied linguistics research students in China. <i>International Journal of Applied Linguistics</i> , 34(2), 433-449. https://onlinelibrary.wiley.com/doi/abs/10.1111/ijal.12500	$(0,2 + 4 \times 1.5) \times 2/3 = 4.13$
	Tran, K., Nguyen, N., Nguyen, N. T., Quan, T., & Nguyen, T. (2024). From classroom to community: the impact of mindset, passion, and grit on academic self-efficacy and social entrepreneurship in gifted and non-gifted students. <i>Entrepreneurship Education</i> , 7(4), 329-361. https://link.springer.com/article/10.1007/s41959-024-00130-9	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Viscu, L., & Rad, D. (2024). The impact of abusive supervision on the functions of supervision in social work. <i>Technium Soc. Sci. J.</i> , 66, 354. https://heinonline.org/HOL/LandingPage?handle=hein.journals/techssj66&div=34&id=&page=	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Wahid, A., Firman, F., & Netrawati, N. (2024). Perbedaan Tingkat Self-Efficacy Akademik Siswa Ditinjau dari Aspek Jenis Kelamin serta Implikasinya dalam Bimbingan dan Konseling. <i>Al-Musyrif: Jurnal Bimbingan Dan Konseling Islam</i> , 7(2), 200-208. https://ejournal.uiidalwa.ac.id/index.php/almusyrif/article/view/1874	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Vișcu, L., & Rad, D. (2024). Reflective supervision and the strategic integrative model in social work supervision. <i>Technium Social Sciences Journal</i> , 66, 365-380. https://www.researchgate.net/profile/Dana-Rad/publication/386534795_Reflective_supervision_and_the_strategic_integrative_model_in_social_work_supervision/links/675486b0ba2f3a1eb8b6289b/Reflective-supervision-and-the-strategic-integrative-model-in-social-work-supervision.pdf	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Elbulok-Charcape, M., Grandoit, E., Krishnan, A., Bergdoll, R., Fogel, J., & Rabin, L. (2024). Changes in Undergraduate Students' Self-Efficacy and Outcome Expectancy in an Introductory Statistics Course. <i>Graduate Student Journal of Psychology</i> , 22. https://journals.library.columbia.edu/index.php/gsjp/article/view/12178	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Hartono, H., Mujiyanto, J., Fitriati, S. W., & Sakhiyya, Z. (2024). ESP Students' Learning Efforts in Mastering an English Presentation Skill and Their Self-efficacy. <i>Proceedings of Fine Arts, Literature, Language, and Education</i> , 34-45. https://proceeding.unnes.ac.id/icoella/article/view/3628	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	TOTAL L17 (Lucrare 17) = 20.762	
18.	An Exploratory Case Study of the Religiosity, Spirituality and Death Attitudes in Two Romanian Elderly Day Centres. (2015). Iovu, M.B., Mocean, R., Runcan, R., Runcan, P. <i>Revista de Asistenta Sociala</i> , 47.	
	Parvin Mangolian Shahrabaki, Esmat Nouhi, Majid Kazemi, Fazlollah Ahmadi. (2017). Spirituality: A Panacea for Patients Coping with Heart Failure. <i>International Journal of Community Based Nursing-Midwifery</i> . Volume 5, Issue 1. 38-38. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5219564/	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Abukari, Ziblim. Padykula, Nora. Propp, Jennifer. (2021). Changing Students' Attitudes Toward Research: Comparing Traditional With Flipped Classroom Learning Methods. <i>Journal of Baccalaureate Social Work</i> (2021) 26 (1): 15–33. https://doi.org/10.18084/1084-7219.26.1.15 https://meridian.allenpress.com/jbsw/article-abstract/26/1/15/464336/Changing-Students-Attitudes-Toward-Research	$(0,2 + 4 \times 0) \times 2/4 = 0.1$

	Sumaqa, Yasmeen. Hayajneh, Ferial. (2022). Depression and anxiety in patients with heart failure: contributing factors, consequences and coping mechanisms: a review of the literature. <i>Working with Older People</i> . https://www.emerald.com/insight/content/doi/10.1108/WWOP-12-2021-0061/full/html	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	TOTAL L18 (Lucrare 18) = 0.3	
19.	<i>Depression in the Elderly</i>. (2013). Runcan, Patricia. UK, Newcastle upon Tyne: Cambridge Scholars Publishing.	
	Runcan, R. (2017). Psycho-social Risks of Facebook Communication. <i>Revista de Asistență Socială</i> , Issue 2. 87-99. https://search.proquest.com/openview/8105b5c37dfa03fd226ff3af4090f2f9/1?pq-origsite=gscholar&cbl=105838	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Marith Assen & Rhomé Busstra (2018). Learn a language, live longer? An investigation into views on late-life language learning and an experimental study on its cognitive and social benefits. https://www.rug.nl/research/portal/en/publications/learn-a-language-live-longer(baf5bc1c-f2a0-4286-b944-f330574c5af1).html	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Neagoe, A. (2018). Gerontological Social Work: A Family Systems Approach.. <i>Scientific Annals of the „Alexandru Ioan Cuza” University, Iași</i> . New Series Sociology and Social Section, vol. 11, nr. 1. https://anale.fssp.uaic.ro/index.php/asas/issue/view/43	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Shiri Pearlman-Avni, Yael Goldschmidt, Neli Shamir, (2019).Impacts of Urbanization and ICT Use on Loneliness Among the Elderly in Israel. <i>EDUCATION AND URBAN SOCIETY</i> . https://journals.sagepub.com/doi/abs/10.1177/0013124519891998	$(0,2 + 4 \times 0.972) \times 2/n = 8.176$
	Ivannia Fonseca Céspedes. (2019). Factores Relacionados al Sentimiento de Soledad Durante la Vejez factors Related to the Feeling of Loneliness During Old Age. Universidad de Costa Rica Posgrado en Gerontología <i>Anales en Gerontología</i> . Número 11, Año 2019/ 141-157 ISSN: 2215-4647. https://revistas.ucr.ac.cr/index.php/gerontologia/article/download/40037/41174?inline=1	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Epping, Iris. (2021). The effects of the residential building and living environment on loneliness of elderly. <i>Eindhoven University of Technology</i> . https://pure.tue.nl/ws/portalfiles/portal/167600619/Epping_0812604_USRE.pdf	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Rada, C. (2021). Risk factors for depression, cohesion, flexibility, communication, marital satisfaction among the elderly in Romania: a quantitative and qualitative study. <i>Evaluating and improving life in the third age</i> , 19-45. https://www.psihodezvoltare.ro/wp-content/uploads/2023/04/2021-cornelia-rada-evaluating-and-improving-life-in-the-third-age-compressed.pdf#page=19	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	TOTAL L19 (Lucrare 19) = 10.576	
20.	<i>Supervision in Educational, Social and Medical Services Professions</i>. (2013). Runcan, Patricia. UK, Newcastle upon Tyne: Cambridge Scholars Publishing.	
	Dan, V. (2017). An Exhaustive View on Supervision in Social Work: History, Evolution, Current Trends. <i>Revista de Asistență Socială</i> . No 2. 147-159. https://search.proquest.com/openview/aef118afd7728689a4c298128a1b900a/1?pq-origsite=gscholar&cbl=105838	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Haberlin, S. (2023). <i>Awakening to Educational Supervision: A Mindfulness-Based Approach to Coaching and Supporting Teachers</i> . Rowman & Littlefield. https://rowman.com/ISBN/9781538141182/Awakening-to-Educational-Supervision-A-Mindfulness-Based-Approach-to-Coaching-and-Supporting-Teachers	$(0,2 + 4 \times 0) \times 2/1 = 0.4$

	VÎȘCU, L. I., & MARICI, M. (2024). CHALLENGES IN SUPERVISING SOCIAL WORKERS. <i>International Journal of Social and Educational Innovation (IJSEIro)</i> , 81-94. https://www.journals.aseiacademic.org/index.php/ijsei/article/view/403	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	TOTAL L20 (Lucrare 20) = 1.2	
21.	Aspects of Burnout among Professionals. (2013). Runcan, Patricia. <i>Revista de Asistență Socială</i>, 111-119.	
	Diaconescu, M. (2015). Burnout, Secondary Trauma and Compassion Fatigue in Social Work. <i>Revista de Asistență Socială</i> , 3, 57-63. https://scholar.google.ro/scholar?oi=bibs&hl=ro&cites=1114190969051118185	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Endriulaitiene, A., Zaradeckaite, K., Marksaityte, S., Pranckeviciene, A., Tilmann, D., Hof, D. (2016). Burnout and Stigma of Seeking Help in Lithuanian Mental Health Care Professionals. <i>The European Proceedings of Social & Behavioral Sciences</i> , EpSBS. http://www.futureacademy.org.uk/files/images/upload/25ichandhpsy2016.pdf	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Baciu, Loreni, Virgă Delia (2018). Well-being and Turnover Intentions among Romanian Social Workers. <i>Revista de Asistență Socială</i> , anul XVII, nr. 1/2018, pp. 89-107. https://www.researchgate.net/publication/325933647_Well-being_and_Turnover_Intentions_among_Romanian_Social_Workers	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Markšaitytė, Rasa, et al. (2019). Self-Stigma of seeking help and job burnout in mental health care providers: the comparative study of Lithuanian and the USA samples. <i>Journal of Workplace and behavioral place</i> . Volume 34, 2019 - Issue 2 https://www.tandfonline.com/doi/abs/10.1080/15555240.2019.1586549	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Endriulaitiene, Ankse et al. (2019) Self-Stigma of seeking help and job burnout in mental health care providers: the comparative study of Lithuanian and the USA samples. <i>Journal of Workplace Behavioral Health</i> . Vol. 34, Issue 2. https://www.tandfonline.com/doi/abs/10.1080/15555240.2019.1586549	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Breaz, A. M. (2020). Research in Social Work in the Last Decade. A Literature Review For 10 Years. <i>Revista de Asistență Socială</i> . XIX/2020 Issue No: 1, pp. 37-51. https://www.cceol.com/search/article-detail?id=851047	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Breaz, A. M. (2020). Three Decades of Social Work in Romania. <i>Revista de Asistență Socială</i> . XIX/2020 Issue No: 1, 177-182. https://www.cceol.com/search/journal-detail?id=460	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Florin Lazăr, Elizabeth Lightfoot, Mihai Bogdan Iovu, László Csaba Dégi. (2021). Back from the Ashes of Communism: The Rebirth of the Social Work Profession in Romania. <i>The British Journal of Social Work</i> , Volume 51, Issue 1, January 2021, FI 3.343. 340–356. https://doi.org/10.1093/bjsw/bcaa098 https://academic.oup.com/bjsw/article-abstract/51/1/340/5901867?redirectedFrom=fulltext	$(0,2 + 4 \times 3.343) \times 2/1 = 27.144$
	Dima, Gabriela. Meseșan, Luiza. Șimon, Marinela. (2021). Job Stress and Burnout among Social Workers in the VUCA World of COVID-19 Pandemic. <i>Sustainability</i> 2021, 13(13), 7109. FI 3.251. https://doi.org/10.3390/su13137109 https://www.mdpi.com/2071-1050/13/13/7109	$(0,2 + 4 \times 3.251) \times 2/1 = 26.408$
	Bakker, Kallie et. al. (2022). Coping Strategies Used by Christian Social Workers to Manage their Mental Health Amidst Covid-19. <i>NWCommons</i> . https://nwcommons.nwciowa.edu/socialwork_students/6/	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Lazăr, Florin. Gaba, Daniela et al. (2023). The ProQol-20, a restructured version of the professional quality of life scale (ProQOL). <i>Current Psychology</i> . FI 2.8 https://link.springer.com/article/10.1007/s12144-022-02755-2	$(0,2 + 4 \times 2.8) \times 2/1 = 22.8$

	Viscu, L., & Rad, D. (2024). The impact of abusive supervision on the functions of supervision in social work. <i>Technium Soc. Sci. J.</i> , 66, 354. https://heinonline.org/HOL/LandingPage?handle=hein.journals/techssj66&div	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Vișcu, L., & Rad, D. (2024). Reflective supervision and the strategic integrative model in social work supervision. <i>Technium Social Sciences Journal</i> , 66, 365-380. https://www.researchgate.net/profile/Dana-Rad/publication/386534795_Reflective_supervision_and_the_strategic_integrative_model_in_social_work_supervision/links/675486b0ba2f3a1eb8b6289b/Reflective-supervision-and-the-strategic-integrative-model-in-social-work-supervision.pdf	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	TOTAL L21 (Lucrare 21) = 57.552	
22.	Career Aspirations of Social Work Students from Romania. (2013). Runcan, Patricia, Goian, Cosmin. <i>Revista de Asistență Socială</i> . 1.	
	Raiu, S. Faludi, C. et al. (2013). Adolescents' Plans for Family Formation. Preliminary Findings from Romania. <i>Revista de Asistență Socială</i> . No. 3. 131-143. https://www.cceol.com/search/article-detail?id=257958	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Iovu, Mihai. (2014). How Do High School Seniors See Their Future? Parental and Peer Influences on Their Personal and Professional Plans. <i>Social Change Review</i> . Issue 12. 25-42. https://www.cceol.com/search/article-detail?id=207573	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Arjanggal, R. (2015). <i>Studi pendahuluan Pengembangan karir aspirasi melalui metode mind map</i> . Prosiding Seminar Nasional Psikology: Selamatkan Indonesia Untuk Indonesia Berkarakter Universitas Islam Sultan Agung Semarang. ISBN: 978-602-1145-14-2. https://www.researchgate.net/profile/Ruseno_Arjanggal/publication/280141980_STUDI_PENDAHULUAN_PENGEMBANGAN_KARIR_ASPIRASI_MELALUI_METODE_MIND_MAP/links/55d8fa3008aeb38e8a87bc8f.pdf	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Iovu, M.B. (2015). Future expectations of senior high schoolers in Romania. <i>International Journal of Adolescence and Youth</i> . Volume 20, Issue 4. http://www.tandfonline.com/doi/abs/10.1080/02673843.2013.810162#.U3PSGig5XIU	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Zara Mayra , Sunawan Sunawan , Edy Purwanto (2019). The Development of Students Career Aspiration. <i>Journal Birbingan</i> , VOL 8 NO 3 (2019): JULY 2019. https://journal.unnes.ac.id/sju/index.php/jubk/article/view/28839	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Breaz, A. M. (2020). Research in Social Work in the Last Decade. A Literature Review For 10 Years. <i>Revista de Asistență Socială</i> . XIX/2020 Issue No: 1, pp. 177-182. https://www.cceol.com/search/article-detail?id=851047	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Girleț, Andreea. (2021). The Importance of Educating Couples about the Role of Teleworking in Couple Satisfaction. <i>Bulletin of the Transilvania University of Brașov, Series VII: Social Sciences and Law</i> . https://www.cceol.com/search/article-detail?id=1020963	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Lăzărescu, G. M., Tudorel, O. I., & Vintilă, M. (2022). Parents of Children with Special Needs Adapting to the Pandemic Context. <i>Social Work Review/Revista de Asistență Socială</i> , (1). https://openurl.ebsco.com/EPDB%3Agcd%3A16%3A10476624/detailv2?sid=ebsco%3Aplink%3AAscholar&id=ebsco%3Agcd%3A156032836&crl=c	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	TOTAL L22 (Lucrare 22) = 1.6	
23.	Communication and Conflict in Workaholic Families. (2013). Trancă, Loredana, Runcan, Patricia. In <i>Social Work Review</i> , 2. Iași: Editura Polirom.	

