

## LISTA LUCRĂRILOR

Lista lucrărilor considerate cele mai relevante pentru realizările profesionale:

### 1.) Articolele publicate în reviste din fluxul științific internațional principal:

#### Articole în rol de autor principal

Pap, Z., Vîrgă, D., Notelaers, G., & Maricuțoiu, L. (2020). A multilevel model of job insecurity and engagement. *Journal of Managerial Psychology*, 35(7/8), 529-541. <https://doi.org/10.1108/JMP-02-2020-0089>

Pap, Z., Vîrgă, D., Lupșa, D., & Crașovan, M. (2021). Building more than knowledge: Teacher's support facilitates study-related well-being through intrinsic motivation. A longitudinal multi-group analysis. *Learning and Individual Differences*, 88, 102010. <https://doi.org/10.1016/j.lindif.2021.102010>

Pap, Z., Vîrgă, D., & Notelaers, G. (2021). Perceptions of Customer Incivility, Job Satisfaction, Supervisor Support, and Participative Climate: A Multi-Level Approach. *Frontiers in Psychology*, 4701.0 <https://doi.org/10.3389/fpsyg.2021.713953>

Pap, Z., Vîrgă, D., & Lupșa, D. (2022) Bringing our best selves to work: proactive vitality management and strengths use predicting daily engagement in interaction. *Frontiers in Psychology*, 13, 8077. <https://doi.org/10.3389/fpsyg.2022.1015397>

Pap, Z., Tisu, L., & Vîrgă, D. (2023). From personal resources to proactive work strategies and performance: testing the antecedents and outcomes of strengths use in a three-wave study. *Career Development International*, 28(1), 55-72. <https://doi.org/10.1108/CDI-06-2022-0146>

Pap, Z., Maricuțoiu, L., Vîrgă, D., Ilie, M., Mladenovici, V., Popescu, B., & Valache, D. (2023). Happy teacher, healthy class? Linking teachers' subjective well-being to high-school and university students' physical and mental health in a three-level longitudinal study. *Social Psychology of Education*, 1-21. <https://doi.org/10.1007/s11218-023-09768-0>

#### Articole în rol de co-autor

Maricuțoiu, L. P., Pap, Z., Ștefancu, E., Mladenovici, V., Valache, D. G., Popescu, B. D., ... & Vîrgă, D. (2023). Is teachers' well-being associated with students' school experience? A meta-analysis of cross-sectional evidence. *Educational Psychology Review*, 35(1), 1. <https://doi.org/10.1007/s10648-023-09721-9>

Maroiu, C., Rusu, A., & Pap, Z. (2022). I think I should get vaccinated, I feel I should not. Individual differences in information processing and vaccination behavior (COVID-19). In *Healthcare*, 10(7), 1302. <https://doi.org/10.3390/healthcare10071302>

Vîrgă, D., Rusu, A., Pap, Z., Maricuțoiu, L., & Tisu, L. (2022). Effectiveness of strengths use interventions in organizations: A pre-registered meta-analysis of controlled trials. *Applied Psychology*, 72(4), 1653-1693. <https://doi.org/10.1111/apps.12451>

## **2.) Lista capitolelor de carte:**

Tisu, L., Pap, Z.(co-autor principal), & Bunghez, C. (2022). Diseminarea rezultatelor către publicul larg. În L. R. Diaconu-Gherasim, C. Măirean, & M. Curelaru (Eds.), *Metode cantitative de cercetare. Designuri și aplicații în științele sociale* (pp. 617-633). Polirom.

### **Teza de doctorat:**

*“Climate as a shared resource: The multilevel dynamics of well-being in organizations”*

Teză elaborată de: dr. Zselyke Pap

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