	Ettlin, Erix (2016). Workaholism y conflicto trabajo-familia : causas y repercusiones sobre el trabajador y su entorno familiar. <i>UdelaR.FP.</i> https://www.colibri.udelar.edu.uy/handle/123456789/8525	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Arsezen, P. (2017). Turizmde İşkoliklik Davranışı, İş Tatmini Ile İşletme Performansi Arasındaki İlişkinin Analizi ve Orgute Duygusal Bağlılığın Aracı Rolü: Antalya'da Bulunan Beş Yıldızlı Konaklama İşletmelerindeki Yöneticiler Örneği. <i>Kırklareli Üniversitesi İktisadi ve İdari Bilimler Fakültesi Dergisi</i> , 6(5), 211-227. https://dergipark.org.tr/en/pub/klujeas/issue/32183/367317	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Trancă, L.M., Neagoe, A. (2018). The Importance of Positive Language for the Quality of Interpersonal Relationships. <i>Psycho-Pragmatica</i> . https://scholar.google.ro/scholar?oi=bibs&hl=en&cites=9540646828645192186&as_sdt=5&as_ylo=2018&as_yhi=2018	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Breaz, A. M. (2020). Research in Social Work in the Last Decade. A Literature Review For 10 Years. <i>Revista de Asistență Socială</i> . XIX/2020 Issue No: 1, 177-182. https://www.ceeol.com/search/article-detail?id=851047	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Gizem Öneri Uzun. (2020). A Review of Communication, Body Language and Communication Conflict. <i>International Journal of Psychosocial Rehabilitation</i> , Vol. 24, Issue 09, 2020. https://www.researchgate.net/profile/Gizem-Oneri-Uzun/publication/351057431_A_Review_of_Communication_Body_Language_and_Communication_Conflict/links/6081b5ac881fa114b41f88b2/A-Review-of-Communication-Body-Language-and-Communication-Conflict.pdf	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	TOTAL L23 (Lucrare 23) =1	
24.	Pandemia COVID-19 și sentimentul de teamă resimțit de sistemul de Asistență Socială din România. (2020). Runcan, Remus. Runcan, Patricia. In <i>Implicațiile economice și sociale ale pandemiei COVID-19: analize, prognoze și strategii de atenuare a consecințelor</i>. Pp. 21-23, Chișinău: INCE, 2020. ISBN 978-9975-3463-3-7	
	Dima, G. Meseșan Smitz, L. Șimon, M. C. (2021) Job Stress and Burnout among Social Workers in the VUCA World of COVID-19 Pandemic. <i>Sustainability</i> , 13(13), 7109. https://doi.org/10.3390/su13137109	$(0,2 + 4 \times 3.251) \times 2/2 = 13.204$
	Gavrilă-Ardelean, Mihaela. (2021). New European strategies for the vulnerable category of persons with disabilities. <i>'Aurel Vlaicu' University of Arad</i> . https://www.researchgate.net/profile/Mihaela-Gavrila-Ardelean/publication/355201198_New_European_strategies_for_the_vulnerable_category_of_persons_with_disabilities/links/6167b92566e6b95f07c32bc9/New-European-strategies-for-the-vulnerable-category-of-persons-with-disabilities.pdf	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Delcea, C., Rad, D., Gyorgy, M., Runcan, R., Breaz, A., Gavrilă-Ardelean, M., & Bululoi, A. S. (2023). A network analysis approach to romanian resilience-coping mechanisms in the Covid-19 era. <i>Pharmacophore</i> , 14(4-2023), 57-63. https://pharmacophorejournal.com/article/a-network-analysis-approach-to-romanian-resilience-coping-mechanisms-in-the-covid-19-era-sgqzftg9oqcde	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Neagoe, L. (2023). Psychosocial Implications of the COVID-19 Pandemic on the Activity of the Complex of Services for Children with Disabilities Trivale Pitești. <i>Revista de Asistență Socială</i> , 22(3), 87-93. https://www.ceeol.com/search/article-detail?id=1203139	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Viscu, L., & Rad, D. (2024). The impact of abusive supervision on the functions of supervision in social work. <i>Technium Soc. Sci. J.</i> , 66, 354. https://heinonline.org/HOL/LandingPage?handle=hein.journals/techssj66&div=34&id=&page=	$(0,2 + 4 \times 0) \times 2/2 = 0.2$

	Vișcu, L., & Rad, D. (2024). Reflective supervision and the strategic integrative model in social work supervision. <i>Technium Social Sciences Journal</i> , 66, 365-380. https://www.researchgate.net/profile/Dana-Rad/publication/386534795_Reflective_supervision_and_the_strategic_integrative_model_in_social_work_supervision/links/675486b0ba2f3a1eb8b6289b/Reflective-supervision-and-the-strategic-integrative-model-in-social-work-supervision.pdf	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	Raiu, S. L., & Poledna, S. (2024). Munca asistenților sociali din penitenciarele din România în timpul pandemiei de COVID-19. <i>Social Work Review/Revista de Asistentă Socială</i> , (3). https://openurl.ebsco.com/EPDB%3Aagd%3A2%3A26399362/detailv2?sid=ebsco%3Aplink%3Ascholar&id=ebsco%3Aagd%3A179265036&crl=c&link_origin=scholar.google.com	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	TOTAL L24 (Lucrare 24) = 14.004	
25.	One minute more: adolescent addiction for virtual world. (2010). Runcan, Patricia. <i>Procedia Social and Behavioral Sciences</i>, Vol. 2, 3706-3710.	
	Soma Parija, Asmita Shukla. (2012). Life in Cyberspace: Role of Personality and Loneliness. <i>International Journal of Innovative Research and Development</i> . Volume 1, Issue 8, 82-108. ISSN: 2278-0211. http://www.ijird.com/index.php/ijird/article/viewFile/35678/28860	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Soma Parija, Asmita Shukla. (2012). Impact of Online Flow Experience on Personality Variables Subjective Happiness and Satisfaction with Life. <i>IOSR Journal Of Humanities and Social Sciences (JHSS)</i> , ISSN: 2279-0837, ISBN: 2279-0485, Volume 5, Issue 1 (Nov.- Dec. 2012), 37-43, http://iosrjournals.org/iosr-jhss/papers/Vol5-issue1/F0513743.pdf	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Iovu, M.B. (2013). Future expectations of senior high schoolers in Romania. <i>International Journal of Adolescence and Youth</i> . P.8. http://www.tandfonline.com/doi/abs/10.1080/02673843.2013.810162#.U3PSGig5XIU	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Mutică, Ș.G. (2013). Elements of Social Ecology of the Family. <i>Applied Social Sciences: Social Work</i> . UK, Newcastle upon Tyne: Cambridge Scholars Publishing. Isbn (13): 978-1-4438-4329-4. Isbn: 1-4438-4329-6. P. 217. (A1, scrisă în engleză, cu peer review internațional, prezentă în peste 23 biblioteci din Karlsruhe Virtual Katalog-KVK) http://www.ubka.uni-karlsruhe.de/kvk_en.html	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Tășală, C.E. (2013). Effects of Parents' Migration on Children Left Back Home. <i>Applied Social Sciences: Social Work</i> . UK, Newcastle upon Tyne: Cambridge Scholars Publishing. Isbn (13): 978-1-4438-4329-4. Isbn: 1-4438-4329-6. 251. (A1, scrisă în engleză, cu peer review internațional, prezentă în peste 23 biblioteci din Karlsruhe Virtual Katalog-KVK). http://www.ubka.uni-karlsruhe.de/kvk_en.html	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Far, N.S., Samarein, Z.A., Yekleh, M., Tahmasebi, S., Yaryari, F. (2014). Relationship between the Components of Emotional Intelligence and Internet Addiction of Students in Kharazmi University. <i>International Journal of Psychology and Behavioral Research</i> . Vol., 3 (1). 60-66. 2014. ISSN: 2322-4002. http://ijpbrjournal.com/wp-content/uploads/2014/01/Intl.-J.-Phys.-Beh.-Res.-Vol.-31-60-66-2014.pdf	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Badrić, M., Prskalo, I., & Matijević, M. (2015). Primary school pupils' free time activities. <i>Croatian Journal of Education</i> , 17(2), 299-332. https://www.researchgate.net/profile/Marko-Badric/publication/280052804_Primary_School_Pupils'_Free_Time_Activities/links/55a58b2008ae5e82ab1fb520/Primary-School-Pupils-Free-Time-Activities.pdf	$(0,2 + 4 \times 0) \times 2/1 = 0.4$

Huda, M., Jasmi, K. A., Hehsan, A., Mustari, M. I., Shahrill, M., Basiron, B., & Gassama, S. K. (2017). Empowering children with adaptive technology skills: Careful engagement in the digital information age. <i>International Electronic Journal of Elementary Education</i> , 9(3), 693-708. https://www.iejee.com/index.php/IEJEE/article/view/184	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
Huda, M. (2019). Empowering application strategy in the technology adoption: insights from professional and ethical engagement. <i>Journal of Science and Technology Policy Management</i> , 10(1), 172-192. https://www.emerald.com/insight/content/doi/10.1108/JSTPM-09-2017-0044/full/html	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
Johani, J. K., Hosseinzadeh, M., Mahdavi, N., Vahidi, M., & Hakimi, S. (2021). Internet dependency and its relation to sexual desire and satisfaction in married clients referred to healthcare centers in Tabriz, Iran. <i>Iranian Journal of Nursing and Midwifery Research</i> , 26(2), 175-182. https://journals.lww.com/jnmr/fulltext/2021/26020/internet_dependency_and_its_relation_to_sexual.14.aspx	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
Romanovskaya, I. K. (2022). Migrating extraterrestrial civilizations and interstellar colonization: implications for SETI and SETA. <i>International Journal of Astrobiology</i> , 21(3), 163-187. https://www.cambridge.org/core/journals/international-journal-of-astrobiology/article/migrating-extraterrestrial-civilizations-and-interstellar-colonization-implications-for-seti-and-seta/BFFC1BB63FED869C85172BB3CC88DBBB	$(0,2 + 4 \times 1.358) \times 2/1 = 11.264$
Huda, M., & Hashim, A. (2022). Towards professional and ethical balance: insights into application strategy on media literacy education. <i>Kybernetes</i> , 51(3), 1280-1300. https://www.emerald.com/insight/content/doi/10.1108/K-07-2017-0252/full/html	$(0,2 + 4 \times 2.352) \times 2/1 = 19.216$
Sârbu, E. A., Nadolu, B., Runcan, R., Tomiță, M., & Lazăr, F. (2022). Social predictors of the transition from anomie to deviance in adolescence. <i>PLoS one</i> , 17(6), e0269236. https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0269236	$(0,2 + 4 \times 3.752) \times 2/1 = 30.416$
Kaya, A., Türk, N., Batmaz, H., & Griffiths, M. D. (2023). Online gaming addiction and basic psychological needs among adolescents: the mediating roles of meaning in life and responsibility. <i>International Journal of Mental Health and Addiction</i> , 1-25. https://link.springer.com/article/10.1007/s11469-022-00994-9	$(0,2 + 4 \times 3.2) \times 2/1 = 26$
Taş, İ. (2023). The relationship between parental emotional abuse and interpersonal competence and digital game addiction: A path analysis. <i>Indian journal of psychiatry</i> , 65(1), 45-51. https://journals.lww.com/indianjpsychiatry/fulltext/2023/65010/The_relationship_between_parental_emotional_abuse.7.aspx	$(0,2 + 4 \times 1.7) \times 2/1 = 14$
Sârbu, E. A., Marici, M., Bostan, S., & Gavrilă-Ardelean, L. (2023). Physical and Recreational Activities, Sedentary Screen Time, Time Spent with Parents and Drug Use in Adolescents. <i>International Journal of Environmental Research and Public Health</i> , 20(2), 1434. https://www.mdpi.com/1660-4601/20/2/1434	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
AlSobeh, A. M. R., AlAzzam, I., Shatnawi, A. M. J., & Khasawneh, I. (2023). Cybersecurity awareness factors among adolescents in Jordan: Mediation effect of cyber scale and personal factors. <i>Online Journal of Communication and Media Technologies</i> , 13(2), e202312. https://www.ojcmt.net/article/cybersecurity-awareness-factors-among-adolescents-in-jordan-mediation-effect-of-cyber-scale-and-12942	$(0,2 + 4 \times 0.7) \times 2/1 = 6$
Taş, İ. (2023). The relationship between social Ignore and social media addiction among adolescents: Mediator effect of satisfaction with family life. <i>Youth & Society</i> , 55(4), 708-729. https://journals.sagepub.com/doi/abs/10.1177/0044118X211055210	$(0,2 + 4 \times 2) \times 2/1 = 16.4$

	Parekh, P., & Oyeleke, R. O. (2023). Towards Enhancing Extended Reality for Healthcare Applications with Machine Learning. In <i>International Conference on Artificial Intelligence and Virtual Reality</i> (pp. 313-330). Singapore: Springer Nature Singapore. https://link.springer.com/chapter/10.1007/978-981-99-9018-4_23	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Kaya, A., Türk, N., Batmaz, H. <i>et al.</i> (2024). Online Gaming Addiction and Basic Psychological Needs Among Adolescents: The Mediating Roles of Meaning in Life and Responsibility. <i>Int J Ment Health Addiction</i> 22, 2413–2437 https://doi.org/10.1007/s11469-022-00994-9 https://link.springer.com/article/10.1007/s11469-022-00994-9	$(0,2 + 4 \times 3.2) \times 2/1 = 26$
	TOTAL L25 (Lucrare 25) = 150.976	
26.	The school's role in building up the resiliency of adopted children. (2012). Muntean, Ana. Ungureanu, Roxana. Runcan, Patricia. <i>Procedia Social and Behavioral Sciences</i> , Vol. 46, pp. 331-334. Conferința "4 th World Conference on Educational Sciences" (WCES 2012), 02-05 February, 2012, Barcelona, Spain.	
	Bastani, AR. Dalvandi, A. <i>et. al.</i> (2016). The effect of resiliency skills training on attitude toward substance abuse in secondary school students of Khorramabad. <i>Iranian Journal of Rehabilitation Research in Nursing</i> . Volume 2, Issue 3. http://ijrn.ir/browse.php?a_id=216&slc_lang=en&sid=1&printcase=1&hbnr=1&hmb=1	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Lotfi, A. (2019). Creation, Reliability Assessment and Validation of a National Psychological Resilience Questionnaire. <i>Scientific Journal Military Psychology</i> . Volume 8, Issue 32, Pages 57-68. https://jmp.ihu.ac.ir/article_203725.html?lang=en	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Ghanavatian, M. <i>et. al.</i> (2020). Examination of the Effectiveness of Self-Management and Emotion Management Training for Mothers on Aggression, Resiliency among Teen Girls of Tehran City. <i>Biannual Journal of Clinical Psychology & Personality</i> . http://cpap.shahed.ac.ir/article_3225.html?lang=en	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Rezaei, MA. (2021). The Effect of Educational Intervention Designed Based on PEN-3 Cultural Model promoting resilience behaviors against disasters and design and psychometrics of measuring instrument for resilience behaviors in students 13-16years in Bam city: A mixed method study. <i>Kerman University of Medical Sciences</i> . http://eprints.kmu.ac.ir/35798/1/8247.pdf	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	TOTAL L26 (Lucrare 26) = 0.52	
27.	Religiosity and Marital Satisfaction. (2019). Bahnaru, Aurel. Runcan, Remus. Runcan, Patricia. <i>Revista de Asistență Socială</i> . Anul XVII. Nr. 3, 47-58. Indexată <i>ERIH+</i> . BDI.	
	Asadi, M. <i>et. al.</i> (2020). The Effectiveness of Emotion-Focused Couple Therapy on Marital Satisfaction and Positive Feelings towards the Spouse. <i>International Journal of Health Studies</i> , Volume 6, Issue 4. http://ijhs.shmu.ac.ir/index.php/ijhs/article/view/804	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Kilincer, H. (2021). Aile Danışmanlığında Maneviyat Boyutunun Önemi. Bingöl University, <i>Bingöl Social Sciences Vocational School</i> https://dergipark.org.tr/en/pub/buifd/article/887414	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Istratii, R. <i>et. al.</i> (2022). A multi-sectoral evidence synthesis on religious beliefs, intimate partner violence and faith-based interventions. <i>Research Square</i> . https://assets.researchsquare.com/files/rs-1305499/v1/7e3cf99c-3734-45ea-9548-9af0d9420ae2.pdf?c=1643386021	$(0,2 + 4 \times 0) \times 2/3 = 0.13$

	Wusu, O. (2022). The Potency of Religious Influence on Marital Sexual Infidelity: Evidence from Demographic and Health Surveys in Ghana and Nigeria. <i>Sexuality & Culture</i> , 26(5), 1804-1818. https://link.springer.com/article/10.1007/s12119-022-09972-8	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Bagherzadeh, K. S., Ahmadi, K., & Navabinejad, S. (2022). The Relationship of Meaning of Life and Religious Beliefs with the Type and Extent of Acute Stress Reactions after the Disclosure of Spouse's Infidelity. <i>Studies in Islam and Psychology</i> , 16(31), 61-82. https://islamicpsy.rihu.ac.ir/article_2002_en.html?lang=en	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Istratii, R., & Ali, P. (2023). A scoping review on the role of religion in the experience of IPV and faith-based responses in community and counseling settings. <i>Journal of psychology and theology</i> , 51(2), 141-173. https://journals.sagepub.com/doi/full/10.1177/00916471221143440	$(0,2 + 4 \times 0.4) \times 2/3 = 1.2$
	Mróz, J., Kaleta, K., Bernacka, R. E., Kubrak, K., Weryszko, M., & Charzyńska, E. (2023). Religiosity and Sexual Satisfaction in Middle Age: The Moderating Role of Nonconformity. <i>Religions</i> , 14(3), 377. https://www.mdpi.com/2077-1444/14/3/377	$(0,2 + 4 \times 0.7) \times 2/3 = 2$
	Shakeri, S., Moarefi, G. R., Farahani, S., & Khaksari, Z. (2023). Development of an Emotional Divorce Model in Women Using Happiness, Religious Attitude, and Marital Satisfaction. <i>Journal of Social Behavior and Community Health</i> . https://publish.kne-publishing.com/index.php/SBRH/article/view/14099	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Awosan, F. F., Iroye, S. O., & Okolo, P. O. (2023). Article History. <i>Global Journal of Arts Humanity and Social Sciences ISSN</i> , 2583, 2034. https://gsarpublishers.com/wp-content/uploads/2024/01/GJAHSS4452023-Gelary-script.pdf	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Ślusarczyk, W., Kwiatkowska, K., & Czyżkowska, A. (2024). Satisfaction with the marital relationship and the religiosity of the spouses. <i>Kwartalnik Naukowy Fides et Ratio</i> , 57(1), 9-24. http://fidesetratio.com.pl/ojs/index.php/FetR/article/view/1262	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Zhang, L., Romney, J., & Topitzes, J. (2024). Home Sweet Home: Does Family Physical Environment Impact Couple Relationship Quality. <i>Journal of Family Issues</i> , 0192513X241304906. https://journals.sagepub.com/doi/full/10.1177/0192513X241304906?casa_token=wO07nwF_lyMAAAAA%3AxMf0r3TZIDD_onfYpbZvnlDl-DyaQvUiTWpTKVVeyjrToA_7YORGR76ByABE2zjpkitUIT1DrK8WA	$(0,2 + 4 \times 1.6) \times 2/3 = 4.4$
	Mahdavi, M., Bahrainian, A., Shahabizadeh, F., & Jarahi Feriz, J. (2024). Explaining the model of mental, spiritual and social health based on the intensity of stressful events with the mediation of religious beliefs and meaning of life in women victims of marital infidelity with regard to the style of attachment. <i>Pars Journal of Medical Sciences</i> , 22(1), 39-49. https://jmj.jums.ac.ir/article_714101.html?lang=en	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	Runcan, R. (2024). Return Migration in Romania in the 21st Century. <i>Social Work Review/Revista de Asistență Socială</i> , 23(4). https://openurl.ebsco.com/EPDB%3Aged%3A10%3A26399386/detailv2?sid=ebsco%3Aplink%3AAscholar&id=ebsco%3Aged%3A182590334&crl=c&link_origin=scholar.google.com	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	مریم مهدوی، سید عبدالمجید بح، فاطمه شهابیزاده، و جلیل جراحی فریز. (2024). تبیین الگوی سلامت اجتماعی بر اساس شدت حوادث استرسزا با واسطه باورهای مذهبی و معنای زندگی در زنان <i>Pars Journal of Medical Sciences</i> . (1)22، https://openurl.ebsco.com/EPDB%3Aged%3A1%3A24343201/detailv2?sid=ebsco%3Aplink%3AAscholar&id=ebsco%3Aged%3A180052908&crl=c&link_origin=scholar.google.com	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	TOTAL L27 (Lucrare 27) = 9.03	

28.	Professional counselling- an example of sloving ideas. (2013). Runcan, Patricia. Călăuz, Adriana. Popa, Dorin. Danciu, Elena. <i>Procedia Social and Behavioral Scienses</i> , Vol. 84, 1500-1503. Conferința "3rd World Conference on Psychology, Counselling and Guidance" (WCPCG 2012), 09-12 Mai, 2012, Izmir, Turcia.	
	Ziberi, MSF. (2020). Between Theory and Practice: The Importance and Function of School Counseling. <i>IJEP. International Journal of Education & Philology</i> . https://www.ibu.edu.mk/wp-content/uploads/2020/07/IJEP-JOURNAL-VOLUME-1-ISSUE-1.pdf#page=68	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Mawaddah, S. (2021). Complaints of Musculoskeletal Disorders on Sales Promotion Girl at Cosmetic Stores in Surabaya, Indonesia. <i>Folia Medica Indonesiana</i> . https://www.e-journal.unair.ac.id/FMI/article/view/26572	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Simanungkalit, N. (2021). Poedji Rochjati Score Card as Media for Preconception Counseling. <i>Folia Medica Indonesiana</i> . https://www.e-journal.unair.ac.id/FMI/article/view/26818	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Makhanya, B., & Thulani, R. M. (2022). Pastoral care for Gender-based violence affected South African University students. <i>Pharos Journal of Theology</i> , 103(2). https://openurl.ebsco.com/EPDB%3Aagd%3A15%3A11688735/detailv2?sid=ebsco%3Aplink%3Aascholar&id=ebsco%3Aagd%3A160665240&crl=c	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Bacher, J., Beham-Rabanser, M., Bröderbauer, S., Hiesmair, M., Lankmayer, T., Niederberger, K., & Rigler, S. (2023). Zusammenfassung und Schlussfolgerungen. In <i>Geschlechterunterschiede beim beruflichen Wiedereinstieg</i> (229-247). Wiesbaden: Springer Fachmedien Wiesbaden. https://link.springer.com/chapter/10.1007/978-3-658-38040-3_7	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Viscu, L., & Rad, D. (2024). The impact of abusive supervision on the functions of supervision in social work. <i>Technium Soc. Sci. J.</i> , 66, 354. https://heinonline.org/HOL/LandingPage?handle=hein.journals/techssj66&div=34&id=&page=	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Vișcu, L., & Rad, D. (2024). Reflective supervision and the strategic integrative model in social work supervision. <i>Technium Social Sciences Journal</i> , 66, 365-380. https://www.researchgate.net/profile/Dana-Rad/publication/386534795_Reflective_supervision_and_the_strategic_integrative_model_in_social_work_supervision/links/675486b0ba2f3a1eb8b6289b/Reflective-supervision-and-the-strategic-integrative-model-in-social-work-supervision.pdf	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Simanungkalit, N., Handayani, S., Akbar, M. I. A., Kuntaman, K., & Yudiwati, R. <i>Folia Medica Indonesian</i> . <i>Folia Medica Indonesiana</i> , 57(4), 28. https://scholar.google.com/scholar?as_ylo=2025&hl=ro&as_sdt=2005&sciodt=0,5&cites=1177739844111544815&scipsc=	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	TOTAL L28 (Lucrare 28) = 0.8	
29.	<i>Social Economics and Entrepreneurship</i> . Runcan, P.L., Rață, G. (2014). (coord). Cambridge Scholars Publishing, Newcastle upon Tyne, UK.	
	Никитина, НВ. Сергеев, АП. (2018). Санкт-Петербургский филиал государственного автономного образовательного учреждения высшего образования "Национальный исследовательский университет "Высшая школа экономики. <i>Corpus</i> . https://spb.hse.ru/data/2018/01/16/1171655133/program-1711326319-1u4UBeIywn.pdf	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	TOTAL L29 (Lucrare 29) = 0.2	

30.	Effects of Computer- mediated Communication on Teenagers and Young People / Efecte ale comunicării mediate de calculator asupra tinerilor și adolescenților. (2015). Runcan, Remus. Runcan, Patricia. <i>Revista de Informare și documentare: activitate științifică și profesională</i> . Volum VIII, pp. 127-133. București: Biblioteca Națională a României.	
	Iosim, Iasmina. (2020). IMPACT OF SOCIAL NETWORKS AND SOCIAL MEDIA ON COMMUNICATION. <i>EBSCO. Information Services</i> . https://web.p.ebscohost.com/abstract?direct=true&profile=ehost&scope=site&authtype=crawler&jrnl=14531410&AN=147694436&h=ZPhIDUSCaUaaVM0KjfUxRJYar%2bH%2fQNK0CXGq1aN8m4naXjU9jhT4M%2bMtrXxYQc3oV7J5IKoMbV57IIDnOv%2bEMg%3d%3d&crl=c&resultNs=AdminWebAuth&resultLocal=ErrCrlNotAuth&crlhashurl=login.aspx%3fdirect%3dtrue%26profile%3dehost%26scope%3dsite%26authtype%3dcrawler%26jrnl%3d14531410%26AN%3d147694436	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	TOTAL L30 (Lucrare 30) = 0.2	
31.	<i>Applied Social Sciences: Sociology</i> . (2013). (coord). Runcan, P.L., Rață, G., Iovu, M.B. UK, Newcastle upon Tyne: Cambridge Scholars Publishing.	
	Iovu, M. (2015). Intentions to engage in evidence-based practice among undergraduate social work students: Preliminary findings from Romania. <i>Journal of Evidence-Informed Social Work</i> . Volume 12, Issue 3. https://www.tandfonline.com/doi/abs/10.1080/15433714.2013.849218	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	TOTAL L31 (Lucrare 31) = 0.13	
32.	Aggressiveness in a High School Student Population: Comparison Between Two Measurement Instruments . (2010). Bărbat, Aurora-Carmen. Buzdea, Constantin-Caraion. Runcan, Patricia. Vlaicu, Brightha. <i>Procedia Social and Behavioral Sciences</i> , Vol. 2, pp. 4781-4786.	
	Trancă, LM. Vârlan, RS. (2021). Identification of Factors Contributing to Absenteeism in Romanian Rural High School Students. <i>Journal Plus Education. UAV. FSEPAS</i> . https://uav.ro/jour/index.php/jpe/article/view/1596	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	Syahputra, Y., Sandjaja, S. S., Alizamar, A., Afdal, A., & Erwinda, L. (2022). Using Rasch Model to Understand Psychometric Properties of Junior Students Aggressive Behavior Inventory (J-SABI). <i>Jurnal Psikologi</i> , 15(2), 253-268. https://ejournal.gunadarma.ac.id/index.php/psiko/article/view/6064	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	TOTAL L32 (Lucrare 32) = 0.2	
33.	Authenticity in Social Work . (2020). Runcan, Patricia. <i>Revista de Asistență Socială</i> . Anul XIX. Nr. 3, 1-11. Indexată ERIH+. BDI.	
	Huippa, Riku. (2021). Narrative review of male social worker. <i>University of Eastern Finland</i> . https://erepo.uef.fi/bitstream/handle/123456789/25742/um_nbn_fi_uef-20211078.pdf	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Fox, M., McIlveen, J., & Sabbagh, J. (2023). Expanding your toolkit: teaching social work practice in the healthcare setting. <i>Social Work Education</i> , 1-6. https://www.tandfonline.com/doi/full/10.1080/02615479.2023.2236112	$(0,2 + 4 \times 1.3) \times 2/1 = 10.8$
	Dore, I. (2024). Feelings of (in) Authenticity in Social Work—A Potential Guide for Ethical Practice?. <i>Ethics and Social Welfare</i> , 1-14. https://www.tandfonline.com/doi/full/10.1080/17496535.2024.2322149	$(0,2 + 4 \times 0.7) \times 2/1 = 6$
	Viscu, L., & Rad, D. (2024). The impact of abusive supervision on the functions of supervision in social work. <i>Technium Soc. Sci. J.</i> , 66, 354. https://heinonline.org/HOL/LandingPage?handle=hein.journals/techssj66&div=34&id=&page=	$(0,2 + 4 \times 0) \times 2/1 = 0.4$

	Vișcu, L., & Rad, D. (2024). Reflective supervision and the strategic integrative model in social work supervision. <i>Technium Social Sciences Journal</i> , 66, 365-380. https://www.researchgate.net/profile/Dana-Rad/publication/386534795_Reflective_supervision_and_the_strategic_integrative_model_in_social_work_supervision/links/675486b0ba2f3a1eb8b6289b/Reflective-supervision-and-the-strategic-integrative-model-in-social-work-supervision.pdf	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Fox, M., McIlveen, J., & Sabbagh, J. (2024). Expanding your toolkit: teaching social work practice in the healthcare setting. <i>Social Work Education</i> , 43(7), 2001-2006. https://www.tandfonline.com/doi/full/10.1080/02615479.2023.2236112	$(0,2 + 4 \times 1.1) \times 2/1 = 9.2$
	TOTAL L33 (Lucrare 33) = 27.2	
34.	Advancing Social Work Education in Romania: Developing a PhD Program. (2020). Runcan, Patricia. Iovu, Mihai-Bogdan. <i>Revista de Asistență Socială. Anul XIX. Nr.1, pp. 7-16. Indexată ERIH+. BDI.</i>	
	Iovu, M. Lazăr, F. (2021). Social work competencies: a descriptive analysis on practice behaviours among Romanian social workers / Competența în asistență socială: studiu descriptiv privind practicile asistenților sociali din România. <i>European Journal of Social Work</i> . FI 1.807 https://www.tandfonline.com/doi/abs/10.1080/13691457.2021.1934408	$(0,2 + 4 \times 1.807) \times 2/2 = 7.428$
	TOTAL L34 (Lucrare 34) = 7.428	
35.	Religious Education for Prisoners in Romania. (2019). Bahnaru, Aurel. Runcan, Remus. Runcan, Patricia. În <i>Revista Scientific Annals of the "Alexandru Ioan Cuza" University, Iași, ASAS, Tom XII, Nr. 2/2019, pp. 18-31, indexată BDI. RELIGIOUS EDUCATION FOR PRISONERS IN ROMANIA BAHNARU Scientific Annals of the "Alexandru Ioan Cuza" University, Iași. New Series SOCIOLOGY AND SOCIAL WORK Section.</i>	
	Rantung, Djoys Anneke and Vandiano, Vardik (2021) Implementation of christian religious education in formation of spirituality and character of inmates in prisons. <i>International Journal of Humanities and Social Science Research</i> , 7 (4). 80-85. ISSN 2455 2070. http://repository.uki.ac.id/4996/	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	TOTAL L35 (Lucrare 35) = 0.13	
36.	Interdisciplinary Perspectives on Social Sciences. (2014). (coord). Rață, G., Hasan, A., Runcan, P.L., Akdemir, A. UK, Newcastle upon Tyne: Cambridge Scholars Publishing.	
	ОЮ Мамедов. (2017). Социогуманитарная междисциплинарность: голографична ли сумма одногранников? <i>Terra Economicus</i> , 2017 - cyberleninka.ru https://cyberleninka.ru/article/n/sotsiogumanitarnaya-mezhdistsiplinarnost-golografichna-li-summa-odnogrannikov	$(0,2 + 4 \times 0) \times 2/4 = 0.1$
	TOTAL L36 (Lucrare 36) = 0.1	
37.	Social Issues. (2014). Rață, G., Runcan, P.L. (coord). Cambridge Scholars Publishing, Newcastle upon Tyne, UK.	
	Kahimba, NF. (2021). Anti-trafficking Obligations. <i>Human Trafficking Under International and Tanzanian Law</i> . 225-283. https://link.springer.com/chapter/10.1007/978-94-6265-435-8_5	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	TOTAL L37 (Lucrare 37) = 0.2	
38.	The Role of Supervision in Preventing Burnout among Professionals Working with People in Difficulty. (2021). Iosim, Iasmina. Runcan, Patricia. Dan, Virgil. Nadolu, Bogdan. Runcan, Remus. Petrescu, Magdalena. In <i>Int. J. Environ. Res. Public Health</i> , 19(1), 160.	

Worsley, A. (2022). Moving the River: Rethinking Regulation in Social Work. <i>British Journal of Social Work</i> . FI. 1.8 (in 2022). DOI10.1093/bjsw/bcac213 https://ouci.dntb.gov.ua/en/works/7nmXQK69/	$(0,2 + 4 \times 1,8) \times 2/6 = 2.466$
Lee H-L, Wilson KS, Bernstein C, Naicker N, Yassi A, Spiegel JM. (2022). Psychological Distress in South African Healthcare Workers Early in the COVID-19 Pandemic: An Analysis of Associations and Mitigating Factors. <i>International Journal of Environmental Research and Public Health</i> . 19(15):9722. https://doi.org/10.3390/ijerph19159722	$(0,2 + 4 \times 0) \times 2/6 = 0.06$
Gavrila-Ardelean, M. (2022). The Role of Social Workers and the Needs of Romanian Community Psychiatry: A Theoretical Analysis of Public Health Indicators for the Well-being of Highly Vulnerable Groups. <i>Social Work Review/Revista de Asistentă Socială</i> , (1). https://openurl.ebsco.com/EPDB%3Agcd%3A9%3A10476617/detailv2?sid=ebsco%3Aplink%3Ascholar&id=ebsco%3Agcd%3A156032834&crl=c	$(0,2 + 4 \times 0) \times 2/6 = 0.06$
Rad D, Egerău A, Roman A, Dughi T, Kelemen G, Balaş E, Rediş A, Schipor M-D, Clipa O, Măță L, Maier R, Rad G, Runcan R, Kiss C. (2023) On the Technology Acceptance Behavior of Romanian Preschool Teachers. <i>Behavioral Sciences</i> . FI 2,286. 13(2):133. https://doi.org/10.3390/bs13020133	$(0.2 + 4 \times 2,286) \times 2/6 = 3,114$
Kounenou, K. Kalamatianos, A. Nikoltson, P. Kourmoussi, N. (2023). The Interplay among Empathy, Vicarious Trauma and Burnout in Greek Mental Health Practitioners. <i>International Journal of Environmental Research and Public Health</i> . https://www.scopus.com/results/citedbyresults.uri?sort=plf-f&cite=2-s2.0-85123459140&src=s&imp=t&sid=505d60a2c1b1abf30d7a90e3f285ff0d&sot=cite&sdt=a&sl=0&origin=resultslist&editSaveSearch=&txGid=4e6ef4d047eea290df25b5a4f49d3bba	$(0,2 + 4 \times 0) \times 2/6 = 0.06$
Florea, N. V., Croitoru, G., Robescu, V. O., Lile, R., JOLDEŞ, C. S. R., Isac, F. L., & Cuc, L. D. (2023). IMPROVING THE MANAGEMENT OF PHYSICAL ACTIVITY AND RECREATIONAL SPORT PROGRAM TO PROMOTE HEALTH AND WELLBEING FOR EU CITIZENS USING MATHEMATICAL SIMULATION. <i>Economic Computation & Economic Cybernetics Studies & Research</i> , 57(4). https://ecocyb.ase.ro/nr2023_4/14_NicoletaValentinaFlorea_GabrielCroitoru.pdf	$(0,2 + 4 \times 1,4) \times 2/6 = 1.933$
Malcom, D. R., & Boyle, J. (2023). A Multicenter Study Assessing Burnout and Work Engagement in Student Pharmacists and Faculty Members. <i>American Journal of Pharmaceutical Education</i> , 87(5), 100017. https://www.sciencedirect.com/science/article/abs/pii/S0002945923000165	$(0,2 + 4 \times 3,8) \times 2/6 = 3.714$
Hussain, F. (2023). Level 2 psychological supervision: barriers to attendance. <i>Nursing Times</i> , 2. https://www.nursingtimes.net/roles/nurse-educators/level-2-psychological-supervision-barriers-to-attendance-13-11-2023/	$(0,2 + 4 \times 0) \times 2/6 = 0.06$
Thompson, D. (2023). Rewriting clinical supervision using a partnership approach. <i>Nursing Times</i> , 2. https://www.nursingtimes.net/clinical-archive/clinical-supervision/rewriting-clinical-supervision-using-a-partnership-approach-04-12-2023/	$(0,2 + 4 \times 0) \times 2/6 = 0.06$
Makena, V. K., Wambugu, A. G., & Chiroma, N. H. (2023). Influence of Occupational Stress on Quality Family Relationships among Clergy: A Case of Christ is the Answer Ministries, Kenya. <i>ESI Preprints</i> , 16, 362-362. https://esipreprints.org/index.php/esipreprints/article/view/381	$(0,2 + 4 \times 0) \times 2/6 = 0.06$
Gur, A., & Klein, M. (2024). Social work supervision in the disability field: a systematic literature review. <i>Social Work Education</i> , 1-22. https://www.tandfonline.com/doi/full/10.1080/02615479.2024.2319251	$(0,2 + 4 \times 1,3) \times 2/6 = 1.8$
Rosnaida R, Syaifuddin S, and Sofiyana S (2024). Exploring the impact of social relationships on work productivity of employees: A structural equation modeling approach. <i>International Journal of Advanced and Applied Sciences</i> , 11(4): 100-108. https://doi.org/10.21833/ijaas.2024.04.012	$(0,2 + 4 \times 0,4) \times 2/6 = 0.6$

	Viscu, L., & Rad, D. (2024). The impact of abusive supervision on the functions of supervision in social work. <i>Technium Soc. Sci. J.</i> , 66, 354. https://heinonline.org/HOL/LandingPage?handle=hein.journals/techssj66&div=34&id=&page=	$(0,2 + 4 \times 0) \times 2/6 = 0.06$
	Goode, S., Cross, D., & Hodge, G. (2024). An evaluation of a quality improvement initiative examining benefits and enablers and challenges and barriers of implementing and embedding core clinical supervision in primary care. <i>Practice Nursing</i> , 35(9), 298-307. https://www.magonlinelibrary.com/doi/abs/10.12968/pnur.2024.35.9.298	$(0,2 + 4 \times 0) \times 2/6 = 0.06$
	Vişcu, L., & Rad, D. (2024). Reflective supervision and the strategic integrative model in social work supervision. <i>Technium Social Sciences Journal</i> , 66, 365-380. https://www.researchgate.net/profile/Dana-Rad/publication/386534795_Reflective_supervision_and_the_strategic_integrative_model_in_social_work_supervision/links/675486b0ba2f3a1eb8b6289b/Reflective-supervision-and-the-strategic-integrative-model-in-social-work-supervision.pdf	$(0,2 + 4 \times 0) \times 2/6 = 0.06$
	Seabrook, M. (2024). Supervisee Self-Care in Pastoral Supervision. <i>Enriching Awareness and Practice in the Pastoral and Reflective Supervision of Clergy</i> , 55. https://www.nomos-elibrary.de/de/10.5771/9781666909869/enriching-awareness-and-practice-in-the-pastoral-and-reflective-supervision-of-clergy#page=74	$(0,2 + 4 \times 0) \times 2/6 = 0.06$
	Wijaya, E., Martin, M., Tambunan, D., Hou, A., & Chaniago, S. (2025). Enhancing Job Satisfaction in Higher Education: The Role of Cultural Openness, Servant Leadership, and Burnout. <i>Society</i> , 13(1), 169-191. https://www.societyfisipubb.id/index.php/society/article/view/793	$(0,2 + 4 \times 0) \times 2/6 = 0.06$
	Teoh, H. J. (2025). Managing Stress and Promoting Self-Care in a Paediatric Outpatient Setting: An Autoethnographic Exploration. In <i>Applications of Self-Care Within the Counselling Practice: Lessons Learnt Across the Professional Lifespan</i> (pp. 117-134). Singapore: Springer Nature Singapore. https://link.springer.com/chapter/10.1007/978-981-96-3616-7_9	$(0,2 + 4 \times 0) \times 2/6 = 0.06$
	TOTAL L38 (Lucrare 38) = 14.347	
39.	The Impact of Parental External Labour Migration on the Social Sustainability of the Next Generation in Developing Countries. (2022). Iosim, Iasmina, Runcan, Patricia, Runcan, Remus, Jomiru, Cristina, Gavrila-Ardelean, Mihaela. In <i>Sustainability</i>, 2022, Volume 14, Issue 8,	
	Allen, R. J., & Nakonechnyi, A. (2022). Orphans, Displaced, and Institutionalized Children: Causes of Children Growing Without Parents and a Sampling of Global Responses. In <i>The Palgrave Handbook of Global Social Problems</i> (pp. 1-20). Cham: Springer International Publishing. https://link.springer.com/referenceworkentry/10.1007/978-3-030-68127-2_284-1	$(0,2 + 4 \times 0) \times 2/5 = 0.08$
	Runcan R, Nadolu D, David G. (2023). Predictors of Anxiety in Romanian Generation Z Teenagers. <i>International Journal of Environmental Research and Public Health</i> . 20(6): 4857. https://doi.org/10.3390/ijerph20064857	$(0,2 + 4 \times 0) \times 2/5 = 0.08$
	Rad D, Egerău A, Roman A, Dughi T, Kelemen G, Balaş E, Rediş A, Schipor M-D, Clipa O, Măță L, Maier R, Rad G, Runcan R, Kiss C. (2023) On the Technology Acceptance Behavior of Romanian Preschool Teachers. <i>Behavioral Sciences</i> . 2023; 13(2):133. FI 2,286. https://doi.org/10.3390/bs13020133	$(0,2 + 4 \times 2,286) \times 2/5 = 3,737$
	Kahya, H. (2023). A Contribution to Social Sustainability Efforts in Turkey in the Context of Migration: Uyum Çocuk (Harmonization Child) Platform. <i>Sustainability</i> , 15(18), 14038. https://www.webofscience.com/wos/woscc/full-record/WOS:001076785300001	$(0,2 + 4 \times 3,3) \times 2/5 = 5.36$

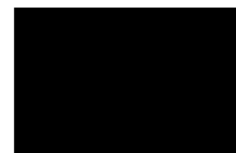
	Sun, W., Murakami, D., Hu, X., Li, Z., Kidd, A. N., & Liu, C. (2023). Supply–Demand Imbalance in School Land: An Eigenvector Spatial Filtering Approach. <i>Sustainability</i> , 15(17), 12935. https://www.webofscience.com/wos/woscc/full-record/WOS:001062360100001	$(0,2 + 4 \times 3,3) \times 2/5 = 5.36$
	Marici, M., Clipa, O., Runcan, R., & Pîrghie, L. (2023, June). Is rejection, parental abandonment or neglect a trigger for higher perceived shame and guilt in adolescents?. In <i>Healthcare</i> (Vol. 11, No. 12, p. 1724). MDPI. https://www.webofscience.com/wos/woscc/full-record/WOS:001015370500001	$(0,2 + 4 \times 2,4) \times 2/5 = 3.92$
	Gana, M., Rad, D., & Stoian, C. D. (2023). Family functioning, parental attachment and students' academic success. <i>Journal of Infrastructure, Policy and Development</i> , 8(1), 2565. https://www.webofscience.com/wos/woscc/full-record/WOS:001145448200008	$(0,2 + 4 \times 1,0) \times 2/5 = 1.68$
	László, É., Bărbuță, A., Ducu, V., Telegdi-Csetri, Á., & Roth, M. (2023). Left-behind adolescent co-researchers' participation in studying transnational families. In <i>Participatory research on child maltreatment with children and adult survivors: Concepts, ethics, and methods</i> (163-179). Emerald Publishing Limited. https://library.oapen.org/bitstream/handle/20.500.12657/79412/9781804555262.pdf?sequence=1#page=194	$(0,2 + 4 \times 0) \times 2/5 = 0.08$
	Zaitsev, A., Rodionov, D., Khudaykulov, S., Tuxliev, B., Stetsyunic, Y., Konnikov, E., & Dmitriev, N. (2023, December). Modeling the Impact of the Quality of the Political and Economic Environment on Population Migration. In <i>Proceedings of the 7th International Conference on Future Networks and Distributed Systems</i> (139-156). https://dl.acm.org/doi/abs/10.1145/3644713.3644732	$(0,2 + 4 \times 0) \times 2/5 = 0.08$
	Runcan, R. (2024). Return Migration in Romania in the 21st Century. <i>Social Work Review/Revista de Asistență Socială</i> , 23(4). https://openurl.ebsco.com/EPDB%3Agcd%3A10%3A26399386/detailv2?sid=ebsco%3Aplink%3AAscholar&id=ebsco%3Agcd%3A182590334&crl=c&link_origin=scholar.google.com	$(0,2 + 4 \times 0) \times 2/5 = 0.08$
	Qin, J., Li, D., Yang, F. (2024). Spatial and emotional distances in parent-child relationships: Impacts on human capital development in rural Chinese boarding children, <i>Acta Psychologica</i> , Volume 246, 104283, ISSN 0001-6918. FI – 2.1 https://www.sciencedirect.com/science/article/pii/S0001691824001604?via%3	$(0,2 + 4 \times 2,1) \times 2/5 = 3.44$
	Lyeonov, S., Saher, L., Vakulenko, I., & Bilan, Y. (2025). Exploring the Nexus of migration, financial environments, and sustainability: A bibliometric insight into global research trends. <i>Green Finance</i> , 7(2), 247-287. https://www.aimspress.com/article/id/67f651b3ba35de0692a8ca63	$(0,2 + 4 \times 5,5) \times 2/5 = 8.88$
	Türker, D., & Çimşir, E. (2025). The impact of fathers' overseas employment on left-behind children in Turkey: A phenomenological exploration. <i>Family Relations</i> . https://onlinelibrary.wiley.com/doi/full/10.1111/fare.13146	$(0,2 + 4 \times 1,7) \times 2/5 = 2.8$
	Zhang, J., Lu, K., Wang, Y. Wang, L. (2025) The impact of cumulative family risk on the social adaptation of left-behind children: the chain mediation of teacher support and sense of self-worth. <i>BMC Psychol</i> 13, 519. FI 2.7 . https://doi.org/10.1186/s40359-025-02836-4	$(0,2 + 4 \times 2,7) \times 2/5 = 4.44$
	TOTAL L39 (Lucrare 39) = 35.577	
40.	Depression in Adolescence: A Review of Literature. (2020). Runcan, Patricia. Revista de Asistență Socială. Anul XIX. Nr. 2, pp. 100-110.	

	Gavrila-Ardelean, M. (2021). Considerations on the Mental Health of The Contemporary Family. <i>Contemporary family challenges: Psycho-social Perspective in Romania and India</i> , ed. Costin & Khurana. https://www.researchgate.net/profile/Mihaela-Gavrila-Ardelean/publication/355771878_Considerations_on_the_mental_health_of_the_contemporary_family/links/617ce8a50be8ec17a94a899e/Considerations-on-the-mental-health-of-the-contemporary-family.pdf	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Düşünceli, B., Özbey, H., & Karakuloğlu, M. (2022). ERGENLERDE DEPRESYON DÜZEYİNİN BAĞLANMA STİLLERİNE VE SOSYAL MEDYA BAĞIMLILIĞINA GÖRE İNCELENMESİ. <i>Uludağ Üniversitesi Eğitim Fakültesi Dergisi</i> , 35(1), 28-43. https://dergipark.org.tr/en/pub/uefad/issue/69622/932093	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Runcan R, Nadolu D, David G. (2023). Predictors of Anxiety in Romanian Generation Z Teenagers. <i>International Journal of Environmental Research and Public Health</i> . 2023; 20(6): 4857. https://doi.org/10.3390/ijerph20064857	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Peláez-Fernández, M. A., Mérida-López, S., Yudes, C., & Extremera, N. (2024). How can the Social Family Climate Contribute to Emotional Intelligence in Preventing Suicidal Ideation and Promoting Life Satisfaction Among Adolescents?. <i>Applied Research in Quality of Life</i> , 19(5), 2915-2932. https://link.springer.com/article/10.1007/s11482-024-10354-5	$(0,2 + 4 \times 2.8) \times 2/1 = 22.8$
	Ssekulima, J. K., & Modi, D. (2024). A CASE MANAGEMENT STUDY OF A YOUNG ADULT WITH MAJOR DEPRESSIVE DISORDER. <i>Global Journal of Health and Innovation Burundi</i> , 1(12). https://burundipublishing.com/index.php/GJHIB/article/view/14	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	MARICI, M., & RUNCAN, R. (2024). BETWEEN LIKES AND ANXIETY: UNDERSTANDING INSTAGRAM ADDICTION'S ROLE IN APPEARANCE CONCERNS. <i>International Journal of Social and Educational Innovation (IJSEIro)</i> , 232-251. https://www.journals.aseiacademic.org/index.php/ijsei/article/view/395	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	Yudes, C., Chamizo-Nieto, M. T., Peláez-Fernández, M. A., & Extremera, N. (2025). Core self-evaluations and perceived classmate support: Independent predictors of psychological adjustment. <i>Scandinavian Journal of Psychology</i> , 66(1), 150-157. https://onlinelibrary.wiley.com/doi/full/10.1111/sjop.13072	$(0,2 + 4 \times 1.8) \times 2/1 = 14.8$
	Jones, B., & Portillo Arias, M. (2025). Am I A Bad Mom? Or Just Tired? Associations Between Adolescent Internalizing Symptoms, Maternal Burnout, and Negative Self-Appraisal of Parenting. <i>Journal of Feminist Family Therapy</i> , 1-20. https://www.tandfonline.com/doi/abs/10.1080/08952833.2025.2472517	$(0,2 + 4 \times 0.5) \times 2/1 = 4.4$
	TOTAL L40 (Lucrare 40) = 44	
41.	Self-harm in Adolescence. (2022). Runcan, R.; Runcan, P.L.; Goian, C.; Nadolu, B.; Gavrila-Ardelean, M. In <i>Proceedings of the NORDSCI International Conference, Sociology and Health Care</i> ; Saima Consult Ltd.: Sofia, Bulgaria, 2020; 261–272.	
	Runcan R, Nadolu D, David G. (2023). Predictors of Anxiety in Romanian Generation Z Teenagers. <i>International Journal of Environmental Research and Public Health</i> . 2023; 20(6): 4857. https://doi.org/10.3390/ijerph20064857	$(0,2 + 4 \times 0) \times 2/5 = 0.08$
	TOTAL L41 (Lucrare 41) = 0.08	
42.	Groups with Special Needs in Community Measures: Stigma and Discrimination of HIV-Positive People. (2018). În Tomiță, M. 7th International Conference on Multidisciplinary Perspectives in the Quasi-Coercive Treatment of Offenders (SPECTO) - Groups with Special Needs in Community Measures. 178-185.	

	Marici, Marius, Clipa, Otilia, Runcan, Remus, Parghie, Loredana (2023). Is Rejection, Parental Abandonment or Neglect a Trigger for Higher Perceived Shame and Guilt in Adolescents? <i>Healthcare</i> . 2023; 11(12):1724. https://www.webofscience.com/wos/woscc/summary/efbbe24d-40f8-40b1-843b-2bc26a9f02f0-fbcc1d52/date-descending/1	$(0,2 + 4 \times 2,4) \times 2/2 = 9.8$
	TOTAL L42 (Lucrare 42) = 9.8	
43.	A network analysis approach toward adaptive overt narcissism network. (2023). Runcan, Remus. Rad, Dana. Runcan, Patricia. Măduța, Cristian. Behavioral Sciences. 13(6):468. Impact Factor (IF) 2.600 (în 2022).	
	Delcea, C., Bululoi, A. S., Gyorgy, M., & Rad, D. (2023). Psychological distress prediction based on maladaptive cognitive schemas and anxiety with random forest regression algorithm. <i>Pharmacophore</i> , 14(5-2023), 62-69. https://pharmacophorejournal.com/article/psychological-distress-prediction-based-on-maladaptive-cognitive-schemas-and-anxiety-with-random-forest-regression-algorithm	$(0,2 + 4 \times 0) \times 2/4 = 0.07$
	Viscu, L. I., & Rad, D. (2025). An overview of the social worker's responsibilities. <i>Technium Soc. Sci. J.</i> , 67, 382. https://heinonline.org/HOL/LandingPage?handle=hein.journals/techssj67&div=29&id=&page=	$(0,2 + 4 \times 0) \times 2/4 = 0.07$
	Viscu, L. I., & Rad, D. (2025). An overview of the social worker's responsibilities. <i>Technium Soc. Sci. J.</i> , 67, 382. https://heinonline.org/HOL/LandingPage?handle=hein.journals/techssj67&div=29&id=&page=	$(0,2 + 4 \times 0) \times 2/4 = 0.07$
	TOTAL L43 (Lucrare 43) = 0.21	
44.	Alexithymia and Mental Health in adolescents: a scoping review. (2023). Runcan, Remus. Runcan, Patricia. Rad, Dana. Marici, Marius În International Journal of Social and Educational Innovation (IJSEIro), Volume 10/ Issue 19/ 2023. 42-68. Indexată ERIHPLUS. EBSCO. DOAJ. BDI.	
	Reza, F. A., & Fitriani, A. (2024). Sulit Mengungkapkan Emosi: Kecerdasan Emosi Dan Attachment Style Dengan Alexithymia Pada Generasi Z. <i>Psikologi Prima</i> , 7(1), 1-10. https://jurnal.unprimdn.ac.id/index.php/Psikologi/article/view/4834	$(0,2 + 4 \times 0) \times 2/4 = 0.07$
	TOTAL L44 (Lucrare 44) = 0.07	
45.	Adolescence and Stigma, a Challenge in a Changing Society. (2023). Runcan, Remus. Runcan, Patricia. Revista de Asistență Socială. Anul XXIII. Nr.1, pp. 131-139. Revistă B+, indexată în ProQuest, EBSCO, IBSS, CEEOL, Index Copernicus, SCPIO, GESIS, IBSS și ERIH+.	
	Marici, M., Clipa, O., Runcan, R., & Pirghie, L. (2023, June). Is rejection, parental abandonment or neglect a trigger for higher perceived shame and guilt in adolescents?. In <i>Healthcare</i> (Vol. 11, No. 12, 1724). MDPI. https://www.mdpi.com/2227-9032/11/12/1724	$(0,2 + 4 \times 2.4) \times 2/4 = 4.9$
	Suzer Gamli, I., Kacar, A., Eyupoglu, N., Karakus, O. B., & Adak, I. (2025). Emotion Regulation, Coping, and Alexithymia in Adolescents With Obsessive–Compulsive Disorder: A Mediation Analysis. <i>Clinical Psychology & Psychotherapy</i> , 32(3), e70083. FI– 3.2 https://www.researchgate.net/profile/Mahdi-Mazidi/publication/385002099_How_Alexithymia_Increases_Mental_Health_Symptoms_in_Adolescence_Longitudinal_Evidence_for_the_Mediating_Role_of_Emotion_Regulation/links/67111aed069cb92a811a381b/How-Alexithymia-Increases-Mental-Health-Symptoms-in-Adolescence-Longitudinal-Evidence-for-the-Mediating-Role-of-Emotion-Regulation	$(0,2 + 4 \times 3,2) \times 2/4 = 6.5$
	TOTAL L45 (Lucrare 45) = 11.4	

46.	Crisis Intervention in the Time of COVID-19 Pandemic. Runcan, Patricia. (2022). <i>Revista de Asistență Socială</i>. Anul XXII. Nr.4, pp. 23-31. Revistă B+, indexată în ProQuest, EBSCO, IBSS, CEEOL, Index Copernicus, SCPIO, GESIS, IBSS și ERIH+.	
	Delcea, C., Rad, D., Gyorgy, M., Runcan, R., Breaz, A., Gavrilă-Ardelean, M., & Bululoi, A. S. (2023). A network analysis approach to romanian resilience-coping mechanisms in the Covid-19 era. <i>Pharmacophore</i> , 14(4-2023), 57-63. https://pharmacophorejournal.com/article/a-network-analysis-approach-to-romanian-resilience-coping-mechanisms-in-the-covid-19-era-sgqzftg9oqecde	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	TOTAL L46 (Lucrare 46) = 0.4	
47.	Social Implications of the SARS-Cov-2 Pandemic. (2021). Runcan, Patricia. <i>Revista de Asistență Socială</i>. Anul XX. Nr.1, pp. 85-91. Revistă B+, indexată în ProQuest, EBSCO, IBSS, CEEOL, Index Copernicus, SCPIO, GESIS, IBSS și ERIH+.	
	Gavrilă-Ardelean, M. (2021). Considerations on the Mental Health of The Contemporary Family. <i>Contemporary family challenges: Psycho-social Perspective in Romania and India</i> , ed. Costin & Khurana. https://www.researchgate.net/profile/Mihaela-Gavrila-Ardelean/publication/355771878_Considerations_on_the_mental_health_of_the_contemporary_family/links/617ce8a50be8ec17a94a899e/Considerations-on-the-mental-health-of-the-contemporary-family.pdf	$(0,2 + 4 \times 0) \times 2/1 = 0.4$
	TOTAL L47 (Lucrare 47) = 0.4	
48.	Forgiveness in infidelity interventions. (2019). Bahnaru, A., Runcan, R., Runcan, P. <i>Agora Psycho-Pragmatica</i>. 13(1). 18-31.	
	Runcan, R. (2023). <i>Diagnosticarea și soluționarea problemelor sociale</i> . Timișoara: Editura de Vest. https://www.researchgate.net/profile/Remus-Runcan/publication/369387288_DIAGNOSTICAREA_SI_SOLUTIONAREA_PROBLEMELOR_SOCIALE_Note_de_curs/links/6419de07a1b72772e417746a/DIAGNOSTICAREA-SI-SOLUTIONAREA-PROBLEMELOR-SOCIALE-Note-de-curs.pdf	$(0,2 + 4 \times 0) \times 2/3 = 0.13$
	TOTAL L48 (Lucrare 48) = 0.13	
49.	Asistența socială și familia în România în secolul al XXI-lea. [Social Work and Family in Romania in the 21st Century]. (2018). Bahnaru, A., Runcan, P. <i>Revista de Asistență Socială</i>. Nr. 2, pp. 1-9. Revistă B+, indexată în ProQuest, EBSCO, IBSS, CEEOL, Index Copernicus, SCPIO, GESIS.	
	Runcan, R. (2023). <i>Diagnosticarea și soluționarea problemelor sociale</i> . Timișoara: Editura de Vest. https://www.researchgate.net/profile/Remus-Runcan/publication/369387288_DIAGNOSTICAREA_SI_SOLUTIONAREA_PROBLEMELOR_SOCIALE_Note_de_curs/links/6419de07a1b72772e417746a/DIAGNOSTICAREA-SI-SOLUTIONAREA-PROBLEMELOR-SOCIALE-Note-de-curs.pdf	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	TOTAL L49 (Lucrare 49) = 0.2	
50.	Role of Social Workers in Communicating a Positive HIV Test Result and in HIV Pre-and Post-Test Counselling. (2017). Povian, Gabriela. Runcan, Patricia. <i>Revista de Asistență Socială</i>, 2, pp. 125-134. Revistă B+, indexată în ProQuest, EBSCO, IBSS, CEEOL, Index Copernicus, SCPIO, GESIS.	
	Shaari, A. A. H., Zakaria, S. M., Surendran Rajaratnam, R., Ijon, A. A. R., Halim, W. P. M. W. A., & Waller, B. (2024). Analyzing the Role of Social Workers in Supporting People Living With HIV in New York City During the 1990s. <i>Journal of Population and Social Studies [JPSS]</i> , 32, 669-686. file:///C:/Users/patyr/Downloads/_269508+JPSSv322024.039+Analyzing+the+Role.pdf	$(0,2 + 4 \times 0) \times 2/2 = 0.2$
	TOTAL L50 (Lucrare 50) = 0.2	

51.	Supervizarea, formă de formare continuă în domeniul asistenței sociale. (2011). Călăuz, Adrianan. Runcan, Patricia. <i>Revista de Asistență Socială</i> , Nr. 4. Revistă B+, indexată în ProQuest, EBSCO, IBSS.		
	Kaspi-Baruch, O., Segev, E., & Malka, M. (2023). Field instructors and professional identity: factors predicting job satisfaction. <i>Social Work Education</i> , 1-17. https://www.tandfonline.com/doi/abs/10.1080/02615479.2023.2236127	(0,2 + 4 x 1.3) x 2/2= 4.3	
	TOTAL L51 (Lucrare 51) = 4.3		
52.	Investigating the indirect effects of appearance-related anxiety on instagram addiction: A sequential mediation analysis. (2024). Marici M, Rad D, Runcan P, Gavrilă-Ardelean, M, Demeter, E, Toderici, OF, Gavrilă-Ardelean, L, Kiss, C, Delcea, C, Stoian, CD, Ghica, ED, Stoian, NR. <i>Journal of Infrastructure, Policy and Development</i> . 8(14):9259. Impact Factor (IF) 1.000 (în 2024). ISSN online 2572-7931.		
	Viscu, L. I., & Rad, D. (2025). An overview of the social worker's responsibilities. <i>Technium Soc. Sci. J.</i> , 67, 382. https://heinonline.org/HOL/LandingPage?handle=hein.journals/techssj67&div=29&id=&page=	(0,2 + 4 x 0) x 2/12= 0.03	
	TOTAL L52 (Lucrare 52) = 0.03		
53.	Risk and Social Work in Law no. 231 of November 5, 2020. (2021). Runcan, Patricia. <i>Revista de Asistență Socială</i> . Anul XX. Nr.3, pp. 33-38. Revistă B+, indexată în ProQuest, EBSCO, IBSS, CEEOL, Index Copernicus, SCPIO, GESIS, IBSS și ERIH+. ISSN 1583-0608		
	Adrian, V. L. A. I., & Dana, R. A. D. (2025). RESTORATIVE JUSTICE-INFORMED CRIMINAL JUSTICE SOCIAL WORK AND PROBATION SERVICES. <i>International Journal of Social and Educational Innovation (IJSEIro)</i> , 209-232. https://www.journals.aseiacademic.org/index.php/ijsei/article/view/458	(0,2 + 4 x 0) x 2/1= 0.04	
	TOTAL L53 (Lucrare 53) = 0.4		
	TOTAL INDICATORUL I9		
		1143.326	
I10	Editor al unei reviste editate în străinătate care este indexată ISI sau indexată de o bază de date internațională recunoscută	5	Pe revistă
	Membru în comitetul de redacție al unei asemenea reviste	3	Pe revistă
	TOTAL INDICATORUL I10	0	
I11	Editor al unei reviste editate în țară care este indexată ISI sau indexată de o bază de date internațională recunoscută	2	Pe revistă
	Membru în comitetul de redacție al unei asemenea reviste	1	Pe revistă
	TOTAL INDICATORUL I11	0	
I12	Coordonator al unei colecții (serie de volume) editate de o editură cu prestigiu internațional	4	Pe colecție/serie
	Membru în comitetul științific al unei asemenea serii/colecții	2	
	Coordonator al unei colecții (serie de volume) editate de o editură din țară	2	
	Membru în comitetul științific al unei asemenea serii/colecții	1	
1	Membru în comitetul științific. În A. Neagoe (Coord.), (2010). <i>Values and Spirituality in Social Work Practice</i> . 245-259. Bonn: Verlag für Kultur und Wissenschaft. www.vkwonline.de	2	



2	Coordonator al Colecției: Applied Social Sciences, publicată la Cambridge Scholars Publishing. (2012-2013) 8 volume publicate în această colecție (A1/ruta complementara/prezente în peste 12 biblioteci din Karlsruhe Virtual Katalog-KVK). http://www.ubka.uni-karlsruhe.de/kvk_en.html https://search.worldcat.org/title/830168281	4	
3	Coordonator al Colecției de Asistență Socială Aplicată. Colecția ASA. publicată la Cambridge Scholars Publishing. (2013-2014). 5 volume publicate în această colecție (A1/ruta complementara/prezente în peste 6 biblioteci din Karlsruhe Virtual Katalog-KVK). http://www.ubka.uni-karlsruhe.de/kvk_en.html https://search.worldcat.org/title/877868805	4	
4	Coordonator al Colecției Puterea de a fi altfel. Colecția PFA. (2014) Cuprinde cinci volume, publicate la Editura Didactică și Pedagogică. (A2/ sursa www.cnatdcu.ro/abilitare)	2	
5	Membru în comitetul științific al Colecției Applied Social Sciences (2012-2013). www.issa.uvt.ro	2	
6	Membru în comitetul științific al Colecției de Asistență Socială Aplicată (2013-2014). www.asa.uvt.ro	2	
7	Membru în comitetul științific al Colecției Puterea de a fi altfel (2014). www.pfa.uvt.ro	1	
8	Coordonator al Colecției / Seriei AUTENTIC (2020-2024). Cuprinde nouă volume din cele patru numere, publicate la Editura de Vest. (A2/ sursa www.cnatdcu.ro/abilitare)	2	
9	Membru în comitetul științific al Colecției / Seriei AUTENTIC (2020-2024). www.seriaautentic.ro	1	
	TOTAL INDICATORUL I12	20	
I13	Coordonarea unui proiect de cercetare finanțat cu echivalentul a cel puțin 50.000 lei de o entitate din străinătate	7	Pe proiect
	TOTAL INDICATORUL I13	0	
I14	Coordonarea unui proiect de cercetare finanțat cu cel puțin 50.000 lei de o entitate din țară	5	Pe proiect
1	AUTENTIC. Proiect de cercetare-dezvoltare-inovare-intervenție. Parteneriat între biserică-universitate-comunitate. Biserica Maranata din Timișoara. Universitatea de Vest din Timișoara. Coordonaor proiect. 2020-2025 https://www.maranatatm.ro/autentic/	5	
	TOTAL INDICATORUL I14	5	
I15	Profesor invitat (visiting) la o universitate de prestigiu din străinătate (titular de curs finalizat prin evaluarea studenților)	10	Pe universitate
	Profesor - cercetător invitat (guest) la o universitate de prestigiu din străinătate pentru o perioadă de cel puțin o lună	5	
	Efectuarea unui stagiu postdoctoral cu o durată de cel puțin un an academic la o universitate de prestigiu din străinătate sau obținerea unei diplome de doctor la o universitate din străinătate	3	
1	Cercetător invitat (guest) la Universitatea Genoa, Italia, 15 iulie- 15 august 2012.	5	
	TOTAL INDICATORUL I15	5	
I16	Lucrări prezentate la conferințe internaționale organizate în străinătate	1	Pe conferință
1	World Conference on Educational Sciences, Cyprus Educational Sciences Association. 04-08 Februarie 2010. Istanbul, TURCIA.	1	

2	World Conference on Educational Sciences, Universitatea din Barcelona, Near East University, Cesa. Ediția IV-a. 02-05 Februarie 2012. Barcelona, SPANIA.	1
3	World Conference on Psychology, Counselling and Guidance, Ankara University & Near East University. Ediția III-a. 9-12 Mai 2012. Izmir, TURCIA.	1
4	Conferința internațională: Children of the World: Touch of Change. Theories / Policies / Practices. University din Tartu. 7 th Conference of the International Society for Child Indicators. Iovu, Bogdan. Runcan, Remus. Runcan, Patricia. Andrioni, Felicia: <i>Association between Facebook use, depression and family satisfaction: A cross-sectional study of Romanian youth</i> . 27-29 August 2019.	1
5	Conferința internațională de științe sociale. NORDSCI in association with University of National and World Economy, Sofia. Runcan, Remus. Runcan, Patricia. Goian, Cosmin. Nadolu, Bogdan. Gavrilă-Ardelean, Mihaela. <i>Self-harm in adolescence</i> . 12-14 Octombrie 2020, Plovdiv, BULGARIA.	1
6	Conferința internațională: <i>Implicațiile economice și sociale ale pandemiei COVID-19: analize, prognoze și strategii de atenuare a consecințelor</i> . Institutul Național de Cercetări Economice. Runcan, Remus. Runcan, Patricia. <i>Pandemia COVID-19 și sentimentul de teamă resimțit în sistemul de asistență socială din România</i> . 23 Octombrie 2020, Chișinău, REPUBLICA MOLDOVA.	1
7	Conferința internațională Taras Shevchenko <i>6th International Congress on Social Sciences</i> . Institute of Economics Development and Social Research. Granici, Galina. Sârbu, Emanuel-Adrian. Runcan, Remus. Runcan, Patricia. <i>Perception on spiritual concepts in people with severe intellectual disabilities</i> . 4-5 Aprilie 2021. Kiev. UCRAINA.	1
8	Conferința internațională <i>EDUCAȚIA DIN PERSPECTIVA VALORILOR</i> . Universitatea „1 Decembrie 1918” din Alba-Iulia. Universitatea din Primorska, Slovenia. Universitatea din Helsinki, Finlanda. Universitatea „Babeș-Bolyai” din Cluj-Napoca, Școala Doctorală „Didactică-Tradiție, Dezvoltare, Inovație”. Universitatea de Stat din Moldova, Republica Moldova. Runcan, Patricia. Runcan, Remus. Melenti, Tatiana. <i>Relația dintre inteligența emoțională și succesul școlar</i> . Ediția a XIII-a. 28-29 September 2021. Chișinău, REPUBLICA MOLDOVA.	1
9	Conferința internațională <i>Global Migration Phenomenon With Its Security, Economic, Social, Political and Cultural Dimensions</i> . Institute of Economics Development and Social Research. Runcan, Remus, Grămadă, Nicoleta. Runcan, Patricia. <i>Migration from Eastern Europe to Western Europe: Negative Effects on Mothers and Daughters</i> . 08 Octombrie 2021. Ankara, TURCIA	1
10	Conferința internațională de științe sociale, TARAS SHEVCHENKO, Ediția a VII-a. 24-25 Noiembrie 2021. Institute of Economics Development and Social Research. Ankara, Turcia. Bahnaru, Aurel. Runcan, Remus. Runcan, Patricia. <i>Religiosity and Marital Satisfaction</i> .	1
11	Conferința internațională MARDIN ARTUKLU SCIENTIFIC RESEARCHES CONFERENCE, Ediția a VII-a. 10-12 Decembrie 2021. Mardin, Turcia. Institutul de Dezvoltare Economică și Cercetări Sociale. Bahnaru, Aurel. Runcan, Remus. Runcan, Patricia. <i>Forgiveness in infidelity interventions</i> .	1
12	Istanbul International Modern Scientific Research Conference, May 6-8, 2022 Istanbul Gedik University. Bahnaru, Aurel, Runcan, Remus, Patricia, Runcan, Mihaela Gavrilă-Ardelean. <i>Impact of the External Labour Migration of Parents on Left-behind Children</i> . TURCIA https://en.istanbulkongresi.org/	1
13	Conferința Internațională The Social Innovation Evaluation, University of Pecs, Faculty of Humanities and Social Sciences, HUNGARY, 15-16 Junie 2022. Gabriela Povian, Patricia Runcan, Remus Runcan: – <i>Counseling from Theory to Practice</i> . UNGARIA	1

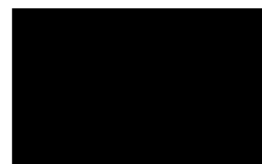
14	International Scientific Conference „HEALTH, MEDICINE AND BIOETHICS IN CONTEMPORARY SOCIETY: INTER AND MULTIDISCIPLINARY STUDIES" 5th edition, Universitatea de Medicină, Chisinau, Republic of Moldova, October 7-8, 2022, Remus Runcan, Patricia Runcan – <i>Protection and Promotion of the Rights of the Child: A Diachronic Approach</i> . REPUBLICA MOLDOVA https://usmf.md/ro/evenimente/sanatatea-medicina-si-bioetica-societatea-contemporana-studii-inter-si-0	1
15	2nd International Conference on Scientific Research, Kırsehir Ahi Evran University, October 21-23, 2022. Aurel Bahnaru, Remus Runcan, Patricia Runcan, - <i>How Can Romanian Prisoners Be Reeducated?</i> TURCIA https://www.ahievrancconference.org/basvuru	1
16	9th International Zeuga Conference ob Scientific Research. February 19-21, 2023. Institute of Economics Development and Social Research. Gaziantep, Turcia. Aurel Bahnaru, Remus Runcan, Patricia Runcan – <i>Treating infidelity in the family</i> . TURCIA https://en.zeugmakongresi.org/basvuru/	1
17	14th International Conference on Culture, civilization and social sciences. 16-18 March, 2023. Institute of Economics Development and Social Research. Argentina, Buenos Aires. Roșu Lorena, Remus Runcan, Patricia Runcan – <i>THE EFFECTS OF REMIGRATION ON TEENAGERS</i> .	1
18	CUKUROVA 10th International Scientific Researches Conference. April 2-4, 2023. Institute of Economics Development and Social Research. Adana, Turcia. – <i>THE PROBLEM OF DRUG USE AMONG ADOLESCENTS AND YOUNG PEOPLE OF Z GENERATION</i> .	1
19	IV. International Conference on Global Practice of Multidisciplinary Scientific Studies. April 28-30. 2023. Institute of Economics Development and Social Research. Turkish Republic of Northern Cyprus. Kyrenia. Marius Marici, Carmen Marici, Patricia Runcan, Remus Runcan. – <i>Parental Abandonment as a Trigger for Shame and Guilt in Adolescents?</i> https://www.izdas.org/cyprus	1
20	Conferința internațională „EDUCAȚIA DIN PERSPECTIVA VALORILOR”, Ediția a XV-a, Chișinău, Republica Moldova, Universitatea de Stat din Moldova, 29.09-01.10.2023. Patricia Runcan, Remus Runcan. Ce este epuizarea parentală și de ce trebuie studiată? http://conferinte.uab.ro/educatia_din_perspectiva_valorilor_2023/	1
21	International Scientific Conference „HEALTH, MEDICINE AND BIOETHICS IN CONTEMPORARY SOCIETY: INTER AND MULTIDISCIPLINARY STUDIES" 6th edition, Chisinau, Republic of Moldova, October 6-7, 2023, Adelia Furdul Florea, Patricia Runcan. Remus Runcan. AN ANALYSIS OF CYBERBULLYING ON EDUCATIONAL PLATFORMS DURING THE STATE OF EMERGENCY FROM MARCH TO JUNE 2020 AMONG STUDENTS WHOSE PARENTS ARE WORKING ABROAD FROM TIMIȘ COUNTY, ROMANIA	1
22	5th International Mediterranean Congress on Scientific Research, January 13-14, 2024 Mersin, Türkiye, Telcean Maria, Runcan Remus, Runcan Patricia. Domestic violence against mothers and children from a social worker's perspective. A psychosocial-economic analysis. www.izdas.org/akdeniz11	1
23	9th International Aegean Congress on Social Sciences and Humanities. January 23-25, 2024 Izmir, Türkiye, Rus Ionela, Runcan Remus, Runcan Patricia. THE LIFE AND SOCIAL ENVIRONMENT OF YOUNG PEOPLE OUT OF THE PLACEMENT REGIME. https://www.aegeanconference.com/	1

24	13th INTERNATIONAL SCIENTIFIC RESEARCH AND INNOVATION CONGRESS, October 17-18, 2024 / Tekirdag, Türkiye, Tekirdag Namık Kemal University, Rad Dana, Runcan Patricia, Marius Marici, Remus Runcan Investigating the indirect effects of appearance-related anxiety on Instagram addiction: a sequential mediation analysis https://www.farabicongress.org/_files/ugd/614b1f_9ad907c545d747e29ffe512b4a076521.pdf	1	
25	17th World Conference on Educational Sciences (WCES-2025) New Trends in Teacher Education, February 05 - 07, 2025, American University in Cairo Cairo, Egypt. Patricia Runcan, Remus Runcan. <i>Childhood And Children Of Yesterday And Today: A Qualitative Study.</i> https://www.globalcenter.info/wces/?page_id=1708	1	
26	17th World Conference on Educational Sciences (WCES-2025) New Trends in Teacher Education, February 05 - 07, 2025, American University in Cairo Cairo, Egypt. Patricia Runcan, Remus Runcan. <i>Parenting And Parents Yesterday And Today: A Qualitative Study.</i> https://www.globalcenter.info/wces/?page_id=1708	1	
27	17th World Conference on Educational Sciences (WCES-2025) New Trends in Teacher Education, February 05 - 07, 2025, American University in Cairo Cairo, Egypt. Adelia Furdui (Florea) Patricia Runcan, Remus Runcan. <i>Triangulating The Student With Special Educational Needs In The Context Of School Based Social Work.</i> https://www.globalcenter.info/wces/?page_id=1708	1	
28	17th World Conference on Educational Sciences (WCES-2025) New Trends in Teacher Education, February 05 - 07, 2025, American University in Cairo Cairo, Egypt. Adelia Furdui (Florea), Daniel Junior Tudorie, Patricia Runcan, Remus Runcan. <i>The Intervention Of The Social Worker In Promoting Resilience And Preventing School Bullying.</i> https://www.globalcenter.info/wces/?page_id=1708	1	
29	17th World Conference on Educational Sciences (WCES-2025) New Trends in Teacher Education, February 05 - 07, 2025, American University in Cairo Cairo, Egypt. Marius Marici, Patricia Runcan, Remus Runcan. <i>Witnessing Conflict: The Effects Of Parental Disputes On Children's Social Networks, And Parenting.</i> https://www.globalcenter.info/wces/?page_id=1708	1	
30	17th World Conference on Educational Sciences (WCES-2025) New Trends in Teacher Education, February 05 - 07, 2025, American University in Cairo Cairo, Egypt. Remus Runcan, Patricia Runcan, Marius Marici, <i>Love Learned Early: How Childhood Social Support Influences Adult Relationships.</i> https://www.globalcenter.info/wces/?page_id=1708	1	
31	17th World Conference on Educational Sciences (WCES-2025) New Trends in Teacher Education, February 05 - 07, 2025, American University in Cairo Cairo, Egypt. Patricia Runcan, Remus Runcan, Dana Rad, <i>Exploring Students Attitudes Toward The Integration Of Artificial Intelligence In Education.</i> https://www.globalcenter.info/wces/?page_id=1708	1	
32	17th World Conference on Educational Sciences (WCES-2025) New Trends in Teacher Education, February 05 - 07, 2025, American University in Cairo Cairo, Egypt. Ionela Stoicov, Laurențiu Țîru, Patricia Runcan, Cosmin Goian, <i>Teachers, Is Teleworking Suitable For You?.</i> https://www.globalcenter.info/wces/?page_id=1708	1	
	TOTAL INDICATORUL I16	32	
I17	Lucrări prezentate la conferințe internaționale organizate în țară	0,5	Pe conferință
1	Asistența Socială în Perspectiva Integrării Europene, la Sesiunea de comunicări cu participare internațională, Universitatea de Vest din Timișoara, 12-13 Mai 2006.	0.5	

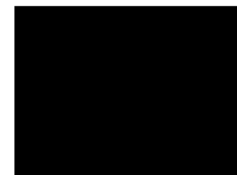
2	The Second International Conference on Gerontological Social Work from Romania "THE ELDERLY AND THE COMMUNITY", ICERT 2009, Universitatea de Vest din Timișoara, 8-11 May, 2008.	0.5
3	2nd International Conference on Gerontology „Vasile Goldiș” Western University, Arad, România, 26-27 September, 2008.	0.5
4	The International Conference „Unemployment, Migration and Social Work”, „Vasile Goldiș” Western University, Arad, România, 23-24 October, 2009.	0.5
5	International Conference Social Work Perspectives on Quasi-Coercitive Treatment of Offenders, SPECTO 2009, Universitatea de Vest din Timișoara, 4-5 Noiembrie 2009.	0.5
6	The International Conference "SPIRITUALLY ORIENTED SOCIAL WORK PRACTICE", organizată de Universitatea de Vest din Timișoara, Băile Herculane, 18-20 June, 2010.	0.5
7	The Third Edition of the International Conference on Gerontological Social Work "ACTIVE AGING- A MULTIDISCIPLINARY CHALLENGE", ICERT 2010, Universitatea de Vest din Timișoara, 19-20 November, 2010.	0.5
8	Simpozionul ecumenic internațional, organizat la Universitatea Babes-Bolyai, Cluj-Napoca, 14-15 October, 2011.	0.5
9	The International Conference "Psychology and the Realities of the Contemporary World", Second Edition, PSIWORLD 2011, Organized by the Romanian Society of Applied Experimental Psychology together with the University of Bucharest, 27-28 October 2011.	0.5
10	The International Conference European Integration –Between Tradition and Modernity, EITM- 4 th Edition, Universitatea din Târgu-Mureș, 2011.	0.5
11	Conferința Internațională de Științe Sociale Aplicate, ISSA 2012, Universitatea de Vest din Timișoara, România, 18-19 iunie October 2012.	0.5
12	The International Conference CONTEMPORARY ISSUES FACING FAMILIES: Psychological, Social and Spiritual Perspectives in Dialogue. Centrul Areopagus din Timișoara, Universitatea de Vest din Timișoara.	0.5
13	The 4th Edition of the International Conference on Gerontological Social Work "SOLIDARITY BEYOND AGE", ICERT 2012, Universitatea de Vest din Timișoara, November 20-24, 2012.	0.5
14	School for Advanced Studies: "SOLIDARITY BEYOND AGE", Universitatea de Vest din Timișoara, November 20-24, 2012.	0.5
15	Conferința Internațională "Drepturile copiilor, bunăstarea și protecția lor" organizată de Universitatea Babeș-Bolyai din Cluj-Napoca, 26-27 Aprilie 2012. Trancă, L., Runcan, P., Petracovschi, S. (2012). Aspecte psihosociale privind efectele dependenței de muncă asupra copiilor din familiile workaholicilor.	0.5
16	Runcan, P., Al Doilea Congres Mondial consacrat Rezilienței: De la Persoană la Societate, Timișoara, România, 8-10 Mai 2014.	0.5
17	Conferința Internațională Creștină: <i>PUTEREA DE A FI ALTFEL</i> , Universitatea de Vest din Timișoara. 30-31 Octombrie 2014.	0.5
18	International Conference "YOUNG RESEARCHERS IN THE SOCIAL SCIENCES"- Doctoral School in Sociology and Philosophy fields and the Department of Sociology, Faculty of Sociology and Psychology, West University of Timișoara. May 21-22, 2015.	0.5
19	Conferința Internațională de Asistență Socio-Medicală Comunitară, ASMC. Universitatea de Vest din Timișoara, 21-22 Noiembrie 2015.	0.5
20	International Conference on Social Sciences and Humanities, Universitatea din Craiova, March 31, 2016.	0.5
21	Social Work International Conference (SWIC), University of Bucharest, November 2-3, 2017.	0.5
22	Conferința Internațională "SOCIAL WORK, THROUGH THE EYES OF YOUNG RESEARCHERS". Virtual Conference. Universitatea de Vest din Timișoara. Departamentul de Asistență Socială. Furdul (Florea), Adelia. Runcan, Patricia. <i>The Values of Prosocial Behavior as a Premise to Choosing the Profession on Social Worker</i> . 1-2 Iulie 2021. Timișoara.	0.5

23	Conferința Internațională „Quality of Academic Life. How well are we in school? Organizată de Facultatea de Sociologie și Psihologie. Universitatea de Vest din Timișoara. 27 Octombrie 2023.	0.5	
24	New Challenges in the Social Sciences and Humanities at the Beginning of The 3rd Millennium, Seventh Edition, May 31, 2024, Adelia FURDUI (FLOREA), Daniel TUDORIE, Patricia RUNCAN, Remus RUNCAN Factorii de protecție și rolul familiei în dezvoltarea rezilienței elevilor în contextul agresiunii școlare https://socioumane.ulbsibiu.ro/studenti/conferinta-studenteasca/	0.5	
25	International Conference Innovative Approaches to Contemporary Trends in Education, 2nd edition, November 14-15, 2024, Arad. Remus Runcan, Patricia Runcan, Marius Marici, RESILIENCE IN DOMESTIC VIOLENCE SURVIVORS https://www.uav.ro/academic/cercetare-stiintifica/apeluri-conferin%C8%9Be/iacte-2024?fbclid=IwY2xjawGfdHhleHRuA2FlbQIxMQABHcpREd7nBS50qzYG9YS--m8YqWo_n0AFfpM8sQmA5XuF3Tgqhx0lry6v1g_aem_OwQJGSLvlpjsaErAaxl7O	0.5	
26	International Conference „Educational Challenges in the 21st Century” 2nd ed. November 22, 2024, TIMIȘOARA, Remus Runcan, Patricia Runcan, Generation Alpha & Technology https://tibiscus.ro/conferinta-internationala-provocari-educationale-in-secolul-xxi-ed-a-ii-a/	0.5	
	TOTAL INDICATORUL I17	13	
I18	Beneficiar al unor granturi individuale sau burse postdoctorale în valoare de cel puțin 25.000 lei	0,5	Pe grant/bursă
1	Bursa postdoctorală pe 12 luni: 1 octombrie 2011-1 octombrie 2012. „Rețea transnațională de management integrat al cercetării postdoctorale în domeniul Comunicarea științei. Construcție instituțională (școala postdoctorală) și program de burse (CommScie)”: POSDRU/89/1.5/S/63663	0.5	
	TOTAL INDICATORUL I18	0.50	
I19	Inițierea unor programe de studii universitare	2	Pe program
	Introducerea de cursuri noi	0,5	Pe curs
	Publicare cursuri pentru studenți	1 x m/n	Pe lucrare
1	Program de studii universitare de doctorat în domeniul Asistență socială. Universitatea de Vest din Timișoara. 2019-2020.	2	
2	Curs nou, Disciplină Transversală: Introducere în consiliere. Universitatea de Vest din Timișoara. 2017-2018	0.5	
3	Curs nou, Disciplină Transversală: Familie și parentalitate. Universitatea de Vest din Timișoara. 2017-2018	0.5	
4	Curs nou, Disciplină Transversală: Familie și căsătorie. Universitatea de Vest din Timișoara. 2019-2020	0.5	
5	Curs nou, Disciplină Transversală: Parentalitate cu impact. Universitatea de Vest din Timișoara. 2019-2020	0.5	
6	Curs nou, Disciplină Transversală: Călătoria vieții. Universitatea de Vest din Timișoara. 2020-2021	0.5	
7	Curs nou, Disciplină Transversală: Familie, copilarie și parentalitate cu impact. Universitatea de Vest din Timișoara. 2021-2022	0.5	
8	Curs nou. Program de master: Introducere în mentorare. Universitatea de Vest din Timișoara. 2022-2023	0.5	

9	Curs nou, Disciplină Transversală: Drumul spre succes: abordare psihosocială și spirituală. Universitatea de Vest din Timișoara. 2023-2024	0.5	
10	Curs nou, Disciplină Transversală: Mentorat și coaching pentru dezvoltare personală și profesională. 2023-2024.	0.5	
11	Curs nou. Program de doctorat: Metode de intervenție în asistența socială și mentorat academic	0.5	
TOTAL INDICATORUL I19		7.0	
I20	Membru al unei echipe de cercetare care implementează un proiect finanțat pe bază de competiție în valoare de cel puțin 100.000 lei	1	Pe proiect
1	„Factorii care intervin în succesul adopției naționale”- Membru în echipa de cercetare, cu contract de voluntariat- Grant CNCIS- Ministerul Educației, Cercetării și Tineretului- Autoritatea Națională pentru Cercetare Științifică, 2008-2010	1	
2	„Rețea transnațională de management integrat al cercetării postdoctorale în domeniul Comunicarea științei. Construcție instituțională și program de burse (CommScie)”- Cercetător: POSDRU/89/1.5/S/63663. 2011-2012.	1	
3	„Reconstrucția statutului femeii: de la discriminare la dezvoltare profesională și egalitate de șanse” ID 50679- Expert pe termen scurt în echipa de implementare a proiectului; POSDRU, 2010-2013.	1	
4	„Practica pentru studenții în științe sociale”. Expert pe termen scurt în echipa de consiliere și cercetare. POSDRU. 189/2.1/G/156168. 2015.	1	
5	„Acces și echitate în universități. Demersuri antreprenoriale inovatoare pentru studenți și cadre didactice”, Expert monitorizare studenți grupuri vulnerabile S, în cadrul echipei de proiect cu ID 124874, Programul Operațional Capital Uman (POCU). 2019-2021.	1	
TOTAL INDICATORUL I20		5	
I21	Membru al Consiliului Național de Atestare a Titlurilor, Diplomelor și Certificatelor Universitare, al Consiliului Național al Cercetării Științifice, al consiliului sau comisiilor de specialitate ale Agenției Române de Asigurare a Calității în Învățământul Superior, CNFIS (se punctează un singur mandat). Premii ale unor Academii sau Asociații științifice	1	Pe consiliu/comisie
1	Premiu pentru cercetare, acordat de C.N.C.S în 2013 pentru studiul ISI: <i>Emotional Intelligence and Life Satisfaction in Romanian University Students: The Mediating Role of Self-Esteem and Social Support</i> , scris de Patricia RUNCAN (UVT) și de Mihai IOVU (UBB), publicat în <i>Revista de Cercetare si Interventie Sociala</i> , 40, 137-148, în anul 2013. http://uefiscdi.gov.ro/userfiles/file/PREMIERE_ARTICOLE/ARTICOLE%202013/LISTA%203%20REZULTATE%2013%20DECEMBRIE.pdf	1	
2	Premiu pentru abilitare, acordat de MEN, CNCS în 2015. PN-II-RU-ABIL-2015-2-0294. http://uefiscdi.gov.ro/userfiles/file/PN%20II%20PREMIEREA%20ABILITARII%202015/REZULTATE%20PREMIERE%20ABILITARE%202015.pdf	1	



3	Membru CNATDCU, Comisia de Sociologie, Științe Politice și Administrative, în perioada 2017-2020. http://www.cnatdcu.ro/wp-content/uploads/2017/05/PROPUNERI-COMISII-SPECIALITATE_tabel.pdf http://www.cnatdcu.ro/paneluri-cnatdcu/incepand-cu-data-de-7-septembrie-2012/stiinte-sociale/comisia-de-sociologie-stiinte-politice-si-administrative/	1	
	TOTAL INDICATORUL I21	3	
I22	Studiu, individual sau colectiv, de evaluare și fundamentare de politici publice elaborat, în urma unor concursuri de selecție, pentru diverse instituții publice guvernamentale/ organizații internaționale/centre de cercetare.	2 x m/n	Pe lucrare
	TOTAL INDICATORUL I22	0	
I23	Participarea în colectivele de elaborare sau implementare a granturilor ori a proiectelor de dezvoltare instituțională, socială și regională; transfer de cunoaștere și instrumente de politici; asistență pentru dezvoltare ș.a., finanțate de o entitate regională, națională sau din străinătate	1	Pe proiect
	TOTAL INDICATORUL I23	0	
TOTAL PUNCTAJ PE INDICATORII 1-23		1649.725	



Standarde minime ce trebuie îndeplinite cumulativ (fiecare standard în parte fiind obligatoriu)

Criteriul	Definiție criteriu	Standarde minime și obligatorii CNATCDU Profesor universitar / CS I / abilitare	CRITERII ÎNDEPLINITE PENTRU ABILITARE / PROFESOR UNIV.
C1	Punctajul pentru indicatorul I1	≥ 10	42.03
C2	Numărul de articole care prezintă contribuții originale, in extenso, conform condițiilor de la I2	≥ 8	51 articole (89.81p)
C3	Numărul de cărți la care este unic autor sau prim autor	Cel puțin o carte la o editură cu prestigiu internațional (A1) sau cel puțin două cărți publicate la edituri cu prestigiu recunoscut (A2)	7 cărți- unic autor (95p) (2:A1 și 5:A2)
C4	Suma punctajului pentru indicatorii I1 – I8	≥ 100	410.99
C5	Punctajul pentru indicatorul I9	≥ 10	1148.226
C6	Punctaj total (suma punctajului pentru indicatorii I1- I23)	≥ 150	1649.725
C7	Punctaj total (suma punctajului pentru indicatorii I1- I23) acumulat după obținerea titlului de doctor	≥ 100	1649.725

Ultima actualizare:

IUNIE 2025

